**PREP EVALUATION**

**Prep Data Collection Protocol: Community Activities 2020-2021**

**Community Activities**

For the 2020-2021 funding year, the PREP evaluation includes assessment of the activities of the community work group and community implementation partners. This part of the evaluation is to be completed by both capacity building and implementation partners.

General Guidelines

* All logs are available electronically via a web link
* Please fill out logs as soon as possible
* Pleasebe as complete as possible

What You Need to Report

* Hosting an event and other community activities
* Delivering condoms to a condom access point
* Referring young people to additional services
* Workgroup meetings (please submit meeting minutes via email)

Links

* Community Activity

<https://scrhrc.co1.qualtrics.com/SE/?SID=SV_0kVps4hCSnYYwmN>

* Condom Access

<https://scrhrc.co1.qualtrics.com/SE/?SID=SV_1zYRAKW2xcGm2bz>

* Referrals

<https://scrhrc.co1.qualtrics.com/SE/?SID=SV_3t2h0nOW5OpXnPn>

# PREP EVALUATION

# Prep Data Collection Protocol: Evidence Based Programs 2020-2021

**Evidence-Based Programs**

The evidence-based program evaluation consists of measures of fidelity to curriculum, attendance of participants, an entry survey, and an exit survey. This evaluation is for implementation partners in year one and two, and for capacity building partners in year two.

General Guidelines

Timeline

* Please turn in all materials for completed programs by the 5th business day of the following month, at the latest

Versions

* Each evidence-based program has a different version of the fidelity log
* There are two versions of the entry and exit surveys. There is one version of each survey for middle school aged youth, and one version for high school and older youth.

Cohorts

* All evaluation data collection for PREP is by cohort
* A **cohort** is one group of youth who have participated in an evidence-based program together, at the same time, in the same location, by the same facilitator
* Facilitator labels each cohort with their initials, the date, and a sequence letter (the first cohort begun that day is “A”, the second is “B”). This label is given to all youth to put on entry and exit surveys
  + Example: Facilitator: Mark Macauda, Date 5/7/17, first cohort
  + Cohort Label: **MM050717A**
* Please label fidelity workbook files with the cohort number as part of the file name (For example: MM050171A.xls)

Fidelity Measures

Fidelity and attendance measures for each cohort are combined in the same excel workbook, with tabs separating the sections

* **Tab 1-Program Information:** Facilitator name, location, and dates
* **Tab 2-Lesson Information**: Date, time, duration of each lesson, the number of students present
* **Tab 3-Fidelity**: Confirms completion of lesson activities and lists changes
* **Tab 4-Attendance:** Whether each youth was absent or present for each lesson

Surveys

Below are the links for the entry and exit surveys. There are separate surveys for high school and older youth, and middle school aged youth.

Entry Survey Older Youth <https://uofsc.co1.qualtrics.com/jfe/form/SV_eG6Y2k9sxY6v7U1>

Entry Survey Younger Youth <https://uofsc.co1.qualtrics.com/jfe/form/SV_1GPLYJ1Urw0665n>

Exit Survey Older Youth

<https://uofsc.co1.qualtrics.com/jfe/form/SV_79UqBNxOs5HNk8d>

Exit Survey Younger Youth <https://uofsc.co1.qualtrics.com/jfe/form/SV_b26uMQ4BsZJonI1>