Teaching on the Fly: The 1-Minute Preceptor

Get a Commitment

"What do you think is going on?"

- "Why do you think this happened?"
- "What information would you want?"



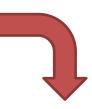
Probe for Understanding and Clinical Reasoning



"What led you to that conclusion?"
"What else did you consider/rule out?"

Teach General Rules (When Applicable)

Keep it focused and brief, then check for understanding.



Recognize/Reinforce What the Learner Did Well



Be specific and focus on behaviors (e.g., "I thought you did X well.") rather than overall assessment (e.g., "Good job.").

Correct Mistakes

Be specific and focus on behaviors.



Closure and Next Steps

"What did you learn?"

"What do you need (to do?) before the next time?"



For detailed explanation of each step: http://bit.ly/2BdKUPj For information about your role as clinical faculty: http://bit.ly/2lo2LFW