REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its September 6, 2006 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended. Please contact Matthew Miller (Mathematics) in advance if errors are noted, either by phone: 777-3690 or e-mail: miller@math.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

Change in curriculum, Website 2005-2006 Undergraduate Bulletin under Basic Degree Requirements (for majors in Curricula Section I) under 1. College Core

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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<tr>
<td>Mathematics/Analytical Reasoning</td>
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<tr>
<td>MATH 122 or 141, plus an additional course from mathematics (at a higher level), PHIL 110, 111, statistics, computer science; or two courses from one of the following fields: PHIL 110, 111, statistics, computer science³ (6) (6)</td>
<td>A minimum of 12 hours to include: MATH 141 or 122, as specified by major department; MATH 142, 170, or 172, as specified by major department; STAT 201 (or equivalent) or higher, as specified by major department; CSCE 102 (or equivalent) or higher, as specified by major department</td>
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<tr>
<td>Mathematics/Statistics</td>
<td>Laboratory Sciences</td>
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<tr>
<td>B.S. candidates only, mathematics and statistics as specified by the major department (-) (9)</td>
<td>Two laboratory courses selected from the following fields: astronomy, biology, chemistry, geology, marine science, physics (8) (8)</td>
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<tr>
<td>Laboratory Sciences</td>
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<tr>
<td>Two laboratory courses selected from the following fields: astronomy, biology, chemistry, geology, marine science, physics (8) (8)</td>
<td>Two laboratory courses selected from the following fields: astronomy, biology, chemistry, GEOG 201, GEOG 202, geology, marine science, physics (8)</td>
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### Change in curriculum, Website 2005-2006 Undergraduate Bulletin
under Basic Degree Requirements (Bachelor of Sciences) for majors in Curricula
Section II under 1. General Education Requirements

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<tr>
<td><strong>Group II—Quantitative</strong>&lt;br&gt;Mathematics 141 and 142 or (biology majors only) three courses including both MATH 122, STAT 201, and either MATH 70, 172, or 174 (8-9 hours)&lt;br&gt;Statistics as specified by major program minimum 3 hours&lt;br&gt;Computer science numbered 102 or higher (3-4 hours)</td>
<td><strong>Group II—Quantitative</strong>&lt;br&gt;A minimum of 12 hours to include: MATH 141 or 122, as specified by major department; MATH 142, 170, or 172, as specified by major department; STAT 201 (or equivalent) or higher, as specified by major department; CSCE 102 (or equivalent) or higher, as specified by major department</td>
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### A. Department of English

**Change in curriculum, Website 2005-2006 Undergraduate Bulletin, under Bachelor of Arts in English**

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<tr>
<td><strong>Degree Requirements</strong>&lt;br&gt;<em>Bachelor of Arts in English</em>&lt;br&gt;(120 hours)</td>
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</table>
| **1. General Education Requirements (53-62 hours)**<br>For a general outline of other general education requirements see, "College of Arts and Sciences."
| **1. General Education Requirements (53-62 hours)**<br>For a general outline of other general education requirements see, "College of Arts and Sciences."
| **2. Prerequisites (9 hours)**<br>ENGL 287, 288, 289 | **2. Prerequisites (9 hours)**<br>ENGL 287, 288, 289 |
### 3. Major Requirements (27-33 hours)

**General Major**
- Two courses in pre-1800 literature chosen from ENGL 380-382, 400-410, 415, 419 (depending on content), 420, and 429 (depending on content) (6 hours)
- Three courses in post-1800 literature chosen from ENGL 383-386, 411-414, 416, and 419 (depending on content), 421-428, and 429-430 (depending on content) (9 hours)
- Four additional courses numbered 300 or above (12 hours)

At least one of the courses above must be in linguistics (ENGL 389, 450-456) unless a course with a LING designator has been taken elsewhere in the student's curriculum.

**Intensive Major**
- Three courses in pre-1800 literature chosen from ENGL 380-382, 400-410, 415, 419 (depending on content), 420, and 429-430 (depending on content) (9 hours)
- Four courses in post-1800 literature chosen from ENGL 383-386, 411-414, 416, and 419 (depending on content), 420, and 429 (depending on content) (12 hours)

Either ENGL 388 or 440 (3 hours)

ENGL 490 or a senior thesis (3 hours)

Three additional courses numbered 300 or above (6 hours)

At least one of the courses above must be in linguistics (ENGL 389, 450-456) unless a course with a LING designator has been taken elsewhere in the student's curriculum.

**Writing Concentration**
- One course in pre-1800 literature chosen from ENGL 380-382, 400-410, 415, 419 (depending on content), 420, and 429 (depending on content) (3 hours)

Two courses in post-1800 literature chosen from ENGL 383-386, 411-414, 416, 419 (depending on content), 421-428, and 429-430 (depending on content) (6 hours)
### Change in prerequisite and description

<table>
<thead>
<tr>
<th>From</th>
<th>ENGL 464 Poetry Workshop. (3)</th>
<th>To</th>
<th>ENGL 464 Poetry Workshop. (3) (Prereq: ENGL 360) Workshop in writing poetry for students who have successfully completed ENGL 360.</th>
</tr>
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<tbody>
<tr>
<td>From</td>
<td>ENGL 465 Fiction Workshop. (3)</td>
<td>To</td>
<td>ENGL 465 Fiction Workshop. (3) (Prereq: ENGL 360) Workshop in writing fiction for students who have successfully completed ENGL 360.</td>
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### New courses

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<th>Course</th>
<th>Description</th>
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<tr>
<td>ENGL 491</td>
<td>Advanced Poetry Workshop. (3) (Prereq: ENGL 360 and 464) Students will study poetry writing at an advanced undergraduate level through close readings of professional poetry, composition of original work, and regular practice in the evaluation of peer work.</td>
</tr>
<tr>
<td>ENGL 492</td>
<td>Advanced Fiction Workshop. (3) (Prereq: ENGL 360 and 465) Students will study the art and craft of writing literary fiction at an advanced level through close readings and the composition of original short stories.</td>
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<tr>
<td>ENGL 494</td>
<td>Advanced Professional Writing Workshop. (3) (Prereq: ENGL 387) An advanced workshop on the genres, practices, and contexts of professional writing for experienced writers.</td>
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B. Department of Film Studies

New course
FILM 399  Independent Study. (3-9) (Prereq: Consent of Instructor) Contract approved by instructor, advisor, and program director is required.

C. Department of Languages, Literatures, and Cultures

New course
JAPA 240  Introduction to Japanese Culture. (3) Introduction to Japanese culture through an examination of cultural elements, such as traditions, arts, history, geography, people, society, and religion. Taught in English.

2. COLLEGE OF EDUCATION

Department of Instruction and Teacher Education

Change in curriculum, Website 2005-2006 Undergraduate Bulletin, under Education Cognate and Minor

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<tr>
<td><strong>Specialized Education Minors.</strong> In addition to the 12-hour core, students who wish to complete a minor in the following areas must complete 6 hours of specialized course work. A minor is required to be eligible for the fifth-year certification programs in secondary French, Latin, and Spanish. Students who wish to obtain a minor must contact their undergraduate dean's office for prior approval.</td>
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</table>
| Early Childhood: Select two from EDEC 250, 340/340P, 540, and 610  
Secondary French: FREN 515 and FORL 510 or 511  
Secondary Latin: LATN 575 and FORL 510 or 511  
Secondary Spanish: SPAN 409 and FORL 510 or 511 |
| **Specialized Education Minors in French, Latin, and Spanish.** A minor is required to be eligible for the fifth-year certification programs in secondary French, Latin, and Spanish. In addition to the 12-hour core, students who wish to complete a minor in the following areas must complete 6 hours of specialized course work. Students are only eligible for these minors if they were admitted to USC prior to Summer 2005. Students who wish to obtain a minor must contact their undergraduate dean's office for prior approval.  
Early Childhood: Select two from EDEC 250, 340/340P, 540, and 610  
Secondary French: FREN 515 and FORL 510 or 511  
Secondary Latin: LATN 575 and FORL 510 or 511  
Secondary Spanish: SPAN 409 and FORL 510 or 511 |
**General Education Minor.** Students who wish to include an education minor other than those previously listed may complete the 12 hours of core courses listed above and select 6 hours from the following: ANTH 557; ARTE 520, 530; CLIS 523, 525, 527, 529; CRJU 552; EDCE 510, 600, 601; EDEX 523, 531; EDPY 335; MUED 454, 465, 466; PEDU 575; PSYC 510, 520, 521, 528; SOCY 524; THEA 526; EDEC 250 or 610; EDEL 505/505P.

Students must contact their undergraduate dean's office for prior approval.

**General Education Minor.** Students who wish to include an education minor other than those previously listed must complete the 12 hours of core courses listed above

- EDFN 300, EDPY 401, and EDTE 402;
- 3-4 hours from EDCE 502, 510, 600; EDEX 250, 340, 340P* (1cr.); EDEX 523, 531; EDLP 520, 525, 555, 601; EDPY 335, 401P* (1 cr.) ; EDTE 400 (1 cr.), 402P* (1cr.); PEDU 575;

*Practicum (P) courses must be taken concurrently with the related content course of the same number

- and select an additional 6 hours from the above list or the following: ANTH 557; ARTE 520, 530; CLIS 523 220, 325 or 525, 523, 527, 529; CRJU 552; EDCE 510, 600, 601; EDEX 523, 531; EDPY 335; MUED 454, 465, 466; PEDU 575; PSYC 510, 520, 521, 528; SOCY 524; THEA 526; EDEC 250 or 610; EDEL 505/505P.

Students must contact their undergraduate dean's office for prior approval. *Requests for course substitutions must be submitted in writing to the College of Education (COE) Office of Student Affairs for review by the COE Associate Dean for Academic and Student Affairs.*

**Change in designators, prerequisites, and descriptions**

From: EDTE 570 Internship in Environments for Teaching and Learning. (3)
(Prereq: admission to the professional program in early childhood or elementary education) Internship for practice in classrooms appropriate to the level of certification sought (early childhood or elementary) related to establishing environments for teaching and learning.

To: EDEC 570 Internship in Environments for Teaching and Learning. (3)
(Prereq: admission to the professional program in early childhood education) Internship for practice in classrooms appropriate to
early childhood education related to curriculum design and assessment.

From: EDTE 570  Internship in Environments for Teaching and Learning. (3)  
(Prereq: admission to the professional program in early childhood or elementary education) Internship for practice in classrooms appropriate to the level of certification sought (early childhood or elementary) related to establishing environments for teaching and learning.

To: EDEL 570  Internship in Environments for Teaching and Learning. (3)  
(Prereq: admission to the professional program in elementary education) Internship for practice in classrooms appropriate to elementary education related to curriculum design and assessment.

**Change in prerequisite**

From: EDRD 650  Teaching Reading Through a Literature Emphasis. (3) (Prereq: EDRD 514, 518 or permission of instructor)

To: EDRD 650  Teaching Reading Through a Literature Emphasis. (3)

3. COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY

**Department of Mechanical Engineering**

**Change in prerequisite**

From: EMCH 516  Control Theory in Mechanical Engineering. (3) (Prereq: EMCH 330)

To: EMCH 516  Control Theory in Mechanical Engineering. (3) (Prereq: MATH 242, EMCH 310)

4. COLLEGE OF NURSING

**Change in course number**

From: NURS 326  Socio-Cultural Variations in Health and Illness. (3)

To: NURS 226  Socio-Cultural Variations in Health and Illness. (3)