

## The 5 Steps for Faculty Content Review

- Step 1: Use the Assessment Scale**
- Step 2: Use the Checklists**
- Step 3: Use the Resources**
- Step 4: Edit the Content**
- Step 5: Reassess with the Assessment Scale and Checklists**

### Step 1: Use the Assessment Scale

- 1. Biased
- 2. Blind
- 3. Aware
- 4. Explanatory
- 5. Translational

### Step 2: Use the Checklists

Checklist for Educational Materials	Yes	No	NA
Terminology (correct use of sex and gender)			
Epidemiology (Incidence, prevalence, burden, mortality)			
Clinical presentation and history			
Physical exam			
Laboratory/imaging			
Etiology			
Risk factors			
Screening/Prevention/Diagnosis			
Treatment (pharmacological, nonpharmacologic, surgical)			
Management (lifestyle changes, risk factor modification, pharmacological management)			
Pregnancy			
Prognosis, sequelae, comorbidities			
Influence of sex hormones/genetics			
Socio-cultural influence (gender roles, norms, identities)			
Access to healthcare			
Example clinical case			
Knowledge gap in the literature			

Checklist for Clinical Settings	Yes	No	NA
<b>Communication</b>			
Communication of patient's preferred pronouns			
Recognizing patient and provider communication styles and incorporating a gendered approach to patient-provider communication			
<b>Patient history</b>			
Sex and gender focused questions when applicable to the chief complaint			
Organ inventory check			
Use of sex hormones			
Asking about LMP for chief complaints other than OB/Gyn			
<b>Physical examination</b>			
Approaching a patient based on gendered assumptions			
Attention to the differences in normal findings for men and women			
<b>Diagnostics</b>			
Sex differences in interpretation and/or limitations of the diagnostic tests			
<b>Treatment plan / management plan</b>			
<b>Prognosis and outcome</b>			
<b>Knowledge gaps</b>			

Adapted from : Jenkins MR, Newman CB, eds. *How Sex and Gender Impact Clinical Practice : An Evidence-Based Guide to Patient Care*. Academic Press, an imprint of Elsevier; 2021.

### Step 3: Use the Resources

SexandGenderHealth.org  
*How Sex and Gender Impact Clinical Practice*

### Step 4: Edit the Content

Change your images or text iteratively

### Step 5: Reassess with the Assessment Scale and Checklists

#### Terms

**Sex** - biological construct (male, female, intersex)  
**Gender** - sociocultural and structural construct (e.g., man, woman)



**School of Medicine  
Greenville**  
UNIVERSITY OF SOUTH CAROLINA

By: Alyson J. McGregor, MD, MA, FACEP  
Mary K. Rojek, PhD

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