ASPH - Office of Access and Collective Engagement

Faculty Award for Excellence in Access and Collective Engagement

Purpose: To recognize outstanding ASPH faculty who demonstrate excellence in public health scholarship that promotes human access and collective engagement through Research, Practice, University/Community Engagement and/or Advocacy.

Eligibility: Candidates must be a current faculty member in the ASPH with a minimum of three years of service at the University of South Carolina.

Nomination: Faculty for this award must be nominated by an ASPH faculty, ASPH staff, or community partners. The nominator must provide evidence on the applicant's commitment to dignity, respect, and access and collective engagement through research or practice, and community engagement and/or teaching.

The final nomination packet should include the following components:

- 1. Nomination letter that describes the Applicant's contributions to advancing access and collective engagement through research (e.g., scientific manuscripts, grants/funding, and presentations) or practice (implementation of community programs, policy development, health education, clinical practice). The nomination letter can also describe the Applicant's commitment to access and collective engagement through community engagement and/or teaching.
- 2. Current CV and/or Resume.

Criteria: Nomination letter should describe activities in Research **or** Practice, **and** Community Engagement **and/or** teaching.

Research – Conducting research focused on understanding and/or disrupting disparities experienced
by underrepresented groups (including but not limited to groups identified by race, ethnicity, national
origin, language background, gender, sexual/gender identity, age, pregnancy and childbirth, religion,
ability status, protected veterans, socioeconomic status, and/or immigration status). Priority will be
given to multidisciplinary research that will have a positive impact on underrepresented communities
(e.g., building community capacity, emphasizing empowerment, developing leadership, promoting
health advocacy).

OR

• **Practice** – Integrating access and collective engagement into practice (implementation of community programs, policy development, health education, clinical practice).

AND

• **Community Engagement** – Demonstrating engagement in efforts to eliminate inequities in the areas of public health or education. These activities should prioritize areas identified by community members and focus on functional, meaningful outcomes.

AND / OR

 Teaching – Integrating access and collective engagement into curriculum and teaching/mentoring, drawing on innovative pedagogical methods that prioritize collaborative classroom engagement, contextualize inequality within broader contexts and systems, and/or challenge deficit perspectives and narratives that contribute to marginalization.

Submission Process

Nomination packets must be combined into a single PDF document and submitted to <u>dsellers@mailbox.sc.edu</u> by **Friday April 26**, **2024**. Please include the name of the nominee and "ASPH ACE Award" in the subject line of the email. The winner will be awarded on **May 10**, **2024**. This award includes a cash prize of \$1000.