Policy Title
Student Research Eligibility Policy

Identifier
UofSCSOMG – RSCH – 1.01

| Prepared by: Office for Research | Review Date: 05/24/2018 |
| Reviewed by: Student Research Director | Approval Date: 06/04/2019 |
| Approved by: UofSCSOMG Policy Committee | Effective Date: 06/04/2019 |

LCME Standards
3.2 Community of Scholars/Research Opportunities

Scope
University of South Carolina (UofSC) School of Medicine Greenville students

Policy Statement
Medical student research opportunities at UofSC School of Medicine Greenville reflect the diverse interests of the students entering our school and align with national priorities in meeting the complex health needs of the population. Students may participate in select areas of bench research; however, 80% of projects address research questions related to the health delivery system and investigate care innovations to meet this challenge in a dynamic clinical and policy environment.

Projects can be short-term (approximately 6-8 weeks), or students may have the opportunity to work on projects longitudinally and continue research work even through residency. Communication regarding opportunities and the processes surrounding student research will take place via email and/or through the Student Research Canvas page.

Reason for Policy
LCME expects that a medical education program is conducted in an environment that fosters the intellectual challenge and spirit of inquiry appropriate to a community of scholars and provides sufficient opportunities, encouragement, and support for medical student participation in the research and other scholarly activities of its faculty.

Procedures
Because UofSC School of Medicine Greenville does not have a research requirement within the curriculum, dedicated time for research activities is not provided. The primary focus for students at UofSC School of Medicine Greenville is their required coursework.

Medical Students may not pursue research activities without meeting the following eligibility criteria:
– Must have completed one semester at UofSC School of Medicine Greenville;

– Must remain in good academic standing:
  o M1 and M2 students must maintain an 80% cumulative weighted average or above on all graded activities (summative exams, practical exams, projects);
  o M3 students must successfully pass all graded components (OSCE, Shelf exams, clinical professional evaluations) and maintain an 80% cumulative weighted average or above.
  o M4 students must earn an 80% average or above
  o All pass/fail courses must be passed

– Must remain in good professional standing in both class and research work;

– Must be actively working with a research mentor that holds a M.D., Ph.D., Dr.P.H. or equivalent credentials;

– Must remain in compliance with regulatory requirements.

Only those students on leave who remain in good academic and professional standing are eligible to participate in research.

Students who fall outside of the stated criteria will be asked to defer any efforts on research projects until they meet eligibility standards again. The Student Research Director and/or Coordinator will notify the student of their change in eligibility.

Students who desire relief from or deviation to the eligibility policy should meet with the Student Research Coordinator and Director to initiate a dialogue. A final decision regarding the petition to waive or modify student eligibility will be made by the Student Research Director following consultation with the Associate Dean for Student Affairs and Admissions and the Senior Associate Dean for Academic Affairs.

Sanctions
Student may not be able to conduct research during matriculation at UofSC School of Medicine Greenville.

Contacts
Director of Medical Student Research
Medical Student Research Coordinator

Related Information
UofSC School of Medicine Greenville Student Handbook
UofSCSOMG – ACAF – 3.00 - Academic Workload and Duty Hours
UofSCSOMG - ACAF – 4.02 - Leave of Absence, Administrative Leave, and Withdrawal Policy

History

<table>
<thead>
<tr>
<th>Date of Change</th>
<th>Change</th>
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<tbody>
<tr>
<td>June 2019</td>
<td>Added appeal process and editorial changes made due to branding updates and titles.</td>
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<tr>
<td>December 2018</td>
<td>Clarification of text, LCME CQI</td>
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