

## SCCP Introductory Institutional Practice Experience Evaluation Form

### Rating System:

Excellent	Very Good	Satisfactory	Needs Improvement	Unacceptable
5	4	3	2	1
Student has excelled in performing the competency, works independently. Student has completed the work and exceeded the requirements of the rotation.	Student performed the competency very well, was above average in effectiveness and/or consistency.	Student performed the competency at an acceptable level. Occasional guidance needed from preceptor.	Student attempted but did not achieve competency in all areas. Needs improvement. Frequent guidance needed from preceptor.	Unacceptable. Student performance was below expectations. Student cannot work independently. Continuous guidance needed from preceptor.

### Required Competencies Evaluation:

Competency	Description of Performance	Rating				
<b>Professionalism</b>						
Dress and personal grooming are appropriate, Waist-length lab coat and name badge worn at all times in patient care areas. Respects all written and verbal aspects of patient confidentiality. Displays a positive attitude on rotation. Punctual to all scheduled functions, including arrival to site and any scheduled meetings throughout the day. Remains on-site until work is complete. Follows through on all requests. Assumes responsibility for all actions. Adheres to all site-specific rules, regulations, and standards of behavior.		5	4	3	2	1
<i>Comments:</i>						
<b>Communication Skills</b>						
Communicates relevant, concise, comprehensive, and timely information through oral and/or written communications in a clear manner using appropriate terminology and vocabulary for the intended audience. Actively listens to concerns and obtains relevant information from audience. Audience may include: preceptor, healthcare professionals, patients, or other site-specific audience.		5	4	3	2	1
<i>Comments:</i>						
<b>Problem Solving /Critical Thinking Skills</b>						
Examines issues rationally and logically. Evaluates, analyzes, and synthesizes information and knowledge to resolve and prevent problems and makes sound decisions. Considers biomedical and pharmaceutical sciences to problem solve in areas where applicable.		5	4	3	2	1
<i>Comments:</i>						
<b>Teamwork/ Interaction with other Healthcare Professionals</b>						
Interacts actively and effectively with other professionals present during the rotation. Respects other professionals' opinions and contributions. Able to collaborate with others to achieve common objectives and complete projects.		5	4	3	2	1
<i>Comments:</i>						

<b>Self-directed Learning ability / Motivation</b>					
Continuously assesses own knowledge, sets appropriate learning goals and takes appropriate action to accomplish these goals. Utilizes available resources to proactively correct learning deficiencies. Accepts and incorporates constructive criticism to improve abilities.	5	4	3	2	1
<i>Comments:</i>					
<b>Drug Information/ Literature Searching Skills</b>					
Uses evidence-based pharmacotherapy to evaluate, analyze, and synthesize information. Able to retrieve, analyze, interpret, and apply information from multiple types of literature to solve problems and develop projects. Uses appropriate resource for question asked.	5	4	3	2	1
<i>Comments:</i>					

<b>Dispensing Skills</b>					
<i>Description:</i> Able to verify each prescription order for legality and applies state and federal regulations properly in filling prescription orders. Follows all federal, state, and site-specific rules and guidelines. Understands Institution Formulary guidelines.	5	4	3	2	1
<i>Comments:</i>					
<i>Description:</i> Correctly receives, interprets, clarifies and verifies medication orders for amount per dose, appropriate route, frequency, duration of therapy, interactions, and allergies.	5	4	3	2	1
<i>Comments:</i>					
<i>Description:</i> Observes and performs proper aseptic technique per Institutional Policy.	5	4	3	2	1
<i>Comments:</i>					
<i>Description:</i> Understands policies and procedures of inventory control. Understands process for disposal of controlled and non-controlled drugs and discrepancy reconciliation.	5	4	3	2	1
<i>Comments:</i>					
<b>Baseline Knowledge</b>					
<i>Description:</i> Understands appropriate questions to ask regarding written medication orders (i.e. proper selection of drug for disease state, drug-drug interactions, drug-disease state interactions, drug-food interactions) .	5	4	3	2	1
<i>Comments:</i>					
<i>Description:</i> Exhibits knowledge of “Top 200” legend drug product knowledge in regards to brand and generic names, pharmacological category, and use.	5	4	3	2	1
<i>Comments:</i>					
<i>Description:</i> Able to perform basic mathematical equations (i.e. required volume to add from stock solution).	5	4	3	2	1
<i>Comments:</i>					

### **Required Rotation Assignments:**

- Pre-rotation reflection: Discussed with preceptor on Day #1 of rotation
- Post-rotation reflection: Will discuss with preceptor on Final Day of rotation AFTER preceptor has submitted student grade.

### **Automatic Failure of Rotation**

- Plagiarism on rotation

*Description of event:*

- Unprofessional behavior (examples may include: drug or alcohol abuse, inappropriate attitude/behavior, HIPAA violation, or any situation resulting in early dismissal from rotation due to the student's inappropriate actions)

*Description of event:*