

**REPORT: COMMITTEE ON CURRICULA AND COURSES**  
(For consideration by the Faculty Senate at its April 2, 2008 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Ina Rae Hark (English) in advance if errors are noted, either by phone: 777-2122 or e-mail: [Hark@gwm.sc.edu](mailto:Hark@gwm.sc.edu)

**1. COLLEGE OF ARTS AND SCIENCES**

**A. African American Studies Program**

**New course**

AFRO 486 African-American Rhetoric. [=ENGL 486 and SPCH 486] (3)  
African-American rhetoric as manifested in speeches, essays, and other rhetorical artifacts.

**B. English Language and Literature**

**New courses**

ENGL 486 African-American Rhetoric. [=AFRO 486 and SPCH 486] (3)  
African-American rhetoric as manifested in speeches, essays, and other rhetorical artifacts.

SPCH 486 African-American Rhetoric. [=AFRO 486 and ENGL 486] (3)  
African-American rhetoric as manifested in speeches, essays, and other rhetorical artifacts.

**Change in title and description**

From: SPCH 543 Legal Communication. (3) Communication questions and skills employed by lawyers, judges, litigants, and jurors in criminal and civil judicial processes; special emphasis on interviewing, negotiation, and litigation.

To: SPCH 543 Communication, Law, and Society. (3) Examines the role of communication in legal and judicial contexts. Focus on case studies that illustrate the theoretical and practical significance of rhetoric in the work of the courts, lawyers, and public advocacy groups.

**Change in number, title, and description**

From: SPCH 548 Contemporary Campaign Rhetoric. (3) Analysis and evaluation of the suatory speechmaking of political figures seeking state or national offices. Offered only in fall semesters in which national elections are held.

To: SPCH 448 Contemporary Political Rhetoric. (3) Analysis and evaluation of speeches, political campaigns and controversies over political representation and recognition. Focus on case studies that illustrate the role of speech-making in political campaigns.

### **C. Department of History**

#### **Change in title**

From: HIST 447 The Westward Expansion of the United States. (3)

To: HIST 447 History of the American West. (3)

### **D. Department of Languages, Literatures, and Cultures**

#### **New courses**

ARAB 280 Introduction to Modern Arab Culture. (3) Introduction to Arab culture (literature, music, film, and art) from the 19<sup>th</sup> century to the present.

ARAB 320 Introduction to Modern Arab Literature in Translation. Introduction to dominant trends and genres in nineteenth and twentieth century Arabic literature.

SPAN 516 The Structure of Modern Spanish. [=LING 554] (3) Description of the grammatical structures of Modern Spanish. Intensive study of the theory and practice of word formation and sentence structure of Spanish.

### **E. Linguistics Program**

#### **New course**

LING 554 The Structure of Modern Spanish. [=SPAN 516] (3) Description of the grammatical structures of Modern Spanish. Intensive study of the theory and practice of word formation and sentence structure of Spanish.

## **2. COLLEGE OF ENGINEERING AND COMPUTING**

### **A. Biomedical Engineering**

#### **New course**

BMEN 589 Special Topics in Biomedical Engineering. (1, 2, 3) Course content varies and will be announced in the schedule of classes by suffix and title. May be repeated as topic varies.

**B. Department of Mechanical Engineering****New courses**

EMCH 551 Nuclear Energy in the Hydrogen Economy. (3) The current role of nuclear energy in the US and global energy mix will be described and the potential for future growth will be surveyed, particularly in the development of the hydrogen economy.

**Not auditable.**

**Telecommunication delivery.**

EMCH 557 Introduction to Radiation Shielding and Sources. (3) Radiation interactions and transport, design of radiation shields, point kernel, and Monte Carlo methods. Dosimetry, buildup factors, radiation sources, and shield materials.

**Not auditable.**

**Telecommunication delivery.**

EMCH 558 Introduction to Nuclear Reactor Systems. (3) (Coreq: EMCH 552) PWR and BWR reactors, reactor system designs for accident prevention and mitigation, protection systems, containment design, emergency cooling requirements, code of federal regulations and design criteria.

**Not auditable.**

**Telecommunication delivery.**

**3. ARNOLD SCHOOL OF PUBLIC HEALTH****A. Department of Health Promotion, Education, and Behavior****Change in title and description**

From: HPEB 513 U.S. Ethnic Minorities and Health. (3) Health and health related behaviors of U.S. ethnic groups (Blacks, Hispanics, Asians, and Native Americans) are examined in light of the potential contributions of health promotion and education.

To: HPEB 513 Race, Ethnicity, and Health: Examining Health Inequalities. (3) A comprehensive overview of race/ethnicity and health. Class discussions will focus on comparing health status and health outcomes of different racial/ethnic groups in the U.S. and discussing possible explanations for inequalities from a behavioral science perspective.

From: HPEB 684 HIV/AIDS Education: Principles and Practices. (3) The role of education in preventing the spread of the human immunodeficiency virus (HIV), including evaluation of existing educational materials and development of educational interventions for target populations.

To: HPEB 684 HIV/STI Prevention. (3) The role of effective behavioral

interventions in preventing the spread of the human immunodeficiency virus (HIV) and other sexually transmitted infections (STI) among diverse populations.

#### 4. SOUTH CAROLINA HONORS COLLEGE

##### Change in curriculum, Website 2007-2008 Undergraduate Bulletin

<u>Current</u>	<u>Proposed</u>
<b>South Carolina Honors College</b>	<b>South Carolina Honors College</b>
Davis Baird, Ph.D., Dean Ed Munn, Ph.D., Associate Dean G. James Burns, M.A., Associate Dean	Davis Baird, Ph.D., Dean Ed Munn <u>Sanchez</u> , Ph.D., Associate Dean <b><u>Briana Timmerman, Ph.D., Associate Dean</u></b> G. James Burns, M.A., Associate Dean
<b>Overview</b>	<b>Overview</b>
...	...
<b>Admission</b>	<b>Admission</b>
...	...
<b>Housing</b>	<b>Housing</b>
...	...
<b>Retention in the College</b>	<b>Retention in the College</b>
To remain in good standing in the College, Honors College students must maintain a minimum GPA on a sliding scale that starts at 3.00 for freshman and rises to 3.30 for seniors. In addition, Honors College students must earn Honors course credits—9 by the end of their freshman year, 18 after their sophomore year and 27 after their junior year—to remain in good standing in the College. Students who fall short of these requirements are allowed one semester of probation to increase their GPA or the number of Honors credits to reach the required level.	To remain in good standing in the College, Honors College students must maintain a minimum GPA on a sliding scale that starts at 3.00 for freshman and rises to 3.30 for seniors. In addition, Honors College students must earn Honors course credits—9 by the end of their freshman year, 18 after their sophomore year and 27 after their junior year—to remain in good standing in the College. Students who fall short of these requirements are allowed one semester of probation to increase their GPA or the number of Honors credits to reach the required level. <u>Any student who wants to apply for Academic Forgiveness for a South Carolina Honors College course must first petition the Dean of the Honors College.</u>
<b>Honors College Advising</b>	<b>Honors College Advising</b>
...	...
<b>Graduation with Honors from the South Carolina Honors College</b>	<b>Graduation with Honors from the South Carolina Honors College</b>

<p>Honors College students have the opportunity to “graduate with honors from the South Carolina Honors College.” This accomplishment is recognized on their transcript, their diploma and during commencement. In order to graduate with Honors, students must complete at least 45 credit hours of Honors College courses, including a senior thesis or project. These courses must include two courses each in English, laboratory science, and the history of civilization, as well as one course each in analytical reasoning, the humanities, and the social sciences. All Honors College students, regardless of their major, can complete these requirements.</p>	<p>Honors College students have the opportunity to “graduate with honors from the South Carolina Honors College.” This accomplishment is recognized on their transcript, their diploma and during commencement. In order to graduate with Honors, students must complete at least 45 credit hours of Honors College courses, including a senior thesis or project. These courses must include two courses each in English, laboratory science, and the history of civilization, as well as one course each in analytical reasoning, the humanities, <del>and</del> the social sciences, <u>and an honors outside the classroom experience that could be either undergraduate research, service learning, study abroad or outside South Carolina or internship experience.</u> All Honors College students, regardless of their major, can complete these requirements.</p>
<p><b>Baccalaureus Artium et Scientiae</b></p>	<p><b>Baccalaureus Artium et Scientiae</b></p>
<p>...</p>	<p>...</p>
<p><b>Minor in Inquiry</b></p>	<p><b>Minor in Inquiry</b></p>
<p>...</p>	<p>...</p>
<p><b>Application. ...</b></p>	<p><b>Application. ...</b></p>
<p><b>Opportunity to Participate in the Honors College. ...</b></p>	<p><b>Opportunity to Participate in the Honors College. ...</b></p>
<p><b>Requirements. ...</b></p>	<p><b>Requirements. ...</b></p>
<p><b>Level I Courses—one course required...</b></p>	<p><b>Level I Courses—one course required...</b></p>
<p><b>Level II Courses—three courses required. ...</b></p>	<p><b>Level II Courses—three courses required. ...</b></p>
<p><b>Level III Courses. ...</b></p>	<p><b>Level III Courses. ...</b></p>
<p><b>Further Information.</b></p>	<p><b>Further Information.</b></p>
<p>...</p>	<p>...</p>
<p><b>SCCC Curriculum</b></p>	<p><b>SCCC Curriculum</b></p>
<p>...</p>	<p>...</p>

**New courses**

**SCHC 413** Proseminar in Chinese. (3) Specific topics to be selected as need and interests dictate. The course is an extensive study of a broad area or an intensive examination of a specific problem.

**Restricted to: SC Honors College Students.**

**Special permission required by Department.**

- SCHC 414    Proseminar in Italian. (3) Specific topics to be selected as need and interests dictate. The course is an extensive study of a broad area or an intensive examination of a specific problem.  
**Restricted to: SC Honors College Students.**  
**Special permission required by Department.**
- SCHC 415    Proseminar in Japanese. (3) Specific topics to be selected as need and interests dictate. The course is an extensive study of a broad area or an intensive examination of a specific problem.  
**Restricted to: SC Honors College Students.**  
**Special permission required by Department.**
- SCHC 497    Undergraduate Research. (3-15) Student research supervised by a faculty member. Emphasis is on the development of critical thinking, appropriate research skills, and writing.  
**Restricted to: SC Honors College Students.**  
**Special permission required by Department.**