# **Patrice Franz Penney**

University of South Carolina, College of Social Work
Columbia, SC 29208
patricep@mailbox.sc.edu

# **Key Competencies and Experience**

Experienced clinical social worker with 35 years' clinical practice, 32 years' clinical supervision, 17 as clinical director \* Established highly-respected community mental health program and clinical internship program in Chicago area \* Adapted integrative treatment models for clinical work with culturally-diverse children and families in poverty \* Developed undergraduate and graduate level programs in African university \* Developed non-formal, culturally sensitive curriculum for training caregivers of highly vulnerable children in Africa \* Crosscultural living and traveling in Africa since 2003

# **Professional Experience**

# Clinical Assistant Professor, August 2015—Present

College of Social Work, University of South Carolina, Columbia, South Carolina

#### Teaching:

SOWK 716 Human Behavior in the Social Environment II

Lead Teacher, 2017 - present

SOWK 725 Advanced Social Work Practice with Families

SOWK 730 Trauma-Informed Practice

Developed course for CoSW MSW curriculum

SOWK 777: Advanced Theory for Social Work Practice: Children, Youth, and Families

SOWK 777: Advanced Theory for Social Work Practice: Health/Mental Health

Lead Teacher, 2017

SOWK 779: Advanced Interventions for Social Work Practice: Children, Youth, and Families

Lead Teacher 2016-present

SOWK 779: Advanced Interventions for Social Work Practice: Mental Health

#### Service to the CoSW:

Specialization Chair, Children, Youth and Families, 2017 – present

MSW Committee member, 2016 – present

Search Committee member, 2018

Admissions Committee member, 2017— present

Advanced Field Practicum Supervisor, Heritage Academy (Augusta, GA), 2017-present

Developed new field practicum site in school social work

Field Liaison, 2015 - present

#### **Executive Director, August 2014—Present**

Initiative for Children at Risk Africa

Launched and currently directing non-profit organization for the purpose of training caregivers of orphaned and vulnerable children (OVCs) in sub-Saharan Africa, developing trauma counseling resources for children, research, and advocacy (www.icarafrica.org).

Provide training for African caregivers, social workers, teachers, counselors, government organizations, and

NGOs in nine countries (Kenya, Uganda, Tanzania, Ethiopia, Rwanda, Sierra Leone, Zambia, Malawi, and Lesotho). To date, over 1000 African caregivers, social workers, teachers, administrators, pastors, and government officials have been trained, reaching 150,000-200,000 children.

Consult with African orphan caregiving organizations and NGOs, government officials, and others regarding psychosocial needs of OVCs, better care, policies and practices that support orphan care, family and community-based initiatives for care of OVCs.

Author of Africa-based curriculum for addressing psychosocial needs of orphaned and vulnerable children through nurturing caregiving, entitled Nurturing Hearts: Understanding and Meeting the Psychosocial Needs of Orphaned and Vulnerable Children. Currently self-published for use in Africa. <a href="www.icarafrica.org">www.icarafrica.org</a>

#### Psychotherapist, 1983 – present

Areas of clinical expertise include complex trauma, loss, attachment issues, adoption preservation, foster care, children's special needs, couple and family interventions, domestic violence, systemic challenges of poverty and community violence for children and families, refugee trauma, orphaned and vulnerable children (international)

Private Practice, June 2014—August 2015 Wheaton, Illinois Child, adolescent, marital, and family therapy

Private Practice, 2003 – 2007, 2009 – 2013 Karen Surgery, Nairobi, Kenya Child, adolescent, marital, and family therapy Work with ex-patriates, diverse cultures (Asian Indian, African, European and North American), diplomats, missionaries and international aid workers

Private Practice, Summit Clinical Services, Wheaton, Illinois, 2007 – 2009 *Child, adolescent, marital, and family therapy* 

Tumaini Counseling Centre, Nairobi, Kenya, 2003 – 2007 Counseling with children, adolescents, and families in missions' contexts across Africa Family co-therapy and training for centre psychiatrists and counselors

Psychotherapist, Chicago area, 1983 – 2003 Child, adolescent, marital, and family therapy Work with families in urban low-income communities, diverse cultures (African Americans, Latinos, undocumented aliens, refugees from over 20 countries)

### Faculty, January 2004 – December 2013

Africa International University, Nairobi, Kenya

Assisted in the development of and lectured in undergraduate Psychology Programme, 2009-2013 Developed and taught all courses in Counseling Post-Graduate Diploma Programme, 2004-07

Undergraduate Courses Taught: Child Development Counseling Children and their Families Children at Risk Trauma and Loss in Children Assessment of Children Community Strategies and Interventions for Children

Counseling Post-Graduate Diploma Courses
Ministry to Children
Trauma and Loss
Theories and Principles of Counseling
Human Growth and Development
Counseling Practice with Adults, Children, and Families

## Clinical Supervisor, 2003 – 2013

Nairobi, Kenya

Provided clinical supervision for several master's and PhD psychotherapists

Provided consultation for two mental health centers, private schools, the UN, the American Embassy, and Tumaini Counseling Centre; provided clinical training for mental health professional groups in Nairobi

# Faculty Lecturer, 2004 - 2007

Amani Counselling Centre and Training Institute, Nairobi, Kenya Developed and taught courses in marital and family therapy, and advanced marital therapy in MFT Post-Graduate Diploma Programme

## Adjunct Clinical Faculty, 1998 - 2003

Wheaton College Department of Graduate Psychology, Wheaton, Illinois

Courses Taught: Child Development and Treatment Adolescent Development and Treatment

Lectured in PsyD program on family systems theory, children at risk, clinical work with culturally diverse populations

### Director of Staff Training and Development, 1991 - 2003

Outreach Community Ministries, Wheaton, Illinois

Provided clinical training for staff therapists, master's and doctoral interns, on a wide range of current counseling issues, including new innovations in therapy, ethical issues, marriage and family therapy

Managed Clinical Directors' team, including facilitation, overall program planning, developing policies and best practices

# Clinical Director, 1986 - 2003

Outreach Community Center, program of Outreach Community Ministries, Carol Stream, Illinois OCC serves a low-income diverse community outside of Chicago

Supervised six clinical therapists providing outpatient therapy and crisis intervention services for children, adolescents, and their families, couples and adults

Managed all aspects of OCC program, including services, grants, program development, and supervision Developed and implemented major demonstration grant for untreated depression (DuPage Partnership for Behavioral Health); developed system of care with other providers; provided training to participating clinicians

Developed strong clinical internship program, provided clinical supervision for over 70 master's level interns in year-long internships, including weekly live supervision groups

## Director of Counseling, 1994 – 1997

Wheaton Youth Outreach, program of Outreach Community Ministries, Wheaton, Illinois Supervised clinical therapists and interns, providing outpatient therapy, youth crisis response, counseling for sheltered homeless women, and private school counseling

### Director, 1986 - 1991

Outreach Community Center, program of Outreach Community Ministries, Carol Stream, Illinois Launched and directed Center, with multifaceted social services in low-income, multiracial community Supervised staff, developed and implemented programs, including counseling, casework services, community outreach and development, and several children's programs

Worked with OCC Board, community agencies, schools, police, churches and government to develop community support and funding, and grow volunteer program

## Clinician/Consultant, Child Specialist, 1984 – 86

DuPage County Health Department, Mental Health Division, Wheaton, Illinois

Provided therapy and consultation services to low-income couples, families and children with severe problems;

consulted with Head Start and nursing program

# **International Projects (Other than ICARA)**

## Trauma Therapist and Trainer, 1999, 2006

Kigali, Rwanda

Developed and led experiential trauma healing workshop for fourteen Rwandan genocide/rape survivors

Developed and led training on trauma healing for African Evangelistic Enterprise (AEE) team, Rwanda, working with program directors who provide assistance to orphans and widows of 1994 genocide

### Honduras CRISTO Project Team Member, 1999 – 2001

Tegucigalpa, Honduras

Participated in a Wheaton College faculty team that worked with Hondurans in response to Hurricane Mitch, training pastors and lay-leaders in post-trauma support and education

Led workshops on trauma recovery, child and family issues; consulted with counselors, pastors and lay leaders regarding need for professional development and training

### Certification

Approved Clinical Supervisor, South Carolina, 2017 - present

Licensed Independent Social Worker—Clinical Practice, South Carolina, 2016 – present

**Licensed Clinical Social Worker**, Illinois, 1991 – 2017 (currently inactive)

## Trauma and Loss Consultant, 2001

Institute for Trauma and Loss in Children (TLC). Clinical certificate.

Family Systems Program Externship, Chicago, Illinois, September 1989 – June 1990.

Institute for Juvenile Research

One year post-graduate clinical training certificate in family systems and family therapy. Weekly live supervision team with clinical cases, Susan Mackey, PhD, Supervisor

# **Recent Continuing Education**

Theraplay®, Level 1 and Level 2 Training and Group Theraplay
Dyadic Developmental Psychotherapy, Level 1 training
EMDR, Level 1 training
ARC training (Attachment, Self-regulation, and Competency [ARC] framework)
Trauma and developmental trauma trainings
TF-CBT, 10-hour training certificate

#### **Education**

# Master of Social Work, June 1983

University of Illinois, Jane Addams College of Social Work, Chicago, Illinois

Child and Family specialization (scholarship)

Clinical Internship, DuPage County Health Department, Wheaton, Illinois (1982-1983) Clinical Internship, Court Diversion Program, DuPage County, Wheaton, Illinois (1981-1982)

Graduate study in Music Theory and Composition, 1978 - 1980 University of Wisconsin, Madison, Wisconsin

**Bachelor of Arts**, magna cum laude, June 1978 Wheaton College, Wheaton, Illinois

### **Publications**

Penney, P. (2013). Nurturing their hearts: The significance of an attachment paradigm for understanding the psychosocial needs of African orphaned children. In S. Greener, et al. (Eds.). *Christian perspectives and research on child development in the African context*. Nairobi, Kenya: Daystar University.

Penney, Patrice. (2011). Child sexual abuse survivors as parents: Navigating a difficult path. In Schmutzer, A. (Ed). *The long journey home: Understanding and ministering to the sexually abused*. Eugene, Oregon: Wipf and Stock.

### **Peer Reviewed Presentations**

Penney, P., Wright, M., and DiNovo, R. (2018, March). *Using Case Studies to Discuss Social Work*. Workshop presentation to the South Carolina NASW Annual Conference.

Penney, P. (2016, November). Addressing Trauma and Attachment Loss in African Orphans: A Case Study of Community-Based Caregiving. Oral presentation, International Society for Traumatic Stress Studies (ISTSS) International Conference, Dallas, TX.

Penney, P., Farber, N., Mitchell, M., DiNovo, R. (2016, November). *Essential and neglected: Transforming classroom learning through relationship.* Panel presentation, Council on Social Work Education (CSWE) 62nd Annual Program Meeting, Atlanta, GA.

Penney, P. (2016, July). *Non-formal training curriculum for African orphan caregivers incorporates Theraplay® interventions*. Invited Poster Presentation, 7th International Theraplay Conference, Evanston, Illinois.

Penney, P. (2011, November). *Nurturing their hearts: The significance of an attachment paradigm for understanding the psychosocial needs of African orphaned children*. Peer-reviewed paper presented to the DayStar University Child Development Symposium, Nairobi, Kenya.

#### **Presentations**

Penney, P. (2018, **March**). *Trauma-Informed Clinical Practice with Children and Families Experiencing DV or SA*. Presentation to the clinical staff of South Carolina Coalition Against Domestic Violence and Sexual Assault.

Penney, P. (2018, February). From Concept to Practice Considerations: Trauma- Informed Social Work with Children. Professional Development Series, College of Social Work, University of South Carolina.

Penney, P. (2017, October). *Active learning in the MSW classroom*. Training for instructors, College of Social Work, University of South Carolina.

Penney, P. (2016, April). Traumatic stress in children and adolescents: becoming trauma-informed in our practice. Invited presentation, Sumter social work conference, Sumter, South Carolina.

Penney, P. (2016, February, May). *The impact of trauma on homelessness: how shelter staff and volunteers can help*. Invited workshop, Family Promise of the Midlands (Columbia) volunteers.

Penney, P. (2015, June). *The humanitarian disaster of African orphaned children: Caregiving to build resilience.* Invited presentation, Humanitarian Disaster Institute Conference, Wheaton College, Wheaton, Illinois. Penney, P. (2015, April). *Child trauma, attachment and trauma healing.* Invited plenary presentation and workshop, Trauma Healing Institute's Global Community of Practice, Philadelphia, Pennsylvania.

Penney, P. (2015, December). *Self-care for emerging health professionals*. Invited presentation, Institute for Healthcare Improvement (IHI), University of South Carolina, Columbia, South Carolina.

Penney, P. (2015, October). *Understanding traumatic stress: Helping our young children in the aftermath of the flooding.* Workshop presented to childcare directors and coordinators across South Carolina through the USC Child Development and Research Center, Columbia, South Carolina.

Penney, P. (2015, October). *Understanding traumatic stress: Helping our children in the wake of the flooding*. Presented to EdVenture after-school and museum staff, Columbia, South Carolina.

Penney, P. (2015, October). *Understanding traumatic stress*. Presented to College of Social Work students, University of South Carolina, Columbia, South Carolina.

Penney, P. (2015, October). *Understanding traumatic stress: Helping our children in the wake of the flooding*. Presented to Richland One School District, Columbia, South Carolina.

Penney, P. (2013, September). *Trauma recovery: The school context and trauma recovery: Parents and children*. Invited presentation to International School of Kenya (ISK) faculty, staff, and parents in the week following the Westgate terrorist attack, Nairobi Kenya.

Penney, P. (2013). *Trauma of torture: treatment in counseling and community contexts*. Invited three day training workshop, sponsored by IMLU (Independent Medico-Legal Unit which responds to torture survivors), Nairobi, Kenya.

Penney, P. (2013). Supporting the attachment needs of children with special needs in school. Invited presentation to network of private school special needs support staff and directors across Kenya, Nairobi, Kenya.

Penney, P. (2009). Addressing the heart needs of vulnerable children. Invited keynote speaker, VIVA Conference (organizations working with orphaned and vulnerable children across Kenya), Nairobi, Kenya.

Penney, P. (2009). *Systemic and relational psychotherapy*. Presented to network of professionals in psychology, medicine and social work, Nairobi, Kenya.

Penney, P. (2005). *Understanding the psychosocial needs of orphans*. Invited keynote speaker, VIVA Conference, Nairobi, Kenya.

Numerous other presentations to professional, mission, and community groups.

#### **Media Interviews**

Penney, P. (9/26/16). Anderson-Independent Mail interview, in response to the Townville Elementary School shooting in SC.

Penney, P. (9/23/16). How the flood of 2015 changed the lives of children in Columbia, filmed interview with Matt Walsh, from The State (SC) newspaper.

Penney, P. (9/12/16). South Carolina NPR Interview with Tut Underwood, anniversary of the 2015 flood.

Penney, P. (7/21/16). Taking a stand for our kids, Town Hall Meeting. Participated in a panel discussion organized by Columbia Councilwoman Tameika Devine, focused on helping parents address community violence with their n communicate with and support their children in light of the recent shootings of unarmed black men, and the police shootings in Dallas. Aired on nightly news and one-hour presentation.

Penney, P. (7/8/16) Televised interview with WOLO, ABC-TV. Interview regarding how to talk to young children and adolescents about violence (shootings of unarmed Black men and police shootings).

## **Memberships in Professional Societies**

National Association of Social Workers, 2004 – present

International Society for Traumatic Stress Studies, 2009 – present

Theraplay Institute, 2011 – present

Kenya Association of Professional Counselors, 2012 - 2014

Council on Social Work Education, 2016 - present

#### **Awards**

de Zeeuw Wright, M., Penney, P., & DiNovo, R. (2017). *The Case Study Project*, Dean's Teaching Innovation Award, University of South Carolina, College of Social Work.