# COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) UNIVERSITY OF SOUTH CAROLINA COLLEGE OF SOCIAL WORK MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

#### Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program

option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

#### Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

#### **Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: [FIELD EVALUATION]		
Competency(ies) assessed:	1-10	
Dimension(s) assessed:	Skills	
When/where students are assessed:	Spring 2023 SOWK 782	
Who assessed student competence:	Field Instructors	
Outcome Measure Benchmark (minimum score indicative of	2 out of 3 on	
achievement) for Competencies 1-10:	Likert scale	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for	90%	
Competencies 1-10:		
Assessment Measure #2: [NASW CODE OF ETHICS & SOCIAL WORK VALUES REFLECTION PAPER]		
Competency(ies) assessed:	1	
Dimension(s) assessed:	C/A Processes	
When/where students are assessed:	Fall 2022 SOWK 781	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	8 out of 8 checks	

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for	90%	
Competency 1:		
Assessment Measure #3: [ETHICAL ISSUE ANALYSIS PA	PER]	
Competency(ies) assessed:	1	
Dimension(s) assessed:	C/A	
	Processes	
When/where students are assessed:	Spring 2023 SOWK 782	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of	8 out of 8	
achievement) for Competency 1:	checks	
Competency Benchmark (percent of students the program expects to	90%	
have achieved the minimum scores, inclusive of all measures) for		
Competency 1		
Assessment Measure #4: [IDENTITY PAPER]		
Competency(ies) assessed:	2	
Dimension(s) assessed:	Knowledge	
	C/A	
	Processes	
When/where students are assessed:	Fall 2022	
	Fall 2022 SOWK 714	
Who assessed student competence:	Fall 2022 SOWK 714 Faculty	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of	Fall 2022 SOWK 714	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	Fall 2022 SOWK 714 Faculty 10.4 out of 13 points	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2: Competency Benchmark (percent of students the program expects to	Fall 2022 SOWK 714 Faculty 10.4 out of 13	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for	Fall 2022 SOWK 714 Faculty 10.4 out of 13 points	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	Fall 2022 SOWK 714 Faculty 10.4 out of 13 points 90%	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:  Assessment Measure #5: [INTERVIEW PRACTICE PAPE	Fall 2022 SOWK 714 Faculty 10.4 out of 13 points 90%	
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	Fall 2022 SOWK 714 Faculty 10.4 out of 13 points 90%	

	Values
	C/A
	Processes
When/where students are assessed:	Fall 2022
	SOWK 714
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	24 out of 30
achievement) for Competency 2:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 2:	
Assessment Measure #6: [USING THEORY TO UNDERSTAND DI	IFFERENCE
PAPER]	
Competency(ies) assessed:	2
Dimension(s) assessed:	Knowledge
	Values
	C/A
	Processes
When/where students are assessed:	Fall 2022 &
	Spring 2023
	SOWK 716
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	20 out of 25
achievement) for Competency 2:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 2:	
Assessment Measure #7: [APPLICATION OF THEORY TO FIELD F	PLACEMENT]
Competency(ies) assessed:	3
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2022

	SOWK 712
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	5 out of 5
achievement) for Competency 3:	checks
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	3070
Competency 3:	
Assessment Measure #8: [KNOWLEDGE FOR PRACTICE FINA	L PΔPFR1
Competency(ies) assessed:	4
Dimension(s) assessed:	Skills
Difficition(3) assessed.	C/A
	Processes
When/where students are assessed:	Fall 2022 &
When where stadents are assessed.	Spring 2023
	SOWK 791
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	104 out of 130
achievement) for Competency 4:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	3070
Competency 4:	
Assessment Measure #9: [POLICY ANALYSIS PAPER	<u> </u> 21
Competency(ies) assessed:	5
Dimension(s) assessed:	Knowledge
Difficition (a) accessed.	Skills
	Values
	C/A
	Processes
When/where students are assessed:	Fall 2022 &
Titlett, miere etadelite are accepted.	Spring 2023
	SOWK 742
	COVINTAL

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	24 out of 30
achievement) for Competency 5:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 5:	
Assessment Measure #10: [INTERVIEWING SKILLS PRACTION NO. 10]	CE - ISP]
Competency(ies) assessed:	6 & 9
Dimension(s) assessed:	Knowledge
	Skills
	C/A
	Processes
When/where students are assessed:	Fall 2022 &
	Spring 2023
	SOWK 722
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	48 out of 60
achievement) for Competency 6:	points
Outcome Measure Benchmark (minimum score indicative of	32 out of 40
achievement) for Competency 9:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competencies 6 & 9:	
Assessment Measure #11: [COMMUNITY PROJECT PLA	AN]
Competency(ies) assessed:	6
Dimension(s) assessed:	Knowledge
	C/A
	Processes
When/where students are assessed:	Spring 2023
	SOWK 732
Who assessed student competence:	Faculty

achievement) for Competency 6:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:  **Assessment Measure #12: [PSYCHOSOCIAL ASSESSMENT]**  Competency(ies) assessed:  Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  **Assessment Measure #13: [COMMUNITY PROJECT PAPER]**  Competency(ies) assessed:  Knowledge Skills Values	Outcome Measure Benchmark (minimum score indicative of	10 out of 10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:  **Rasessment Measure #12: [PSYCHOSOCIAL ASSESSMENT]**  Competency(ies) assessed: 7 & 8  Dimension(s) assessed: Knowledge  When/where students are assessed: Fall 2022 & Spring 2023 SOWK 722  Who assessed student competence: Faculty  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7: points  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8: points  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  **Rasessment Measure #13: [COMMUNITY PROJECT PAPER]**  Competency(ies) assessed: 7  Dimension(s) assessed: Knowledge Skills	· ·	
have achieved the minimum scores, inclusive of all measures) for Competency 6:  **Rasessment Measure #12: [PSYCHOSOCIAL ASSESSMENT]**  Competency(ies) assessed: 7 & 8  Dimension(s) assessed: Knowledge  When/where students are assessed: Fall 2022 & Spring 2023 SOWK 722  Who assessed student competence: Faculty  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7: points  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8: points  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  **Rasessment Measure #13: [COMMUNITY PROJECT PAPER]**  Competency(ies) assessed: 7  Dimension(s) assessed: Knowledge Skills		_ '
Competency 6:  Assessment Measure #12: [PSYCHOSOCIAL ASSESSMENT]  Competency(ies) assessed:  Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  7  Dimension(s) assessed:  Knowledge Skills	, , , , , , , , , , , , , , , , , , , ,	0070
Assessment Measure #12: [PSYCHOSOCIAL ASSESSMENT]  Competency(ies) assessed: 7 & 8  Dimension(s) assessed: Knowledge  When/where students are assessed: Fall 2022 & Spring 2023 SOWK 722  Who assessed student competence: Faculty  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7: points  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8: points  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed: 7  Dimension(s) assessed: Knowledge Skills	· · · · · · · · · · · · · · · · · · ·	
Competency(ies) assessed:  Dimension(s) assessed:  When/where students are assessed:  When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Tompetency(ies) assessed:  Knowledge Skills	· · · · · · · · · · · · · · · · · · ·	=NT1
Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Tompetency(ies) assessed:  Knowledge Skills	-	-
When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  7  Dimension(s) assessed:  Knowledge Skills	1 3 7	
Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of points  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  7  Dimension(s) assessed:  Knowledge Skills	( )	
Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  7  Dimension(s) assessed:  Knowledge Skills	when/where students are assessed:	
Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Tompetency(ies) assessed:  Knowledge Skills		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7: points  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8: points  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills		
achievement) for Competency 7:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  7  Dimension(s) assessed:  Knowledge Skills	·	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8: points  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills	·	
achievement) for Competency 8:  Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills	achievement) for Competency 7:	<u> </u>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills	Outcome Measure Benchmark (minimum score indicative of	24 out of 30
have achieved the minimum scores, inclusive of all measures) for Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills	achievement) for Competency 8:	points
Competencies 7 & 8:  Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills	Competency Benchmark (percent of students the program expects to	90%
Assessment Measure #13: [COMMUNITY PROJECT PAPER]  Competency(ies) assessed:  Dimension(s) assessed:  Knowledge Skills	have achieved the minimum scores, inclusive of all measures) for	
Competency(ies) assessed: 7  Dimension(s) assessed: Knowledge Skills	Competencies 7 & 8:	
Dimension(s) assessed:  Knowledge Skills	Assessment Measure #13: [COMMUNITY PROJECT PAP	ER]
Skills	Competency(ies) assessed:	7
Skills	Dimension(s) assessed:	Knowledge
Values		Skills
		Values
When/where students are assessed: Spring 2023	When/where students are assessed:	Spring 2023
SOWK 732		. •
Who assessed student competence: Faculty	Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of 27 out of 27	Outcome Measure Benchmark (minimum score indicative of	27 out of 27
achievement) for Competency 7: points	achievement) for Competency 7:	points

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7	90%
Assessment Measure #14: [COMMUNITY PROJECT PRESEN	TATION]
Competency(ies) assessed:	8
Dimension(s) assessed:	Knowledge Skills C/A Processes
When/where students are assessed:	Spring 2023 SOWK 732
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	2 out of 2
achievement) for Competency 8:	points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	90%
Assessment Measure #15: [TASK GROUP PROCESS JOU	RNAL]
Competency(ies) assessed:	9
Dimension(s) assessed:	Values C/A Processes
When/where students are assessed:	Spring 2023 SOWK 732
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	15 out of 15 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	90%

Assessment Measure #16: [APPLYING CONCEPTS OF MANAGIN PRACTICE]	G STRESS TO
Competency(ies) assessed:	10
Dimension(s) assessed:	C/A
	Processes
When/where students are assessed:	Spring 2023 SOWK 781
Who accessed student competence.	
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	13 out of 13
achievement) for Competency 10:	checks
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 10:	
Assessment Measure #17: [PROCESS RECORDING	]
Competency(ies) assessed:	10
Dimension(s) assessed:	C/A
, , ,	C/A Processes
, , ,	
Dimension(s) assessed:	Processes
Dimension(s) assessed:	Processes Spring 2023
Dimension(s) assessed:  When/where students are assessed:	Processes Spring 2023 SOWK 782
Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence:	Processes Spring 2023 SOWK 782 Faculty
Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of	Processes Spring 2023 SOWK 782 Faculty 9 out of 10
Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence:  Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	Processes Spring 2023 SOWK 782 Faculty 9 out of 10 checks
Dimension(s) assessed:  When/where students are assessed:  Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10: Competency Benchmark (percent of students the program expects to	Processes Spring 2023 SOWK 782 Faculty 9 out of 10 checks

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### **Area of Specialized Practice #1: [ADVANCED GENERALIST]**

Assessment Measure #1: [FIELD EVALUATION]	
Dimension(s) assessed:	Skills
When/where students are assessed:	Spring 2023
	SOWK 784
Who assessed student competence:	Field
	Instructors
Outcome Measure Benchmark (minimum score indicative of	2 out of 3 on
achievement) for Competencies 1-10:	Likert scale
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competencies 1-10:	
Assessment Measure #2: [FINAL WRITTEN CASE ANALYSIS]	
Dimension(s) assessed:	C/A
	Processes
When/where students are assessed:	Spring 2023
	SOWK 718
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	37 out of 37
achievement) for Competency 1:	checks
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 1:	
Assessment Measure #3: [APPLYING THEORY TO ENGAGE DIVE	ERSITY AND
DIFFERENCE IN PRACTICE]	

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Dimension(s) assessed:	Knowledge
	Values
When/where students are assessed:	Summer
	2022
	Spring 2023
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	7 out of 7
achievement) for Competency 2:	checks
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 2:	
Assessment Measure #4: [ADVOCACY-IN-ACTION REFLECTIO	N PAPER]
Dimension(s) assessed:	C/A
	Processes
When/where students are assessed:	Spring 2023
	SOWK 778
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	6 out of 8
achievement) for Competency 3:	points
Outcome Measure Benchmark (minimum score indicative of	6 out of 8
achievement) for Competency 5:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competencies 3 & 5:	
Assessment Measure #5: [MEASUREMENT & PRACTICE-INFORME	D RESEARCH
- QUIZ]	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Fall 2022
	SOWK 792 &
	SOWK 793
Who assessed student competence:	Faculty

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Outcome Measure Benchmark (minimum score indicative of	3 out of 5
achievement) for Competency 4:	points
Outcome Measure Benchmark (minimum score indicative of	3 out of 5
achievement) for Competency 9:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competencies 4 & 9:	
Assessment Measure #6: [INTERVENTION PLANNING	]
Dimension(s) assessed:	Knowledge
	Values
	Skills
	C/A
	Processes
When/where students are assessed:	Fall 2022
	SOWK 779
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	3 out of 3
achievement) for Competency 4:	checks
Outcome Measure Benchmark (minimum score indicative of	5 out of 5
achievement) for Competency 6:	checks
Outcome Measure Benchmark (minimum score indicative of	3 out of 3
achievement) for Competency 7:	checks
Outcome Measure Benchmark (minimum score indicative of	5 out of 5
achievement) for Competency 8:	checks
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competencies 4, 6, 7 & 8:	
Assessment Measure #7: [ELEVATOR SPEECH]	
Dimension(s) assessed:	Skills
When/where students are assessed:	Spring 2023
	SOWK 778
·	

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	9 out of 12
achievement) for Competency 5:	points
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 5:	
Assessment Measure #8: [MID SEMESTER REFLECTION ON SE	LF-CARE]
Dimension(s) assessed:	C/A
	Processes
When/where students are assessed:	Fall 2022
	SOWK 783
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of	13 out of 13
achievement) for Competency 10:	checks
Competency Benchmark (percent of students the program expects to	90%
have achieved the minimum scores, inclusive of all measures) for	
Competency 10:	

#### **Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

### Assessment Data Collected during the Academic Year (2022-2023) Program Option #1: (COLUMBIA)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (84)	Area of Specialized Practice #1 (Advanced Generalist) n = (122)		
Competency 1: Demonstrate Ethical and Professional Behavior	will demonstrate competence inclusive of 2 or more measures	will demonstrate competence inclusive of 2 or more measures	74.7%	73.8%		
Competency 2: Engage Diversity and	90% of students will demonstrate competence		96.8%	88%		

Difference in Practice	inclusive of 2 or more measures	inclusive of 2 or more measures			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	competence	will demonstrate competence	87.8%	95.5%	
Competency 4:     Engage in     Practice-     informed     Research and     Research-     informed     Practice	90% of students will demonstrate competence inclusive of 2 or more measures	will demonstrate competence	99.7%	88.3%	
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 or more measures		97.4%	96.3%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures		83.7%	88.5%	
Competency 7: Assess Individuals, Families,	90% of students will demonstrate competence		93.8%	92.9%	

Groups, Organizations, and Communities	inclusive of 2 or more measures				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	will demonstrate competence inclusive of 2 or	95.1%	88.4%	
Competency 9:     Evaluate     Practice with     Individuals,     Families,     Groups,     Organizations,     and     Communities	90% of students will demonstrate competence inclusive of 2 or more measures	will demonstrate competence inclusive of 2 or	88.7%	77.5%	
Competency 10: Promote and Engage in Self-Care	90% of students will demonstrate competence inclusive of 2 or more measures	will demonstrate competence inclusive of 2 or	75.7%	97%	

## Assessment Data Collected during the Academic Year (2022-2023) Program Option #2: (CHARLESTON)

COMPETENCY	PETENCY CHMARK COMPETENCY (%) ERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
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		(AREA OF SPECIALIZED PRACTICE)			
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)	
			n = (23)	,	
				n = (17)	
Competency 1:	90% of	90% of			
Demonstrate	students will	students will			
Ethical and	demonstrate	demonstrate	77.7%	59%	
Professional	competence	competence			
Behavior		inclusive of 2 or			
	more measures 90% of	90% of			
Competency 2:	students will	students will			
Engage	demonstrate	demonstrate			
Diversity and	competence	competence	96.2%	66.7%	
Difference in	•	inclusive of 2 or			
Practice	more measures				
Competency 3:	90% of	90% of			
Advance	students will	students will			
Human Rights	demonstrate	demonstrate			
and Social,	competence	competence	100%	100%	
Economic, and	inclusive of 2 or				
<b>⊢</b> nvironmentai	more measures				
Competency 4:	90% of	90% of			
Engage in	students will	students will			
Practice-	demonstrate	demonstrate			
informed	competence	competence	96.7%	92.9%	
	inclusive of 2 or	-			
Research-		more measures			

informed					
Practice					
	90% of	90% of			
Competency 5:	students will	students will			
Engage in	demonstrate	demonstrate	82.2%	100%	
Policy Practice	competence	competence	02.270	10070	
i oney i ractice	inclusive of 2 or				
	more measures	more measures			
Competency 6:					
Engage with	90% of	90% of			
Individuals,	students will	students will			
Families,	demonstrate	demonstrate	96.7%	82.5%	
Groups,	competence	competence	30.7 70	02.070	
	inclusive of 2 or				
	more measures	more measures			
Communities					
Competency 7:					
Assess	90% of	90% of			
Individuals,	students will	students will			
Families,	demonstrate	demonstrate	70%	94%	
Groups,	competence	competence	7 0 70	<b>3</b> <del>1</del> 70	
Organizations,	inclusive of 2 or	inclusive of 2 or			
and	more measures	more measures			
Communities					
Competency 8:					
Intervene with	90% of	90% of			
Individuals,	students will	students will			
Families,	demonstrate	demonstrate			
Groups,	competence	competence	97%	91%	
Organizations,	inclusive of 2 or	inclusive of 2 or	31 70	3170	
	more measures	more measures			
Communities					
Competency 9:	90% of	90% of			
Evaluate	students will	students will	74.5%	76.5%	
Practice with	demonstrate	demonstrate			

Individuals, Families,	competence inclusive of 2 or	competence inclusive of 2 or			
Groups,	more measures	more measures			
Organizations,					
and					
Communities					
	90% of	90% of			
Competency	students will	students will			
10: Promote	demonstrate	demonstrate	89.7%	100%	
and Engage in	competence	competence	09.7 70	10070	
Self-Care	inclusive of 2 or	inclusive of 2 or			
	more measures	more measures			

## Assessment Data Collected during the Academic Year (2022-2023) Program Option #3: (GREENVILLE)

COMPETENCY	(%)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
			Generalist Practice n = (31)	Area of Specialized Practice #1 (Advanced Generalist)  n = (26)			
Competency 1: Demonstrate Ethical and Professional Behavior	demonstrate competence inclusive of 2 or	90% of students will demonstrate competence inclusive of 2 or more measures	100%	79%			

Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 2 or more measures		98.3%	74.5%	
Competency 3:     Advance Human Rights and Social, Economic, and Environmental Justice	students will demonstrate competence inclusive of 2 or more measures		94%	98%	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90% of students will demonstrate competence inclusive of 2 or more measures		97%	85.2%	
Competency 5: Engage in Policy Practice	competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	94.5%	96.7%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures		100%	96.1%	

	90% of students will demonstrate competence inclusive of 2 or more measures		94.3%	96.1%	
Competency 8: Intervene with Individuals, Families, Groups,	90% of students will demonstrate competence inclusive of 2 or more measures		83.3%	92.5%	
Competency 9:     Evaluate     Practice with     Individuals,     Families,     Groups,     Organizations,     and     Communities	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	92.7%	76%	
Competency 10: Promote and Engage in Self-Care	90% of students will demonstrate competence inclusive of 2 or more measures		97%	96%	

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES (Aggregate Findings for All Students from All Program Options Combined)

#### **Assessment Data Collected during the Academic Year (2022-2023)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (138)	Area of Specialized Practice #1 (Advanced Generalist)	
Compotonov 1:	90% of students	90% of students		n = (165)	
Competency 1: Demonstrate Ethical and Professional Behavior	will demonstrate competence inclusive of 2 or more measures	will demonstrate competence inclusive of 2 or more measures	79%	72.8%	
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96.9%	84.3%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90.5%	96.5%	

Competency 4: Engage In Practice- informed Research and Research- informed Practice	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	99%	87.7%	
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	92.4%	96.8%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	88%	88.9%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90.8%	93.4%	
Competency 8: Intervene with Individuals, Families, Groups,	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence	93.1%	88.9%	

Organizations, and Communities		inclusive of 2 or more measures			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	87%	77%	
Competency 10: Promote and Engage in Self-Care	90% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	80.8%	97.5%	