

# KRISTINA CHARLES WEBBER, PHD, MSW

College of Social Work, University of South Carolina  
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## EDUCATION

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2014	Ph.D., University of North Carolina at Chapel Hill School of Social Work, Chapel Hill, NC
2002	MSW, University of Maryland - Baltimore School of Social Work, Baltimore, MD
1997	B.S., Virginia Polytechnic Institute and State University Department of Psychology, Blacksburg, VA

## SCHOLARLY FOCUS

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Primary	School social work and school mental health; School-based interventions with children and adolescents; Positive youth development; Racial/ethnic disparities in education; Dropout prevention
Secondary	Statistical methodology (measurement, structural equation modeling); Program design and evaluation

## ACADEMIC APPOINTMENTS

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2014 – Current	Assistant Professor, College of Social Work University of South Carolina, Columbia, SC
2013 – 2014	Instructor, College of Social Work University of South Carolina, Columbia, SC
2011	Adjunct Faculty, School of Social Work University of North Carolina at Chapel Hill

## TEACHING EXPERIENCE

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### University of South Carolina, College of Social Work

#### MSW Program

2014 – present	Social Work Research Methodologies (Instructor: 2014-2016; Lead teacher 2014-present)
2015, 2017	Advanced Theory for Social Work Practice: Children, Youth, & Families
2017, 2018	Advanced Policy for Social Work Practice: Children, Youth, & Families

### Doctoral Program

2014, 2017	Advanced Analysis of Social Work Data
2016, 2017	Analysis of Social Work Data
2015 – 2017	Supervision of doctoral student teaching practica

### **University of North Carolina at Chapel Hill, School of Social Work**

2011	Evaluation of Social Work Interventions (MSW course)
2010	Social Work Practice with Organizations and Communities (MSW course; co-instructor)

### **GRANTS AND FELLOWSHIPS**

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Under review	Institute for Education Sciences, Rural Education Center Grant. (Co-investigator; PI: Matthew Irvin, PhD)
2015 – Current	University of South Carolina, Provost Social Sciences Grant. <i>South Carolina Immigrant Youth Opportunity Project</i> . (Co-PI with Benjamin Roth, PhD)
2010 – 2013	Centers for Disease Control and Prevention. North Carolina Academic Center for Excellence in Youth Violence Prevention <i>Predoctoral Fellowship; full tuition fellowship and stipend</i> . (PI: Paul R. Smokowski, PhD)
2008 – 2010	University of North Carolina at Chapel Hill, School of Social Work. Jane H. Pfouts Research Grant Award. <i>Replication of a Brief Intervention to Reduce the Achievement Gap</i> . (Co-investigator; PI: Natasha K. Bowen, PhD)

### **AWARDS AND HONORS**

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2012	Outstanding Doctoral Student Award School of Social Work, University of North Carolina at Chapel Hill
2011	SRA Junior Scholar Society for Research on Adolescence, International Summer School
2008 – 2010	Brody Scholarship School of Social Work, University of North Carolina at Chapel Hill
2008 – 2009	Merit Assistantship Graduate School, University of North Carolina at Chapel Hill

## **SOCIAL WORK AND RELATED PRACTICE EXPERIENCE**

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2004 – 2008	Charleston County School District, Charleston, SC Grant and Program Evaluator
2004	Carolina Youth Development Center, Charleston SC Big Brothers Big Sisters Home Study Coordinator
2001-2003	Enterprise Community Partners, Inc., Baltimore, MD Education and Social Work Consultant, Education Program
2001-2002	Citizens Planning & Housing Association, Baltimore, MD Alumni Network Coordinator/Social Work Intern
2000-2001	Southeast Community Organization, Baltimore, MD Social Work Intern

## **RESEARCH EXPERIENCE**

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2015 – present	South Carolina Immigrant Youth Opportunity Project. <i>Longitudinal qualitative study with co-PI Benjamin Roth, PhD</i>
2012 – 2014	School Engagement of Rural Early Adolescents: The Role of Academic Relevance and Future Orientation across Racial/Ethnic Groups ( <i>dissertation research</i> )
2010 – 2013	Youth Violence Prevention Rural Adaptation Project. North Carolina Academic Center for Excellence. <i>Predoctoral fellow; research assistant to PI Paul Smokowski, PhD.</i>
2010 – 2012	Influence of Teacher Self-Efficacy and School Organizational Culture on Teachers' Perceptions of School Performance. <i>Secondary data analysis using HLM with co-investigator Gary L. Bowen, PhD</i>
2008 – 2010	Elementary School Success Profile Model of Assessment and Prevention (ESSP MAP). <i>Research assistant to PIs Natasha K. Bowen, PhD and Joelle D. Powers, PhD. Technical support to schools, grant-writing, surveys, classroom observations, quantitative and qualitative data collection and analysis.</i>
2009	School Social Workers and Dropout Prevention. <i>PI; Interviews and observations with school social workers in North Carolina.</i>
2004 – 2008	Program and Grant Evaluator. U.S. Department of Education Safe Schools/Healthy Students Grant; U.S. Department of Education Grant to Reduce Alcohol Abuse. <i>Grantee: Charleston County School District</i>
2001	Charles Village Community Benefits District (CVCBD) Evaluation. <i>Research assistant to PI Cheryl Hyde, PhD. Neighborhood assessments, interviews and surveys.</i>

## PEER-REVIEWED PUBLICATIONS (\*indicates student co-author)

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1. **Webber, K. C.** & Smokowski, P. R. (under review). Assessment of adolescent optimism: Measurement invariance across gender and race/ethnicity. *Journal of Adolescence*.
2. **Webber, K. C.**, Roth, B. J., & Leon, K. E.\* (accepted for inclusion in upcoming special issue). The unstructured nature of structured supports: Adolescent immigrants' experiences of support services in the school context. *Journal of School Health*.
3. **Webber, K. C.** (in press). A qualitative study of school social workers' roles and challenges in dropout prevention. *Children & Schools*.
4. Smokowski, P. R., Evans, C. B. R., Cotter, K. L., & **Webber, K. C.** (2014). Ethnic identity and mental health in American Indian youth: Examining mediation pathways through self-esteem and future optimism. *Journal of Youth and Adolescence*, 43, Special Issue on Challenges and Resilience of Indigenous Adolescents for Positive Youth Development, 343-355. doi: 10.1007/s10964-013-9992-7
5. Dinis, M. M., Melão, N. F., Bowen, G. L., & **Webber, K. C.** (2013). Portuguese schools as learning organizations: An exploratory study. *Revista Lusofona de Educacao*.
6. Bowen, N. K., Wegmann, K. M., & **Webber, K. C.** (2013). Enhancing a brief writing intervention to combat stereotype threat among middle school students. *Journal of Educational Psychology*, 105, 427-435. doi: 10.1037/a0031177
7. **Webber, K. C.**, Rizo, C. F., & Bowen, N. K. (2012). Confirmatory factor analysis of the Elementary School Success Profile for Teachers. *Research on Social Work Practice*, 22, 77-84. doi: 10.1177/1049731511415549
8. Powers, J. D., **Webber, K. C.**, & Bower, H. A. (2011). Promoting school mental health with a systems of care approach: Perspectives from community partners. *Social Work in Mental Health*, 9, 147-162. doi: 10.1080/15332985.2010.534363
9. Powers, J. D., Bowen, N. K., **Webber, K. C.**, & Bowen, G. L. (2011). Low effect sizes of evidence-based programs in school settings. *Journal of Evidence Based Social Work*, 8, 397-415.
10. Powers, J. D., Bower, H. A., **Webber, K. C.**, & Martinson, N. (2011). Promoting school-based mental health: Perspectives from school practitioners. *Social Work in Mental Health*, 9, 22-36. doi: 10.1080/15332985.2010.522929
11. Thompson, A. M. & **Webber, K. C.** (2010). Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors. *Children and Schools*, 32, 71-79.

## BOOK CHAPTERS

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1. **Webber, K. C.** (2012). Electronic materials: Using AMOS for SEM. For N. K. Bowen & S. Guo, *Structural Equation Modeling*. Pocket Guides to Social Work Research Methods. New York, NY: Oxford University Press.
2. Finnian, C., **Webber, K. C.**, & McPartland, C. (2011). We are family. In P. B. Uhrmacher & K. Bunn (Eds.), *Beyond the One Room School*. Boston, MA: Sense Publishers.

## EVALUATION AND DATA REPORTS

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1. **Webber, K. C.** & Donnelly, L. (2007). Acceleration Program Interim Report: Mid-Year Review. Charleston County School District: Department of Assessment & Accountability.
2. **Webber, K. C.** (2007). School Social Work & Transitional Services Caseload Review 2006-2007. Charleston County School District: Department of Assessment & Accountability.
3. **Webber, K. C.**, McDowell, E. & Stevens, R. N. (2006). Safe Schools/Healthy Students: Final Performance Report to the United States Department of Education (USDOE). Charleston County School District: Department of Assessment & Accountability.
4. **Webber, K. C.** & Donnelly, L. (2006). Acceleration Program Evaluation Brief. Charleston County School District: Department of Assessment & Accountability.
5. **Webber, K. C.** & McDowell, E. (2006). All-Stars Prevention Curriculum in the Grant to Reduce Alcohol Abuse. Charleston County School District: Department of Assessment & Accountability.
6. **Webber, K. C.** & Stevens, R. N. (2005). Safe Schools/Healthy Students: Year 3 Annual Performance Report. Charleston County School District: Department of Assessment & Accountability.
7. **Webber, K. C.**, Donnelly, L. & Stevens, R. N. (2005). Middle Grades Acceleration Project: Year 1 Review. Charleston County School District: Department of Assessment & Accountability.
8. **Webber, K. C.** (2005). Report of Suspensions, Expulsions, Dropouts, and Attendance, 2004-2005. Charleston County School District: Department of Assessment & Accountability.
9. Stevens, R. N. & **Webber, K. C.** (2004). Safe Schools/Healthy Students: Year 2 Annual Performance Report. Charleston County School District: Department of Assessment & Accountability.

## INVITED PRESENTATIONS

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1. **Webber, K. C.** (2016, May). *Services for Children in U.S. Schools: Policies, Laws, and Interdisciplinary Collaboration*. International Conference on Developing Practice and Training Models for School Social Work. Hanoi, Vietnam.
2. Lewis, T. & **Webber, K. C.** (2015, October). *Getting hired in academia: A Primer for doctoral students*. Career Center Learning Lab panel at Council on Social Work Education Annual Program Meeting, Denver, CO.
3. Brimmer, B. & **Webber, K. C.** (2008, January). *You and your evaluator: Building strong relationships*. Invited panel presentation at the USDOE Grants to Reduce Alcohol Abuse 9th National Technical Assistance Conference, Albuquerque, NM.
4. McGinley, N. J. & **Webber, K. C.** (2006, November). *Acceleration programs for overage students*. Blue Ribbon Schools Blueprint for Excellence Conference, Charleston, SC.

## PEER-REVIEWED PRESENTATIONS (\*indicates student co-author)

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1. Bell, B. A., Schoeneberger, J. A., **Webber, K. C.**, & Yingling, M. E. (April, 2018). *Hierarchical vs. population average models: Comparison of methods for analyzing clustered data*. Paper to be presented at the annual meeting of the American Education Research Association, New York, NY.
2. **Webber, K. C.**, Roth, B. J., & Leon, K. E.\* (April, 2018). *Unanticipated supports and unexpected chances: The post-high school transition of low-income immigrant youth*. Society for Research on Adolescence, Minneapolis, MN.
3. **Webber, K. C.**, & Smokowski, P. R. (April, 2018). *Adolescent optimism: Measurement invariance across gender and race/ethnicity*. Society for Research on Adolescence, Minneapolis, MN.
4. **Webber, K. C.** (April, 2018). *School relevance and school engagement among early adolescents: Exploring future orientation as a mediator*. Society for Research on Adolescence, Minneapolis, MN.
5. Leon, K. E.\*, Roth, B. R., & **Webber, K. C.** (January, 2018). *Young immigrants: Experiences and reactions after the U.S. presidential election*. Poster at the Society for Social Work and Research 22nd Annual Conference, Washington, DC.
6. Bell, B. A., Schoeneberger, J. A., **Webber, K. C.**, Priester, M. A.\*, Guo, Z., Smiley, W., & Ferron, J. M. (2017, May). *The impact of incomplete data on two-level linear growth models: A Monte Carlo examination*. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
7. Roth, B. & **Webber, K. C.** (2017, February). *Voices of immigrant adolescents in new destination areas: Opportunities & barriers within restrictive policy contexts*. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta, GA. Note: Presidential Highlighted Session.
8. **Webber, K. C.**, Roth, B., & Newbern, C. (2017, February). *Supporting and retaining immigrant students: Reaching beyond the risk*. Roundtable presentation at the annual At-Risk Youth National Forum. Myrtle Beach, SC.
9. Bell, B. A., & **Webber, K. C.** (2017, January). *Applied longitudinal analysis: Growth curve modeling and group-based trajectory modeling in social work research*. Workshop at the annual meeting of the Society for Social Work and Research, New Orleans, LA.
10. **Webber, K. C.** & Roth, B. (2017, January). *Voices of immigrant adolescents in new destination areas: Opportunities & barriers within restrictive policy contexts*. Paper presented at the annual meeting of the Society for Social Work and Research, New Orleans, LA.
11. **Webber, K. C.** & Roth, B. (2016, October). *Developmental trajectories of immigrant youth in South Carolina: A longitudinal study of the first year after high school*. Paper presented at Immigration to the US South conference, Columbia, SC.

12. **Webber, K. C.** (2016, April). *Identities and stereotypes: Strategies for fostering healthy and safe learning environments*. Workshop presented at the 3rd Annual South Carolina School Behavioral Health Conference, Myrtle Beach, SC.
13. **Webber, K. C.** (2016, February). *Validating a measure of school engagement with racially/ethnically diverse rural early adolescents*. Paper presented at the South Carolina Educators for the Practical Use of Research Annual Conference, Columbia, SC.
14. **Webber, K. C.** & Smokowski, P. R. (2016, January). *School engagement of rural early adolescents: Examining the role of academic relevance and optimism across racial/ethnic groups*. Paper presented at the Society for Social Work and Research Annual Conference, Washington, DC.
15. **Webber, K. C.** (2016, January). *Assessing school engagement of early adolescents: Measurement invariance testing of the SSP School Satisfaction scale*. Poster presented at the Society for Social Work and Research Annual Conference, Washington, DC.
16. **Webber, K. C.** (2015, April). *Supporting school success and behavioral health by combating the power of negative stereotypes*. Workshop presented at the 2<sup>nd</sup> Annual South Carolina School Behavioral Health Conference, Charleston, SC.
17. **Webber, K. C.** (2015, February). *Validating a measure of optimism with racially/ethnically diverse early adolescents*. Paper presented at the South Carolina Educators for the Practical Use of Research Annual Conference, Columbia, SC.
18. Masa, R., **Webber, K. C.**, & Bowen, N. K. (2015, January). *Best practices in measurement invariance testing with ordinal-level data in Mplus*. Statistical methods workshop presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.
19. **Webber, K. C.** (2015, January). *Assessing optimism of early adolescents: A test of measurement equivalence across four racial/ethnic groups*. Symposium paper presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.
20. **Webber, K. C.**, Masa, R., Bowen, N. K., & Wegmann, K. M. (2014, September) *Foundations and applications of testing measurement equivalence with ordinal data in a confirmatory factor analysis framework*. Symposium at the Society for Research in Child Development Special Topic Meeting – Developmental Methodology, San Diego, CA. **K. C. Webber: Symposium Organizer**
21. **Webber, K. C.**, Wegmann, K. M. & Bowen, N., K. (2014, March). *Closing the achievement gap by combating stereotypes*. Paper presented at the National Association of Social Work – South Carolina Chapter Annual Symposium, Columbia, SC.
22. Strom-Gottfried, K. J. & **Webber, K. C.** (2013, November). *Assets and impediments in the adoption of ethical decision-making models*. Paper presented at the Council on Social Work Education Annual Program Meeting, Dallas, TX.
23. **Webber, K. C.**, Rizo, C. F., Cotter, K., Robertson, C., & Smokowski, P. R. (2013, January). *Examining early adolescents' risk and protective profiles to inform youth violence prevention*. Symposium presented at the Society for Social Work and Research Annual Conference, San Diego, CA.

24. **Webber, K. C.**, Wegmann, K. M. & Bowen, N., K. (2013, January). *Experimental test of a brief writing intervention to close the achievement gap*. Paper presented at the Society for Social Work and Research Annual Conference, San Diego, CA.
25. **Webber, K. C.**, Rizo, C. F., Smokowski, P. R., & Bowen, N. K. (2012, February). *Using a person-centered approach to inform interventions: Exploring protective and risk profiles*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
26. Wegmann, K. M., & Bowen, N. K., & **Webber, K. C.** (2012, February). *A self and social affirmation exercise to combat stereotype threat among middle school students*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
27. **Webber, K. C.**, Wegmann, K. M., & Bowen, N. K. (2011, June). *Self- and group-affirmation improves academic achievement of middle school students: Effects of a brief writing intervention*. SELF International Conference, Quebec, Canada.
28. Powers, J. D., **Webber, K. C.**, & Bower, H. A. (2011, April). *Promoting school-based mental health: Perspectives from school practitioners*. Poster presented at the American Educational Research Association Annual Conference, New Orleans, LA.
29. Powers, J. D., **Webber, K. C.**, & Bower, H. A. (2011, April). *Meeting student mental health needs with an online resource of evidence-based practices*. Workshop presented at the School Social Work Association of America Annual Conference, Myrtle Beach, South Carolina.
30. Bowen, N. K., Thompson, A. M., & **Webber, K. C.** (2011, January). *Regression discontinuity: A design solution*. Workshop presented at the Society for Social Work and Research Annual Conference, Tampa, FL.
31. **Webber, K. C.**, Fraga, C. M., & Bowen, N. K. (2010, January). *Teacher perceptions of classroom behavior: Factors assessed with the ESSP*. Paper presented at the Society for Social Work and Research Annual Conference, San Francisco, CA.
32. Thompson, A. M. & **Webber, K. C.** (2010, January). *Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors*. Paper presented at the Society for Social Work and Research Annual Conference, San Francisco, CA.
33. Thompson, A. M. & **Webber, K. C.** (2009, November). *Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors*. Paper presented at the Center for School Mental Health Annual Conference on Advancing School Mental Health, Minneapolis, MN.
34. **Webber, K. C.**, Thompson, A. M., Wegmann, K. M., Bowen, N. K., and Bower, H.A. (2009, November). *Elementary School Success Profile Model of Assessment and Prevention*. Poster presented at the Center for School Mental Health Annual Conference on Advancing School Mental Health, Minneapolis, MN.



35. Powers, J. D., **Webber, K. C.**, & Bowen, N. K. (2009, March). *The Elementary School Success Profile Model of Assessment and Prevention*. Presentation at the School Social Work Association of America annual conference, Philadelphia, PA.
36. **Webber, K. C.**, Thompson, A. M., Wegmann, K. M., & Bowen, N. K. (2009, March). *Addressing barriers to school success: Year 1 results of a longitudinal intervention*. Poster presented at University Research Day, University of North Carolina at Chapel Hill, NC.
37. Lopez-McClelland, L. & **Webber, K. C.** (2007, December). *Alternative school choice: Acceleration programs for overage students*. Workshop presented at the Public School Choice Conference, Columbia, SC.
38. **Webber, K. C.** & Stevens, R. N. (2007, March). *Bridging the gap for overage students: An effective acceleration model*. Presentation at the National Youth-at-Risk Conference, Savannah, GA.
39. Rickenbacker, E. & **Webber, K. C.** (2007, February). *Using web-based data to address the achievement gap*. Workshop presented at the South Carolina Educators for the Practical Use of Research, Columbia, SC.
40. **Webber, K. C.** & Stevens, R. N. (2007, February). *Keeping overage students in school: The Middle Grades Acceleration Project*. Presentation at the annual Conference on Alternatives to Expulsion, Suspension and Dropout, Orlando, FL.
41. Stevens, R. N. & **Webber, K. C.** (2006, March). *Middle-Grades Acceleration Project (MGAP)*. Workshop presented at the annual National Youth-at-Risk Conference, Savannah, GA.
42. Stevens, R. N. & **Webber, K. C.** (2006, February). *Continuum of care for at-risk students*. Workshop presented at the annual Conference on Alternatives to Expulsion, Suspension and Dropout, Orlando, FL.
43. Stevens, R. N. & **Webber, K. C.** (2005, March). *Using technology to identify "at-risk" youth*. Workshop presentation at the annual National Youth-at-Risk Conference, Savannah, GA.

## **SEMINARS, TRAININGS, AND OTHER PRESENTATIONS**

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1. **Webber, K. C.** (2013, September). *Services for children in schools: The role of school social workers*. University of South Carolina College of Social Work. Invited presentation to the delegation from Vietnam Ministry of Labor, Invalids, and Social Affairs (MOLISA).
2. **Webber, K. C.** (2012, June). *Developing logic models to guide social work practice and intervention*. University of North Carolina, School of Social Work, Integrative Bridge Course: Practice masters course.
3. **Webber, K. C.** (2011, September). *Analyzing cognitive interviewing data in the scale development process*. University of North Carolina, School of Social Work, Measurement in Intervention Research doctoral course.

4. **Webber, K. C.** (2011, June). *Using logic models for large systems change*. University of North Carolina, School of Social Work, Integrative Bridge Course: Practice masters course.
5. **Webber, K. C.** (2011, January). *Active citizenship through current topics in education*. University of North Carolina, School of Social Work, Seminar in Service Learning undergraduate course.
6. **Webber, K. C.** & Wegmann, K. M. (2010, November). *Addressing bullying through identity safety in classrooms*. University of North Carolina, School of Education, Human Development masters course.
7. Powers, J. D., Thompson, A. M., **Webber, K. C.**, & Wegmann, K. M. (2009, April). *The Elementary School Success Profile Model of Assessment and Prevention (ESSP-MAP): Putting it into practice*. Panel, School of Education Annual Symposium, University of North Carolina at Chapel Hill, NC.
8. **Webber, K. C.** (2008, July). *Grant writing for classroom teachers*. (designed and conducted a four-day continuing education course). Professional Development Series, Charleston County (SC) School District.

## **UNIVERSITY AND COLLEGE SERVICE**

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### **University Service**

2014 – 2015      Member, Hearing Panel, UofSC Office of Academic Integrity

### **College Service** (University of South Carolina College of Social Work, unless noted)

2017 – Present      Member, Doctoral Program Committee

2015 – 2016      Member, MSW Program Committee

2014 – 2015      Member, Green Initiative Advisory Group

2014      Member, Children, Youth & Families Specialization Committee

2014      Member, Research Sequence Curriculum Committee

2013 – 2015      Member, Research Committee

2009 – 2010      Co-Coordinator, Doctoral Peer Mentor Program. UNC-CH School of Social Work

2008 – 2009      Student Representative, Doctoral Program Committee, UNC-CH School of Social Work

2001 – 2002      Student Representative, Management & Community Organization Specialization Committee, University of Maryland School of Social Work

## **PROFESSIONAL SERVICE**

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2017 – Present	Reviewer, <i>Journal of Child and Family Studies</i>
2017	Proposal reviewer, Council on Social Work Education 2017 APM
2016 – Present	Editorial Board Member, <i>International Journal of School Social Work</i>
2016	Reviewer, <i>Children and Youth Services Review</i>
2016	Reviewer, <i>Psychology of Violence</i>
2014 – Present	Reviewer, <i>Journal of the Society for Social Work and Research</i>
2013 – 2014	Reviewer, <i>Children and Schools</i>
2011 – 2012	Abstract Reviewer, American Educational Research Association Annual Meeting, Division H – Research, Evaluation, and Assessment in Schools
2011	Abstract Reviewer, American Educational Research Association Annual Meeting, SIG: Adolescence and Youth Development
2010	Reviewer, American Educational Research Association, Division H Outstanding Publications Award

## **COMMUNITY SERVICE**

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2015 – Present	Advisory Board Member, Southeastern School Behavioral Health Community
2015 – Present	Higher Education Representative/Board Member, South Carolina Educators for the Practical Use of Research
2014 – 2017	Conference Planning Committee Member, South Carolina School Behavior Health Conference
2014 – 2015	Board Member, South Carolina Educators for the Practical Use of Research
2009	Co-Instructor, KIPP Charter School Intersession Course
2006 – 2008	Council Member & Grant Reviewer, Trident United Way Nurturing Youth Vision Council

## **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

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American Educational Research Association  
Council on Social Work Education  
Research Consortium for Children and Families, University of South Carolina  
Society for Research on Adolescence  
Society for Social Work and Research