Top Articles:

Communication sciences and disorders student wins second national award from American Speech-Language-Hearing Association

National award supports master of speech pathology student in quest to work with children with hearing loss

Reading the signs: Speech and language scientist identifies children struggling with reading and comprehension

Suzanne Adlof (Communication Sciences and Disorders) wins Presidential Early Career Award for Scientists and Engineers

COMD assistant professor Jessica Klusek wins NIH award to study age-related language abilities in FMR1 premutation carrier mothers

Announcements:

Get the Message: Informing Science and Practice, a conference put on by UofSC COMD was hugely successful with over 150 attending.

UofSC_COMD will have a booth at the ASHA Convention Grad Fair. Come visit us there!

Carson Aho, a recent MSP graduate, has an upcoming poster at the ASHA convention, Exploration of Early Spelling in Children With Hearing Loss, that has been designated as a Meritorious Poster Submission. This poster is based on Carson’s thesis under the mentorship of Krystal Werfel. Way to go Carson!
Communication sciences and disorders department cuts ribbon on new space, renames outpatient clinic

I Am Public Health: Sydney Bassard

Arnold School honors graduates at 2019 Hooding Ceremony on May 9

Public health graduate inspired to become speech-language pathologist after conducting research in communication sciences and disorders department

Julius Fridriksson (COMD) to serve as editor for new journal, Neurobiology of Language

Following fragile Xers' transition: 4-year study tracks high school seniors with fragile X syndrome as they transition into adulthood

COMD’s Danielle Varnedoe receives Distinguished Contribution Award from the Council of Academic Programs in Communication Sciences and Disorders

The Montgomery Speech-Language-Hearing Clinic is starting two new programs this fall that will enhance the clinical education and training of UofSC graduate students. The newly developed Voice Program will evaluate and treat individuals with a variety voice of disorders using a computerized software program. The Visi-Pitch Computerized Speech Lab accurately measures and records speech and voice parameters as well as provides biofeedback to clients throughout their course of treatment.

The Montgomery Clinic is also proud to announce its new pediatric hearing aid program. In addition to an established pediatric cochlear implant program, the clinic recently expanded its services to provide hearing aid fitting, programming, and follow up to help meet the needs of children in the Midlands and to enhance the clinical training of graduate students with hearing impaired children.
Current Faculty Grants:


Behroozmand, R., Co-Investigator, *Aging Brain Cohort at the University of South Carolina (ABC@UofSC)*. Excellence Initiative, University of South Carolina, Funded 2019-2024, $4,479,030 (PI: Fridriksson).


Fitton, L. Subcontract, *Improving early literacy at scale through personalized diagnosis and intervention*. Chan Zuckerberg Education Initiative subcontract from the *Reach Every Reader* Project, Harvard, Funded 2018 – 2022


Fridriksson, J. Principal investigator, *Aging Brain Cohort at the University of South Carolina (ABC@UofSC)*. Excellence Initiative, University of South Carolina, Funded 2019-2024, $4,479,030.


**Recently Awarded Grants***:

Lauren Baron (Post-doctoral student), Suzanne Adlof (Faculty Mentor), University of South Carolina Office of the Vice President for Research, Advanced Support for Innovative Research Excellence-I (ASPIRE-I, Track IIB for Postdoctoral Scholars); Executive function in children with specific language impairment and dyslexia, 2019-2020: $5,000.

Gabriella Reynolds (doctoral student), Krystal Werfel (Faculty Mentor), LSVT Global Small Student Grants for Treatment Efficacy Studies with Neurologically-Impaired Patients, Use of FM Systems During Phonological Awareness Intervention for Students with Dyslexia + Minimal Hearing Loss, 2019-2020: $1500.

Marissa Castaldo (master’s student), Krystal Werfel (Faculty Mentor), American Speech-Language-Hearing Association, Students Preparing for Academic-Research Careers (SPARC), Complex Syntax Acquisition in Children with Hearing Loss, 2019-2020: $1000.

Meghan Smith (master’s student), Krystal Werfel (Faculty, Mentor), University of South Carolina Office of Undergraduate Research, Magellan Grant, Developing a School-Age Language Screening Assessment: Impact of Child Reading Ability and Text Genre, 2019-2020: $3000.

Kristine Ytem (undergraduate student), Dirk den Ouden (faculty, mentor), University of South Carolina Honor’s College, SURF Grant, Brain Stimulation to Stabilize Vowel Production in Speakers with Apraxia, 2019-2020: $1,620.

**Recent Publications**:


Matchin, W., & Hickok, G. (in press). The cortical organization of syntax. Cerebral Cortex


*Recent Grants and Publications from April 2019 – October 2019

Faculty members are bolded

Mentees are underlined