

## EPID TEACHING ASSISTANT EVALUATION

<b>Student Name</b>		<b>Course Number</b>	
<b>Semester and Year Taught</b>		<b>Faculty Instructor</b>	
<b>Class Format</b>			

**Instructions:** Evaluate each of the following statements, putting an 'X' indicating whether that element is **evident**, **somewhat evident**, or **not evident** based on observation. A response of **not applicable or cannot judge** is also available. Where appropriate, provide comments to clarify the ratings.

	Evident	Somewhat Evident	Not Evident	N.A. / Cannot Judge
1. Demonstrated effective planning and organization				
2. Spoke clearly, audibly, and confidently				
3. Treated students equitably and with respect				
4. Answered student questions clearly				
5. Explained the material at an appropriate level				
6. Demonstrated enthusiasm for the subject				
7. Developed appropriate material for homework exercises, labs, and exam questions				
8. Developed materials with minimal errors				
9. Developed well thought out answer keys for all created materials				
10. Responded to course-related correspondence in a timely manner				
11. Responded to other non-grading related communications or tasks in a timely manner.				
12. Returned graded materials in a timely manner.				
13. Grading is accurate, detailed, and high quality.				
14. Attended class regularly				
15. Managed Blackboard content effectively or sought guidance on Blackboard when needed				
16. Completed assigned tasks accurately				
17. Demonstrated ability to work independently				
<b>18. Best description of overall teaching assistantship performance</b>	<b>Outstanding/ exceptional</b>	<b>Acceptable/ appropriate</b>	<b>Needs some improvement</b>	<b>Needs considerable improvement</b>
19. What strengths did the student demonstrate during the teaching assistantship?				
20. In what ways can the student improve?				