

Core Module Faculty ROLES AND RESPONSIBILITIES

The **Core Module Faculty** consist of those faculty within the three Divisions of the Department of Biomedical Sciences who are responsible for substantive contributions to an M1 or M2 module and form the Module Team for the biomedical science modules of the medical school curriculum. They provide expertise in traditional basic and clinical science disciplines in our integrated modules, designing sessions with specific measurable learning objectives. Core Module Faculty are responsible for developing their presentations/teaching strategies in an effective manner and for providing appropriate assessment of student learning.

Under the direction of the Chair of Biomedical Sciences and with the support of the M1 and M2 Academic Year Directors, the Module Directors, and the Associate Dean for Education, the Core Module Faculty will have the following key responsibilities:

1. Work as a team with the Academic Year Director, Module Director and other module faculty to develop and organize an educational curriculum that meets LCME standards, USMLE content, and the mission of the USCSOMG.
2. Work with the Academic Director and Module Director in the development of module and session learning objectives and assessment plans within the time allotted for the module.
3. Provide materials and input in support of the required module documents (e.g. Syllabus, Calendar, Module Delivery Template, Detailed Assessment Report and End-of-Module Report) as needed and requested by the Module Director and/or the Academic Year Director.
4. Work with Support Staff to provide and post course materials in electronic format for students' use, including content to be delivered for various sessions, study materials, reading assignments, web-based activities, and simulations.
5. Develop formative and summative assessments of student performance within the time allotted for the module, and vet these assessment items for proper format, accuracy and appropriateness of content and map all assessment items to learning objectives.
6. Deliver content using a variety of teaching methods.
7. Assure timely and appropriate delivery of materials by other faculty (e.g., clinical lecturers) who have been invited by a Core Module Faculty member to participate in a given module.
8. Work with Academic Year Director and Module Director to identify module strengths and areas for improvement.
9. Provide additional educational support for students as requested.
10. Consult with the Module Director, Academic Year Director and/or the Chair with concerns about module academic content.
11. Consult with the Module Director, Academic Year Director and/or the Chair with concerns about student performance.
12. Consult with the Module Director, Academic Year Director and/or the Chair with concerns about professionalism and conflict between students, faculty members or between faculty and students.

Appointment as Core Module Faculty is at the pleasure of the Chair of the Department of Biomedical Sciences and is renewable on an annual basis through discussion with the Chair and subject to satisfactory performance.