

ASPH - Office of Access and Collective Engagement

## Staff Award for Excellence in Access and Collective Engagement

**Purpose**: This award will recognize an outstanding staff member (professional or support staff) who has made exceptional contributions to advancing human access and collective engagement through Research, Practice, University/Community Engagement and/or Advocacy.

Eligibility: This award is open to any staff member (professional or support) in the ASPH.

**Nomination Process:** Staff members for this award must be nominated by an ASPH faculty, ASPH staff, or community partners. The nominator must provide evidence on the applicant's commitment to access and collective engagement through research, practice, advocacy, and/or evidence of a commitment to access and collective engagement in university/community engagement.

The final nomination packet should include the following components:

- If staff member is professional staff and is engaged in research, a nomination letter must provide evidence of research (e.g., manuscripts, research projects verification, abstracts, grants/funding, presentations, etc.), practice (implementation of community programs, policy development, health education, clinical practice), advocacy, and/or university/community engagement to support the contributions to advancing access and collective engagement.
- 2. If a staff member is supporting staff the nomination letter must provide evidence of university/college or department service to access and collective engagement, advocacy, and/or community engagement to support the contributions to advancing access and collective engagement.
- 3. Provide a current CV/Resume.

**Criteria**: Nomination letters should describe activities in Research, Practice, and/or University/Community Engagement.

Research – Conducting research focused on understanding and/or disrupting disparities experienced
by underrepresented groups (including but not limited to groups identified by race, ethnicity, national
origin, language background, gender, sexual/gender identity, age, pregnancy and childbirth, religion,
ability status, protected veterans, socioeconomic status, and/or immigration status). Priority will be
given to multidisciplinary research that will have a positive impact on underrepresented communities
(e.g., building community capacity, emphasizing empowerment, developing leadership, promoting
health advocacy).

## AND/OR

• **Practice** – Integrating access and collective engagement into practice (implementation of community programs, policy development, health education, clinical practice).

AND/OR

- **University/Community Engagement** Demonstrating engagement in efforts to eliminate inequities in the areas of public health or education. Efforts prioritize areas identified by community members and focus on functional, meaningful outcomes. For staff support this could be at the University, College, Department and/or Community levels.
- Advocacy Promotes dignity, respect, and access and collective engagement within the Arnold School, the University of South Carolina, and/or broader community.



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## **Submission Process**

Nomination packets must be combined into a single PDF document and submitted to <u>dsellers@mailbox.sc.edu</u> by **Friday April 26, 2024**. Please include the name of the nominee and "ASPH ACE Award" in the subject line of the email. The winner will be awarded on **May 10, 2024**. This award includes a cash prize of \$1000.