EXIT SURVEY ID PAGE

FOR USE with Nu Culture 6th Grade

Please begin by filling out the information below:

Facilitator or Teacher Name________________________________________

Current Location____________________

What is the Date?____________________

What is the Time? _________________

COHORT ID: Your Facilitator will give you this. It is [Facilitator Initials/Date Program Started /Sequence Letter] EXAMPLE: MM060517A

EXIT SURVEY
PERSONAL RESPONSIBILITY EDUCATION PROGRAM (PREP)

PARTICIPANT EXIT SURVEY

Thank you for your help with this important study. This survey includes questions about your family, friends, school, and also your attitudes and behaviors. Your name will not be on the survey and your responses will remain private to the extent permitted by law. We want you to know that:

1. Your participation in this survey is voluntary.
2. We hope that you will answer all of the questions, but you may skip any questions you do not wish to answer.
3. The answers you give will be kept private to the extent permitted by law.

THE PAPERWORK REDUCTION ACT OF 1995
Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The information collected will help policy makers, program providers and other stakeholders understand the experiences of youth today and identify ways to reduce risky behaviors. This information will also inform programs on how best to serve their participants. The collection of this information is voluntary and responses will be kept private to the extent allowed by law. The OMB number for this information collection is 0970-0497 and the expiration date is 04/30/2020.
General Instructions

PLEASE READ EACH QUESTION CAREFULLY: There are different ways to answer the questions in this survey. It is important that you follow the instructions when answering each kind of question.

- PLEASE MARK ALL ANSWERS WITHIN THE WHITE BOXES PROVIDED.
- USE A PEN OR PENCIL.

Based on your response to some of the questions, you may be instructed to skip over other questions:

EXAMPLE: QUESTION WITH A SKIP

1. Do you ever eat chocolate?
   \textit{MARK (X) ONE}
   \begin{itemize}
   \item Yes
   \item No \hspace{1cm} \text{GO TO QUESTION 3}
   \end{itemize}

2. Do you always brush your teeth after eating chocolate?
   \textit{MARK (X) ONE}
   \begin{itemize}
   \item Yes
   \item No
   \end{itemize}

3. Did you do any of the following last week?
   \textit{YOU MAY MARK (X) MORE THAN ONE ANSWER}
   \begin{itemize}
   \item Went to a play
   \item Went to a movie
   \item Attended a sporting event
   \end{itemize}
Please answer the following questions as best you can. This first set of questions are about you.

1. How old are you?
   MARK ONLY ONE ANSWER
   □ 10
   □ 11
   □ 12
   □ 13
   □ 14
   □ 15
   □ 16
   □ 17
   □ 18
   □ 19
   □ 20
   □ 21 or older

2. What grade are you in? (If you are currently on vacation or in summer school, indicate the grade you will be in when you go back to school.)
   MARK ONLY ONE ANSWER
   □ 4th
   □ 5th
   □ 6th
   □ 7th
   □ 8th
   □ 9th
   □ 10th
   □ 11th
   □ 12th
   □ My school does not assign grade levels
   □ I dropped out of school, and I am not working on getting a high school diploma or GED
   □ I am working toward a GED
   □ I have a high school diploma or GED but I am not currently enrolled in college or technical school
   □ I have a high school diploma or GED and I am currently enrolled in college or technical school
3. **When you are at home or with your family, what language or languages do you usually speak?**

   MARK ALL THAT APPLY
   - □ English
   - □ Spanish
   - □ Other (please specify) _____________________________

4. **What is your race?**

   MARK ALL THAT APPLY
   - □ American Indian or Alaska Native
   - □ Asian
   - □ Black or African American
   - □ Native Hawaiian or Other Pacific Islander
   - □ White or Caucasian

5. **Are you Hispanic or Latino?**

   MARK YES OR NO
   - □ Yes
   - □ No

6. **What sex were you assigned at birth, on your original birth certificate?**

   - □ Male
   - □ Female

7. **Are you currently…?**

   MARK ALL THAT APPLY
   - □ In foster care, living with a family
   - □ In foster care, living in a group home
   - □ Couch surfing or moving from house to house
   - □ Living in a place not meant to be a residence, such as outside, in a tent city or homeless camp, in a car, in an abandoned vehicle or in an abandoned building
   - □ Staying in an emergency shelter, transitional living program, or motel
   - □ In juvenile detention, jail, prison or another correctional facility, or under the supervision of a probation officer
   - □ None of the above
The next questions ask you about your experiences in the program that you just completed. Think about all of the sessions or classes of the program that you attended.

8. Even if you didn’t attend all of the sessions or classes in this program, how often in this program...

MARK ONLY ONE ANSWER PER ROW

<table>
<thead>
<tr>
<th></th>
<th>All of the Time</th>
<th>Most of the Time</th>
<th>Some of the Time</th>
<th>None of the Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. did you feel interested in program sessions and classes?</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. did you feel the material presented was clear?</td>
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<td></td>
<td></td>
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<tr>
<td>c. did discussions or activities help you to learn program lessons?</td>
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<tr>
<td>d. did you have a chance to ask questions about topics or issues that came up in the program?</td>
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<td></td>
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<tr>
<td>e. did you feel respected as a person?</td>
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</tbody>
</table>

Thank you for participating in this survey!
State PREP Evaluation EXIT Survey
Nu Culture 6th Grade

The following questions are for the state level evaluation of outcomes. These questions will not be part of federal reporting.
Please think about how the program that you just completed has affected you.

1. Even if your program didn’t cover a topic, would you say that being in the program has made you more likely, about the same, or less likely to...

<table>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>a. resist or say no to peer pressure?</td>
</tr>
<tr>
<td>b. know how to manage stress?</td>
</tr>
<tr>
<td>c. manage conflict without causing more conflict?</td>
</tr>
<tr>
<td>d. form friendships that keep you out of trouble?</td>
</tr>
<tr>
<td>e. be respectful toward others?</td>
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<tr>
<td>f. make plans to reach your goals?</td>
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<tr>
<td>g. care about doing well in school?</td>
</tr>
<tr>
<td>h. get a steady job after you finish school?</td>
</tr>
<tr>
<td>i. share ideas or talk about things that really matter with a parent/guardian?</td>
</tr>
<tr>
<td>j. make healthy decisions about drugs and alcohol?</td>
</tr>
<tr>
<td>k. get more education after high school?</td>
</tr>
<tr>
<td>l. manage money carefully, such as making a budget, saving, or investing?</td>
</tr>
<tr>
<td>m. be the best that you can be?</td>
</tr>
</tbody>
</table>
The next questions ask you about your experiences in the program that you just completed. Think about all of the sessions or classes of the program that you attended.

2. Now thinking about all youth in this program, how often...

**MARK ONLY ONE ANSWER PER ROW**

<table>
<thead>
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<th>Most of the Time</th>
<th>Some of the Time</th>
<th>None of the Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. were YOU picked on, teased, or bullied during this program for any reason?</td>
<td></td>
<td></td>
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<tr>
<td>b. were OTHER youth in this program picked on, teased, or bullied because people thought they were lesbian, gay, bisexual, or transgender?</td>
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<td></td>
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</tr>
<tr>
<td>c. were OTHER youth in this program picked on, teased, or bullied because of their race or ethnic background?</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

*Thank You for Participating in the Survey*