

Krystal L. Werfel
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EDUCATION

- 2012 Vanderbilt University
PhD, Hearing and Speech Sciences
Dissertation: *Contribution of language knowledge to spelling ability in elementary children with and without language impairment* (Advisor: C. Melanie Schuele, PhD)
- 2008 Vanderbilt University
MS, Speech-Language Pathology
SPARC Research Project: *Segmentation and representation of consonant blends in kindergarten children's spellings* (Advisor: C. Melanie Schuele, PhD)
- 2006 The University of Tennessee, Knoxville
BS, Early Childhood Development
Honors Thesis: *Monitoring preliteracy acquisition in children with hearing loss using curriculum-based measures* (Advisor: Ilsa Schwarz, PhD)

ACADEMIC APPOINTMENTS

- 2013 – Assistant Professor, University of South Carolina, Department of Communication Sciences and Disorders
- 2012 – 2013 Postdoctoral Research Fellow, Vanderbilt University School of Medicine, Vanderbilt Bill Wilkerson Center, National Center for Childhood Deafness and Family Communication

EXTERNAL RESEARCH FUNDING

Funded

- NIH/NIDCD R03, *Early Language and Literacy Acquisition in Children with Hearing Loss*, Role in Project: Principal Investigator; \$439,500; 2015-2018
- American Speech-Language-Hearing Foundation New Investigators Research Grant, *Contribution of phonological processing to reading and spelling in school-age children with cochlear implants*, Role in Project: Principal Investigator, 2013-2015
- Institute of Education Sciences, R324A110266, *Fatigue and listening effort in school-age children with hearing loss*, Role in Project: Project Director, 2011-2013
- International Reading Association Jeanne S. Chall Research Fellowship, *Contribution of linguistic knowledge to spelling ability in elementary children with and without language impairment*, Role in Project: Principal Investigator, 2012
- American Speech-Language-Hearing Foundation Student Research Grant in Early Childhood Language Development, *Phonological awareness training in children with hearing loss*, Role in Project: Principal Investigator, 2009-2010

Pending

- Spencer Foundation, *Phonological Awareness Training for Teachers*, Role in Project: Principal Investigator, \$46,411

INTERNAL RESEARCH FUNDING**Funded**

Magellan Apprentice for Capstone, University of South Carolina Office of Undergraduate Research, *How does print exposure influence literacy skills?*, Role in Project: Faculty Mentor, 2013-2014

Magellan Mini-Grant, University of South Carolina Office of Undergraduate Research, *Assessing print exposure and orthographic processes in children*, Role in Project: Faculty Mentor, 2013-2014

Vanderbilt Institute for Clinical and Translational Research, *Contribution of language knowledge to spelling*, Role in Project: Principal Investigator, 2011

MENTORINGPostdoctoral Fellows

2014-2015 Alison Eisel Hendricks, University of South Carolina, PhD in German Linguistics and Language Science from Penn State University

Master's Thesis Committees

2011-13 Member, Hannah Krimm, Vanderbilt University, Master's Thesis, *Predictive value of orthographic processing for spelling proficiency*

2010-12 Member, JoAnne White, Vanderbilt University, Master's Thesis, *Spelling performance of children with speech and/or language impairments*

Graduate Students

2014-15 Sara Ditzel, COMD Research Lab Practicum, *Literacy intervention for low-performing students*

2014-15 Carsyn Butler, COMD Research Lab Practicum, *Explicit phonological awareness training for educators*

2014-15 Lauren MacKenzie, COMD Research Lab Practicum, *Literacy intervention for low-performing students*

2014-15 Sydney Pemberton, COMD Research Lab Practicum, *Literacy intervention for low-performing students*

2013-14 Sarah Starrs, COMD Research Lab Practicum, *Spelling in written stories of children with language impairment*

2013-14 Marcie Springs, COMD Research Lab Practicum, *Spelling across linguistic contexts*

2013-14 Brittany Clark, COMD Research Lab Practicum, *Spelling across linguistic contexts*

2013-14 Sheneka White, COMD Research Lab Practicum, *Print referencing training for parents of children with hearing loss*

Undergraduate Students

2014-15 Gina Bruscianni, University of South Carolina, AARC Award Undergraduate Research Experience, *Analyzing language samples of children with language impairment and emotional/behavior disorders*

2014-15 Sarah Dombroski, University of South Carolina, AARC Award Undergraduate Research Experience, *Effects of sequential bilingualism on cross-linguistic phonological awareness skills*

2013-15 Marren Brooks, University of South Carolina, AARC Award Undergraduate Research Experience, *A comparison of articulation interventions*

- 2013-15 Sara Straley, University of South Carolina, AARC Award Undergraduate Research Experience, *Narrative writing of school-age children with cochlear implants*
- 2013-15 Jenny Co, University of South Carolina, Magellan Apprentice and Mini-Grant, *Assessing print exposure and orthographic processes in children*
- 2012 Connelly Crowe, Georgia Institute of Technology, Semester-long internship at Vanderbilt University's Child Language and Literacy Lab

High School Students

- 2013 Mason Freeman, Vanderbilt Center for Science Outreach, *Print referencing behaviors during storybook reading of parents of children with hearing loss*
- 2012 Avinaash Korrapati, Vanderbilt Center for Science Outreach, *Utilizing eye gaze analysis as a measure of visual attention to print in preschool children with hearing loss*
- 2010 Chandelor Simon, Vanderbilt School for Science and Math, *Vowel representation in kindergarten children's spellings*

TEACHING

- 2014 – Instructor, Language Disorders in Childhood, Graduate, Communication Sciences and Disorders, University of South Carolina
- 2013 – 2014 Instructor, Language Theory and Phonetics, Undergraduate, Communication Sciences and Disorders, University of South Carolina
- 2008 – 2012 Teaching Assistant, Child Language Disorders, Graduate, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Schuele)
- 2008 – 2012 Teaching Assistant, Language Acquisition, Graduate, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Schuele)
- 2006 Teaching Assistant, Intro to Communication Sciences, Undergraduate, Department of Audiology and Speech Pathology, The University of Tennessee (Instructor: Schwarz)

Guest Lectures

- Werfel, K. L., *Spelling development*, Lecture in SLP 5304 (graduate), 2011
- Werfel, K. L., *Single subject research methodology*. Lecture in AUD 5368 (graduate), 2011
- Werfel, K. L., *Phonological awareness training for children with hearing loss*. Lecture in MDE 5390 (graduate), 2011

PROFESSIONAL ACTIVITIES

Intramural

- Member, Search Committee, Assistant Professor, Department of Communication Sciences and Disorders, University of South Carolina, 2015-2016
- Member, Faculty Senate, University of South Carolina, 2015-2018
- Member, Fundraising Committee, Department of Communication Sciences and Disorders, University of South Carolina, 2015-16
- Member, Alumni Committee, Department of Communication Sciences and Disorders, University of South Carolina, 2015-16
- Member, Doctoral Program Committee, Department of Communication Sciences and Disorders, University of South Carolina, 2014-16

Member, Admissions Committee, Department of Communication Sciences and Disorders, University of South Carolina, 2014-16

Member, Academic Programs Committee, Arnold School of Public Health, University of South Carolina, 2014-15

Member, Search Committee, Clinical Assistant Professor, Department of Communication Sciences and Disorders, University of South Carolina, 2014

Member, Student Awards Committee, Arnold School of Public Health, University of South Carolina, 2013-14

Coordinator, SLP Language Bootcamp, Department of Hearing and Speech Sciences, Vanderbilt University, 2009, 2010

Coordinator, SLP Colloquy, Department of Hearing and Speech Sciences, Vanderbilt University, 2008-10

Student Member, SLP Curriculum Committee, Department of Hearing and Speech Sciences, Vanderbilt University, 2006

Extramural

Editorial Consultant, Australian Journal of Learning Difficulties, 2015

Editorial Consultant, Clinical Linguistics and Phonetics, 2015

Editorial Consultant, Perspectives on Hearing and Hearing Disorders in Childhood, 2014

Reviewer, ASHA Students Preparing for Academic and Research Careers (SPARC) Award, 2014

Editorial Consultant, Scientific Studies of Reading, 2014

Reviewer, ASH Foundation Graduate Student Scholarship, 2013, 2014

Program Committee, ASHA Convention, Language and Learning in School-Age Children and Adolescents, 2013

Editorial Consultant, Language, Speech, and Hearing Services in Schools, 2009, 2011, 2012, 2013

AWARDS AND HONORS

Mentor, Students Preparing for Academic and Research Careers (SPARC) Award from the American Speech-Language-Hearing Association, Marren Brooks [undergraduate student in public health/speech-language pathology], 2014-2015

Research Mentoring Pair Travel Award from the American Speech-Language-Hearing Association, Research Symposium: Primary Language Impairment in Children with Concomitant Health Conditions or Nonmainstream Language Backgrounds; Role: Mentor; Mentee: Alison Eisel Hendricks, 2014

Finalist, Outstanding Dissertation of the Year, International Reading Association, 2014

Advancing Academic-Research Careers Award, American Speech-Language-Hearing Association, 2013-2014

Research Mentoring Pair Travel Award from the American Speech-Language-Hearing Association, Research Symposium: Genetic Basis of Speech, Language, Reading, Learning and Memory; Role: Mentor; Mentee: Avinaash Korrapati, 2013

Meritorious Poster Award, American Speech-Language-Hearing Association, 2013

Department of Hearing and Speech Sciences Poster Session Award, Second Place, 2012

Research Mentoring Pair Travel Award from the American Speech-Language-Hearing Association, Research Symposium: Neurological Bases of Auditory and Speech Perception; Role: Mentee; Mentor: Mary Pat Moeller, 2011

Mentor Team, Students Preparing for Academic and Research Careers Award from the American Speech-Language-Hearing Association, JoAnne White [master's student in speech-language pathology], 2011-2012

Blue Ribbon Poster Award, 13th Symposium of Cochlear Implants in Children, 2011

Conference Fellow, *Lessons for Success*, American-Speech-Language-Hearing Association/American Speech-Language-Hearing Foundation/National Institute on Deafness and Other Communication Disorders, 2010

New Century Scholars Doctoral Scholarship, American Speech-Language-Hearing Foundation, 2010

NIH Travel Grant, Symposium for Research in Child Language Disorders, University of Wisconsin, Madison, 2009, 2011, 2012

Vanderbilt Kennedy Center Affiliate, 2009, 2011, 2012

Vanderbilt Kennedy Center Student Travel Grant, 2009, 2011, 2012

Student Research Travel Grant, Vanderbilt University Graduate School, 2008, 2009, 2010, 2011, 2012

Freeman McConnell Tuition Scholarship, Vanderbilt University, 2008 – 2012

Harold Stirling Vanderbilt Fellowship, Vanderbilt University, 2008 – 2012

PhD Leadership Trainee, Vanderbilt University, US Department of Education *Teachers/Scholars in Language and Literacy* (PI: Schuele), 2008 – 2012

Students Preparing for Academic & Research Careers (SPARC) Award, American Speech-Language-Hearing Association, 2007 – 2008

Tennessee Association of Audiology and Speech Language Pathology Most Outstanding Student Poster Award, 2006

Deaf Education Interdisciplinary Specialty Track Training Grant (PI: Anne Marie Tharpe, PhD), Department of Hearing and Speech Sciences, Vanderbilt School of Medicine, 2006 – 2008

Phi Kappa Phi Academic Honor Society, 2004

Golden Key International Honor Society, 2004

Kappa Omicron Nu Honor Society, 2004

Tennessee Scholar Scholarship, University of Tennessee, 2002 – 2006

National Sertoma Scholarship, 2006 – 2007

University Honors Scholar, University of Tennessee, 2002 – 2006

PROFESSIONAL ORGANIZATIONS

Member, Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association

Member, International Dyslexia Association

Member, International Reading Association

Member, Alexander Graham Bell Association for the Deaf and Hard of Hearing

PUBLICATIONS

NOTE: underlined names denote student mentored research.

Peer-Reviewed Publications

Werfel, K. L., & Hendricks, A. E. (accepted pending minor revisions). The relation between child versus parent report of chronic fatigue and language/literacy performance in school-age children with cochlear implants. *Ear and Hearing*.

Werfel, K. L., & Krimm, H. (2015). Utility of the spelling sensitivity score to analyze the spellings of children with language impairment. *Australian Journal of Learning Difficulties*. doi:10.1080/19404158.2015.1047871

Werfel, K. L., Lund, E. A., & Schuele, C. M. (2015). Print knowledge of preschool children with hearing loss. *Communication Disorders Quarterly*, 36, 107-111. doi: 10.1177/1525740114539002

Lund, E., **Werfel, K. L.**, & Schuele, C. M. (2015). Phonological awareness and vocabulary performance of monolingual and bilingual preschool children with hearing loss. *Child Language Teaching and Therapy*, 31, 85-100. doi: 10.1177/0265659014531261

Werfel, K. L., & Schuele, C. M. (2014). Improving initial sound segmentation for children with

hearing loss: A pilot investigation. *Volta Review*, 114, 113-134.

- Apel, K., & **Werfel, K. L.** (2014). Using morphological awareness instruction to improve written language skills. *Language, Speech, and Hearing Services in Schools*, 45, 251-260. doi: 10.1044/2014_LSHSS-14-0039
- Hornsby, B. W. Y., **Werfel, K. L.**, Camarata, S., & Bess, F. H. (2014). Subjective fatigue in children with hearing loss: Some preliminary findings. *American Journal of Audiology*, 23, 129-134. doi: 10.1044/1059-0889(2013/13-0017)
- Freeman, M. C., & **Werfel, K. L.** (2014). Print-referencing behaviors of parents of children with hearing loss. *Young Scientist*, 4, 33-35.
- Korrapati, A., **Werfel, K. L.**, Barnett, Z. P., & Schuele, C. M. (2013). Visual attention to print in preschool children with and without hearing loss. *Young Scientist*, 3, 54-56.
- Werfel, K. L.**, & Schuele, C. M. (2012). Segmentation and representation of consonant blends in kindergarten children's spellings. *Language, Speech, and Hearing Services in Schools*, 43, 292-307. doi: 10.1044/0161-1461(2012/11-0005)
- Simon, C. G., **Werfel, K. L.**, & Schuele, C. M. (2011). Vowel representation in the spelling of kindergarten children. *Young Scientist*, 1, 29-31.

Book Chapters

- Al Otaiba, S., Allor, J., **Werfel, K. L.**, & Clemons, N. (in press). Critical components of phonemic awareness training: Recommendations for teacher training and for future research. In R. Schiff & M. Joshi (Eds.). *Handbook of interventions in learning disabilities*. New York, NY: Springer.
- Werfel, K. L.** (2014). Literacy assessment. In T. S. Bradham & K. T. Houston (Eds.), *Assessing listening and spoken language in children who are deaf or hard of hearing*. San Diego, CA: Plural Publishing.

Manuscripts Under Review

- Werfel, K. L.**, & Hendricks, A. E. (under review). Minimal hearing loss and literacy: The importance of hearing screenings.
- Straley, S., **Werfel, K. L.**, & Hendricks, A. E. (under review). Spelling in written stories of school-age children with cochlear implants.
- Werfel, K. L.**, & Krimm, H. (under review). Spelling across linguistic contexts.
- Werfel, K. L.**, Korrapati, A., & Schuele, C. M. (under review). Visual attention to print during shared book reading of preschool children with hearing loss: An exploratory study.
- Werfel, K. L.**, & Schuele, C. M. (under revision). Contributions of linguistic knowledge to spelling proficiency in elementary school children with SLI.

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

- Krimm, H., & **Werfel, K. L.** (2015, June). *Utility of the spelling sensitivity score to analyze the spellings of children with language impairment*. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Werfel, K. L.**, & Hendricks, A. E. (2014, December). *Contributions of phonological processing to reading and spelling in school-age children with cochlear implants*. 14th Symposium on Cochlear Implants in Children, Nashville, TN.
- Werfel, K. L.**, Douglas, W. M., & Ackal, L. (2014, December). *Phonological awareness and alphabet knowledge training for preschool children with cochlear implants*. 14th Symposium on Cochlear Implants in Children, Nashville, TN.
- Werfel, K. L.** (2014, November). *A problem-solving approach to literacy assessment and intervention*. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

- Werfel, K. L., & Lund, E.** (2014, November). *Enhancing vocabulary knowledge, phonological awareness, & print knowledge in preschool children with hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Brooks, M., Haselden, J., & Werfel, K. L.** (2014, November). *A comparison of articulation interventions: Tablets versus flashcards*. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Straley, S., & Werfel, K. L.** (2014, November). *Spelling in written stories by school-age children with cochlear implants*. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Ground, W., Lund, E., Werfel, K. L., & Schuele, C. M.** (2014, November). *Auditory closure performance of preschool children with & without hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Werfel, K. L., & Krimm, H.** (2014, October). *Language-based spelling assessment and intervention for school-age children*. Ohio School Speech Pathology Educational Audiology Coalition Conference, Columbus, OH.
- Werfel, K. L., & Schuele, C. M.** (2014, May). *Contributions of linguistic knowledge to spelling performance in children with and without language impairment*. International Reading Association, New Orleans, LA.
- ***Gustafson, S., DeLong, A., Werfel, K. L., & Bess, F. H.** (2013, December). *Classroom noise and fatigue in children with normal hearing and children with hearing loss*. A Sound Foundation through Early Amplification, 6th International Pediatric Conference, Chicago, IL.
*Outstanding Poster Award
- ***Korrapati, A., Werfel, K. L., & Schuele, C. M.** (2013, November). *Visual attention to print during storybook reading in preschool children with and without hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
*Meritorious Poster Award
- Gustafson, S., DeLong, A., Werfel, K. L., & Bess, F. H.** (2013, November). *Classroom noise and fatigue in children with normal hearing and children with hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Werfel, K. L., Lund, E. A., & Schuele, C. M.** (2013, November). *What is explicit phonemic awareness?* Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Hornsby, B., Werfel, K. L., Bess, F. H., & Camarata, S.** (2013, November). *Measuring fatigue in school-age children with hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Krimm, H., Werfel, K. L., & Schuele, C. M.** (2013, November). *Predictive value of orthographic processing for spelling proficiency*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Werfel, K. L., Lorch, S., & Schuele, C. M.** (2013, November). *Past-tense marking in oral reading: A clinical marker for SLI in school-age children?* Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Werfel, K. L., & Krimm, H.** (2013, November). *Spelling across linguistic contexts: Implications for assessment*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Freeman, M., & Werfel, K. L.** (2013, July). *Print-referencing behaviors of parents of children with hearing loss*. Vanderbilt Center for Science Outreach Student Research Symposium, Nashville, TN.
- Werfel, K. L., & Schuele, C.M.** (2012, November). *Contribution of linguistic knowledge to spelling performance in elementary school children with and without language impairment*. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

- Werfel, K. L.**, Crowe, C., & Schuele, C.M. (2012, November). *Prevalence of poor comprehenders in a rural US school district*. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- White, J., Werfel, K. L.**, Schuele, C.M., & Lewis, B. (2012, November). *Spelling performance of children with speech and/or language impairments*. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Korrapati, A., Werfel, K. L.**, Barnett, Z. P., & Schuele, C. M. (2012, July). *Utilizing eye gaze as a measure of visual attention to print in children with hearing loss*. Vanderbilt Center for Science Outreach Student Research Symposium, Nashville, TN.
- Werfel, K. L.**, Lund, E. A., Soman, U., & Schuele, C. M. (2012, July) *Improving educators' phonemic awareness skills and knowledge*. AG Bell Convention, Scottsdale, AZ.
- Werfel, K. L.**, Lund, E. A., & Schuele, C. M. (2012, June). *Print awareness skills of children with hearing loss*. Annual Symposium on Research in Child Language Disorders in Madison, WI.
- Lund, E. A., **Werfel, K. L.**, & Schuele, C. M. (2012, June). *Phonological awareness skills of monolingual and bilingual preschool children with hearing loss*. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Fisher, J. D., **Werfel, K. L.**, & Woynaroski, T. (2012, April). *The impact of dialect on academic achievement*. Annual Rise Conference of the Tennessee Dyslexia Association, Nashville, TN.
- Lund, E. A., & **Werfel, K. L.** (2012, April). *Using baby sign language*. NAAEYC Early Childhood Conference, Nashville, TN.
- Lund, E. A., **Werfel, K. L.**, & Schuele, C. M. (2012, April). *Print awareness in preschool children with hearing loss*. Annual Convention of the Council for Exceptional Children, Denver, CO.
- Werfel, K. L.**, & Schuele, C. M. (2012, April). *Contribution of linguistic knowledge to spelling performance of children with SLI*. Annual Convention of the Council for Exceptional Children, Denver, CO.
- Werfel, K. L.**, Lund, E. A., & Schuele, C. M. (2012, April). *Phonological awareness and letter knowledge in preschool children with hearing loss*. Annual Convention of the Council for Exceptional Children, Denver, CO.
- Werfel, K. L.**, Lund, E. A., Soman, U., & Schuele, C. M. (2012, February). *Phonemic awareness skills of deaf educators*. Kennedy Center Science Day at Vanderbilt University, Nashville, TN.
- Werfel, K. L.**, Schuele, C. M., & Kennedy, K. (2011, November). *Use of the Index of Productive Syntax (IPSyn) for older children*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Lund, E. A., **Werfel, K. L.**, Lancaster, H., Fisher, J. D., Barako Arndt, K., Weiler, B., Guillot, K., & Schuele, C. M. (2011, November). *Explicit phonemic awareness skills of graduate students at program entry*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
- ***Werfel, K. L.**, Lund, E. A., Soman, U., & Schuele, C. M. (2011, July). *Phonemic awareness skills of deaf educators*. 13th Symposium of Cochlear Implants in Children, Chicago, IL.
*Blue Ribbon Poster Award
- Lund, E. A., **Werfel, K. L.**, & Schuele, C. M. (2011, July). *Early literacy skills of bilingual children with hearing loss*. 13th Symposium of Cochlear Implants in Children, Chicago, IL.
- Werfel, K. L.**, & Schuele, C.M. (2011, June). *Error analysis of initial sound segmentation in children with hearing loss*. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Werfel, K. L.** (2011, April). *Phonological awareness training for children with hearing loss*. Annual Convention of the Council for Exceptional Children, National Harbor, MD.
- Werfel, K. L.**, & Schuele, C.M. (2011, January). *Phonological awareness training in children with hearing loss*. Kennedy Center Science Day at Vanderbilt University, Nashville, TN.

- Werfel, K. L.**, & Schuele, C.M. (2010, November). *Phonological awareness training in preschool children with hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Fisher, J.F., **Werfel, K. L.**, & Woynaroski, T. (2010, October). *Dialect 2010: An update for speech-language pathologists*. Annual Convention of the Tennessee Association of Audiology and Speech-Language Pathology, Nashville, TN.
- Simon, C., **Werfel, K. L.**, & Schuele, C. M. (2010, July). *Vowel representation in the spelling of kindergarten children*. Vanderbilt Center for Science Outreach Student Research Symposium, Nashville, TN.
- Werfel, K. L.** (2010, April). *Learning letters and sounds in preschool*. Annual Convention of the Nashville Area Association for the Education of Young Children, Nashville, TN.
- Werfel, K. L.**, & Schuele, C. M. (2009, November). *Kindergarten children's segmentation and representation of consonant blends: Educational implications*. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Werfel, K. L.**, & Schuele, C. M. (2009, November). *Shared storybook reading with children with hearing loss*. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Schuele, C. M., Barako Arndt, K., **Werfel, K. L.**, Spencer, E. J., Guillot, K. M., & Fisher, J. D. (2009, November). *Preschooler's production of relative clauses in elicited language tasks*. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Craig, J., Fisher, J. D., Lineback, A. C., Makoba, L., **Werfel, K. L.**, Acquaah-Harrison, T., & Schuele, C. M. (2009, November). *Increasing preschool teacher knowledge of speech-language and literacy*. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Werfel, K. L.**, & Schuele, C. M. (2009, June). *A developmental exploration of kindergarten children's segmentation and representation of consonant blends*. Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Werfel, K. L.**, & Schuele, C. M. (2009, March). *A developmental exploration of kindergarten children's segmentation and representation of consonant blends*. Graduate School Research Symposium at Vanderbilt University, Nashville, TN.
- Werfel, K. L.**, & Schuele, C. M. (2009, January). *Kindergarten children's phonological awareness: Representation of consonant blends*. Kennedy Center Science Day at Vanderbilt University, Nashville, TN.
- Werfel, K. L.**, & Schuele, C. M. (2008, November). *Phonological awareness development: Kindergarten children's segmentation and representation of consonant blends*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Lee, M., Guillot, K., Spencer, E., Barako Arndt, K., Rosenthal, J., Lineback, A., Fisher, J., **Werfel, K. L.**, Foran, C., Schuele, C. M., & Abel, A. (2008, November). *SES influences on preschoolers' performance on the Preschool Language Scale and the Peabody Picture Vocabulary Test*. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Spencer, E. J., Schuele, C. M., and **Werfel, K. L.** (2007, November). *Kindergarten children's phonological awareness: Representation of consonant blends*. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- ***Werfel, K. L.**, & Schwarz, I. (2006, October). *Monitoring preliteracy acquisition in children with hearing impairment using curriculum-based measures*. Annual Convention of the Tennessee Association of Audiology and Speech-Language Pathology, Nashville, TN.
- *Most Outstanding Student Poster Award

INVITED PRESENTATIONS

- Werfel, K. L.** (2015, August). *Fatigue and learning in school-age children with hearing loss*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Werfel, K. L.** (2015, August). *Emergent literacy instruction for children with hearing loss*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Werfel, K. L.** (2015, August). *Language-based spelling assessment and intervention*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Werfel, K. L.** (2014, December). *Literacy and bilingual children with cochlear implants: Print awareness and home literacy practices*. 14th Symposium on Cochlear Implants in Children, Nashville, TN.
- Schuele, C. M., **Werfel, K. L.**, & Krimm, H. (2014, October). *Explicit phonological awareness for educators: An essential skill for teaching phonological awareness to children*. Ohio School Speech Pathology Educational Audiology Coalition Conference, Columbus, OH.
- Werfel, K. L.** (2014, August). *Language-based spelling assessment and intervention for school-age children*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Werfel, K. L.** (2014, August). *Emergent literacy in children with hearing loss*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Werfel, K. L.** (2013, July). *Spelling development and intervention for children with speech and/or language impairments*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Lancaster, H., & **Werfel, K. L.** (2013, July). *Explicit phonological awareness: Getting it and sharing it with your colleagues*. School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Werfel, K. L.** (2010, August). *Teaching letter sounds in preschool*. Metro Nashville Public Schools, Nashville, TN.
- Craig, J., & **Werfel, K. L.** (2009, October). *Speech-language and literacy for preschool teachers: Part II*. The Gardner School, Nashville, TN.
- Craig, J., & **Werfel, K. L.** (2009, August). *Speech-language and literacy for preschool teachers: Part I*. The Gardner School, Nashville, TN.
- Werfel, K. L.**, & Schuele, C.M. (2009, March). *Kindergarten children's segmentation and representation of consonant blends*. The University School of Nashville, Nashville, TN.