Policy Title
Curriculum Accommodations

Identifier
USCSOMG - ACAF – 5.00

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LCME Standards
10.5 – Technical Standards

Scope
University of South Carolina School of Medicine Greenville (USCSOMG) students

Policy Statement
It is the policy of USCSOM Greenville to provide reasonable accommodations or academic adjustments as necessary for students with disabilities; approved accommodations will be made in a timely manner and on an individualized and flexible basis consistent with written documentation establishing that the individual is a qualified individual with a disability.

Reason for Policy
USCSOM Greenville has an ethical and legal responsibility to provide equal opportunities for medical students with disabilities. This policy exists to provide medical students who have a documented disability with equal opportunity to participate in all aspects of each course/clerkship.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) require colleges and universities to provide reasonable accommodations to meet the needs of students who have disabilities. Recent revisions to these laws by the ADA Amendments Act of 2008 that took effect on January 1, 2009, are bringing renewed attention to this issue and may result in more students qualifying as students who have disabilities and therefore requesting accommodations. It is important that faculty and staff understand their roles in the accommodation process and treat any disability related information as confidential.

Procedures
Students wishing to request accommodations must apply through the USC Student Disability Resource Center. Once accommodations are approved by the Student Disability Resource Center, the School of Medicine Greenville must be notified in writing. Accommodations will only be provided when written documentation is received from the USC Student Disability Resource Center unless temporary accommodations have been granted by the USCSOMG Office of Student Affairs. The Associate Dean of Student Affairs, when indicated, will advise the Director of Assessment, module/clerkship directors and other pertinent faculty as to the nature and extent of the accommodations to be provided. Students receiving accommodations through the USC Student Disability Resource Center will receive accommodations for NBME examinations that contribute to the
final grade of a module, clerkship, or course; however, students will not receive accommodations for a NBME examination that does not contribute to the final grade of a module, clerkship or course. Given the timing and structure of OSCEs, accommodations are not available.

The School of Medicine, through the Student Evaluation and Promotion Committee, retains the right to request additional information, including test results and diagnostic information from a qualified professional, concerning accommodations that extend beyond the following: extended time for written exams, a separate room for exams, and/or a note taker. Students receiving accommodations will be held to the same technical standards for graduation as other students.

The Office of Student Affairs will assist students in applying to the National Board of Medical Examiners (NBME) for permission to take the United States Medical Licensing Examination (USMLE) under nonstandard conditions. A student receiving accommodations by the NBME will also receive accommodations for all Comprehensive Basic Science Examinations and Comprehensive Clinical Sciences Examinations.

Should the School of Medicine determine that educational testing is needed, the Office of Student Affairs will facilitate the appropriate screening and any further testing needed at no cost to the student. The student can then use the results of said screening to apply for official accommodations from the USC Disability Resource Center.

Sanctions
N/A

Additional Contacts
University of South Carolina Student Disability Resource Center
Office of Student Affairs
Office of Academic Affairs

Related Information
USC-STAF 6.02 Support Services and Accommodations for Students with Diagnosed Disabilities
USCSOMG – STAF – 2.0 Equal Educational Opportunity and Student Nondiscrimination Policy

History
- Date of Change: 7/9/2018
- Change: Move to standardized template
- Reason for Change: LCME self-study