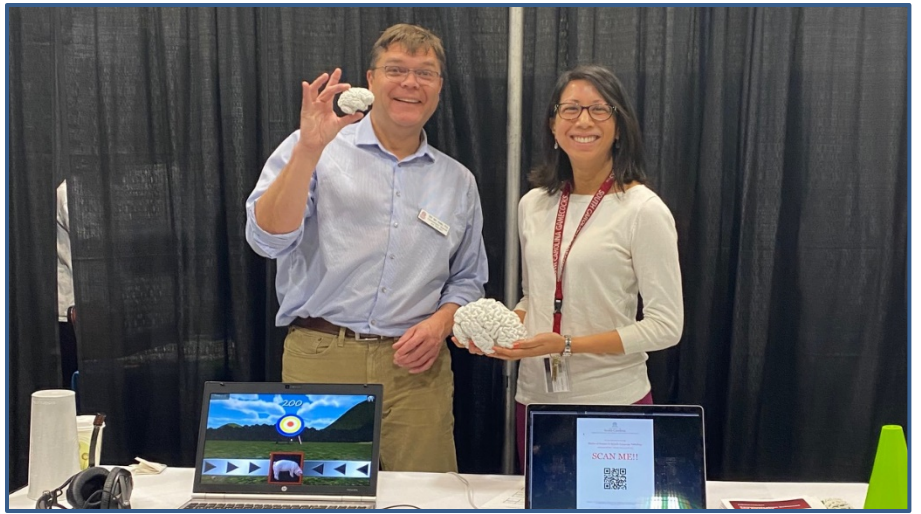


UofSC



_COMD Newsletter

February 2020

Top Articles:



[Lisa Fitton wins grant to help improve educational assessments for dual language learners](#)



[Four Arnold School graduate students named 2020 Breakthrough Graduate Scholars](#)



[I Am Public Health: Victoria Henbest](#)



[Shan Qiao \(HPEB\) and Krystal Werfel \(COMD\) named 2020 Breakthrough Stars](#)



[Researchers Develop Web-based Program to Accelerate Adolescent Vocabulary Growth](#)

Announcements:

March 25th at 5:15 UofSC_COMD is offering a [lecture by Dr. Jeffrey Holt](#). Dr. Holt will be sharing his research about the current status of gene therapy as an emerging strategy for treating genetic inner ear disorders. For more information contact Traci Williams at 777-3643 or theresaw@mailbox.sc.edu. All are welcome!

UofSC_COMD's annual Meet-and-Greet event will be held on Saturday, March 28th from 10 – 11:30am. It is an excellent opportunity for potential employers to meet with our students who will graduate in August.





[Georgia native calls Midlands home after earning Master of Speech Language Pathology degree](#)



[Doctoral student Lynsey Keator named recipient of Elaine M. Frank Endowed Fellowship](#)



[August graduate leverages distance education degree program to optimize work-family balance](#)

Dr. Suzanne Adlof and Dr. Jessie Klusek both welcomed new additions to their families in January. Congratulations to you both!

UofSC_COMD faculty, staff and students presented 14 sessions and 5 posters at the annual SCSHA Convention in Columbia, SC in February.

Dr. Angela McLeod earned her Qualified Orofacial Myologist certification and is currently pursuing international certification in that field. Congratulations Angela!

UofSC_COMD researchers shared fun, interactive activities at the Richland One 8th grade Career Expo in January to help recruit the next generation of SLPs.

At the 2019 ASHA Convention in Orlando, FL, UofSC_COMD was well represented with 28 posters and presentations by faculty, staff, and students.

* Recent Grants and Publications from October - February

Faculty members are **bolded**

Mentees are underlined

Recently Awarded Grants*:

Fitton, L., Principal Investigator with Goodrich, J. M. (University of Nebraska-Lincoln), *Assessment of Spanish-English Speaker's Language and Literacy Development*, American Speech-LanguageHearing Foundation, Funded 2020, \$10,000.



Recent Publications*:

Apel, K. & **Henbest, V.S.** (in press). Morphological Awareness Skills of Second and Third Grade Students with and without Speech Sounds Disorders. *Language, Speech, and Hearing Services in Schools*.

Fahey, D. & **Den Ouden, D.B.** (in press) Asymmetric binarity as a cognitive universal: The rhythm of syntactic structures. *Journal of Neurolinguistics*.

Fogerty, D., **Iftikhar, I.**, & **Madorskiy, R.E.** (in press). Combining partial information from speech and text. *Journal of the Acoustical Society of America*.

Henbest, V.S., **Fitton, L.**, **Werfel, K.L.**, & **Apel, K.** (in press). The relation between linguistic awareness skills and spelling in adults: A comparison among scoring procedures. *Journal of Speech, Language, and Hearing Research*.

Klusek, J., Hong, J., Sterling, A., Berry-Kravis, E., & Mailick, M. R. (in press). Inhibition deficits are modulated by age and CGG repeat length in carriers of the FMR1 premutation allele who are mothers of children with fragile X syndrome. *Brain and Cognition*.

Rice, J., & **Werfel, K. L.** (2019). The effectiveness of self-regulated strategy development writing instruction for a child who uses cochlear implants: A single subject design study. *Deafness and Education International, OnlineFirst*, 1-19. doi: 10.1080/14643154.2019.1688531

Stark, B.C., Dutta, M., Murray, L., Bryant, L., Fromm, D., MacWhinney, B., Ramage, A., Simmons-Mackie, N., Roberts, A., Fergadiotis, G., **Den Ouden, D.B.**, Brock, K., McKinney-Bock, K., Paek E.J., Harmon, T., Themistokleous, C., Yoo, H., Yoon, S.O., Sharma, S., Aveni, K., Gutierrez, S., Doppelbauer, L., Bunker, L.D. (in press), Standardizing assessment of spoken discourse in aphasia: A working group with deliverables. *American Journal of Speech-Language Pathology*.

Werfel, K. L., Al Otaiba, S., Kim, Y. S., & Wanzek, J. (accepted pending minor revisions). Linguistic predictors of single-word spelling in first grade students with speech and/or language impairments. *Remedial and Special Education*.

Werfel, K. L., & **Reynolds, G.** (in press). Guided online case scenarios support development of clinical decision-making skills in speech-language pathology master's students. *Teaching and Learning in Communication Sciences & Disorders*.

