REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its December 2, 2009 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Jennifer Vendemia (Psychology) in advance if errors are noted, either by phone: 777-6738 or e-mail: Vendemia@mailbox.sc.edu.

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Anthropology

Change in title
From: ANTH 211 Educational Anthropology. (3)
To: ANTH 211 Learning Across Cultures. (3)

Change in title, description and cross-listing
From: ANTH 556 Language and Colonialism. [=LING 542] (3) Anthropological approach to issues of language and colonialism in comparative perspective. Linguistic consequences of colonialism under consideration include communicative patterns, linguistic change, and the linguistic choices of post-colonial writers.
To: ANTH 556 Language and Globalization. [=LING 556] (3) Anthropological approach to issues of language and globalization. Linguistic consequences of globalization under consideration include communicative patterns, linguistic change, and language and political economy.

B. Department of Earth and Ocean Sciences

Change in curriculum. Website 2008-2009 Undergraduate Bulletin – New Minor in Geophysics

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Minor in Geophysics</td>
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Designed for students interested in obtaining an in-depth background in the geophysical techniques and how they apply to the study of the Earth. It targets students interested in expanding their quantitative skills to the understanding of the environment, land and ocean resources, natural hazards, and mountain building.
**Prerequisites:**

One selected from the following 3 introductory level courses (4 cr):

- GEOL 101 Introduction to the Earth
- GEOL 103 Environment of the Earth
- GEOL 201 Observing the Earth
- GEOL 202 Rocks and Minerals (4 cr)
- PHYS 201/201L General Physics I (4 cr)
- PHYS 211/211L Essentials of Physics II (4 cr)
- MATH 141 Calculus I (4 credits)

Required 3 upper-level GEOL courses selected from the following:

- GEOL 345 Internal Earth (4 cr)
- GEOL 355 Mountain Building: Structure and Tectonics (4 cr)
- GEOL 531 Plate Tectonics (3 cr)
- GEOL 548 Environmental Geophysics (3 cr)
- GEOL 554 Applied Seismology (3 cr)
- GEOL 555 Elementary Seismology (3 cr)
- GEOL 556 Seismic Reflection Interpretation (3 cr)
- GEOL 575 Introduction to Groundwater Modeling (3 cr)
- GEOL 582 Marine Hydrodynamics (3 cr)

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**Change in curriculum. Website 2008-2009 Undergraduate Bulletin – Minor in Geology**

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td><strong>MINOR IN GEOLOGY</strong></td>
<td><strong>MINOR IN GEOLOGICAL SCIENCES</strong></td>
</tr>
<tr>
<td><strong>Prerequisites:</strong></td>
<td><strong>Prerequisites:</strong></td>
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<tr>
<td>GEOL 101 Introduction to the Earth</td>
<td>GEOL 101 Introduction to the Earth (4 cr)</td>
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<td>OR</td>
<td>OR</td>
</tr>
<tr>
<td>GEOL 103 Environment of the Earth</td>
<td>GEOL 103 Environment of the Earth (4 cr)</td>
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<tr>
<td>OR</td>
<td>OR</td>
</tr>
<tr>
<td>GEOL 201 Observing the Earth</td>
<td>GEOL 201 Observing the Earth (4 cr)</td>
</tr>
<tr>
<td>GEOL 202 Rocks and Minerals</td>
<td>GEOL 202 Rocks and Minerals (4 cr)</td>
</tr>
<tr>
<td>CHEM 111 General Chemistry</td>
<td>CHEM 111 General Chemistry I (4 cr)</td>
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<tr>
<td>PHYS 201/201L General Physics I</td>
<td>OR PHYS 201/201L General Physics I (4 cr)</td>
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<tr>
<td>OR PHYS 211/211L Essentials of Physics</td>
<td>OR PHYS 211/211L Essentials of Physics I (4 cr)</td>
</tr>
</tbody>
</table>

**Required (4 upper-level Geological Sciences courses, with at least 3 selected from the following):**

- GEOL 305 Earth Systems through Time
- GEOL 315 Surface and Near Surface Processes
- GEOL 325 Stratigraphy and Sedimentary Basins
- GEOL 335 Processes of Global Environmental Change
- GEOL 345 Internal Earth
- GEOL 355 Mountain Building: Structure and Tectonics

**Required (3 upper-level Geological Sciences courses, with at least 2 selected from the following):**

- GEOL 305 Earth Systems through Time (4 cr)
- GEOL 315 Surface and Near Surface Processes (4 cr)
- GEOL 325 Stratigraphy and Sedimentary Basins (4 cr)
- GEOL 335 Processes of Global Environmental Change (4 cr)
- GEOL 345 Internal Earth (4 cr)
- GEOL 355 Mountain Building: Structure and Tectonics (4 cr)

**NOTE:** PHYS 201 required for GEOL 355 and see MATH requirement for GEOL 345.

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**Change in curriculum. Website 2008-2009 Undergraduate Bulletin – B. S. in Geology and the Intensive Major in Geology in 2 Concentrations**

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overview</strong></td>
<td><strong>Overview</strong></td>
</tr>
<tr>
<td>The Department of Geological Sciences currently offers a Bachelor of Science degree with majors in geology and geophysics. The intensive and geophysics majors are designed for students planning to pursue graduate study in geology, geophysics, or the related sciences; the general major is not recommended for these students. Those students requiring professional certification are advised to pursue the intensive major.</td>
<td>The Department of Earth and Ocean Sciences currently offers a Bachelor of Science degree with majors in Geological Sciences and Geophysics. We also offer two concentrations: one in Environmental Geosciences and one that is an Intensive Major in Geological Sciences with Concentration in Marine Geology.</td>
</tr>
</tbody>
</table>
### Degree Requirements

(128 hours)

1. **General Education Requirements (43-54 hours)**

   **Geology Major:** The following courses fulfill some of the general education requirements and must be completed for a major in geology: GEOL 101 or 201, 202, CHEM 111, 112, PHYS 201/201L or 211/211L, 202/202L or 212/212L, MATH 141, 142.

   **Geophysics Major:** The following courses fulfill some of the general education requirements and some cognates, and must be completed for a major in geophysics: GEOL 101 or 103 or 201, 202, CHEM 111, 112, PHYS 211/211L, 212/212L, MATH 141, 142, 241, 242, 527, and 526 or 544, CSCE 206 or 207.

   For an outline of other general education requirements, see "College of Arts and Sciences."

2. **Major Requirements**

   **General Major in Geology:** GEOL 305, 315, 325, 335, 345, 355, and 5 credits of senior capstone experience (GEOL 500, 561, 699, or a field course at an approved university) (29 hours)

   **Intensive Major in Geology:** Same course requirements as the general major plus 9 credits of GEOL courses numbered 399 or higher (38 hours)

   **Intensive Major in Geology with Concentration in Environmental Geosciences:** GEOL 305, 315, 325, 335, 355, and 5 credits of senior capstone experience (GEOL 561, 699, or a field course at an

   **Geological Sciences Major:** The following courses fulfill some of the general education requirements and must be completed for a major in Geological Sciences: GEOL 101 or 103 or 201, GEOL 202, CHEM 111, PHYS 201/201L or 211/211L, MATH 122 or 141 and MATH 170 or 142, STAT 201, 509 or 515, plus two of the following: PHYS 202/202L or 212/212L, CHEM 112, BIOL 101, BIOL 102.

   **Geophysics Major:** The following courses fulfill some of the general education requirements and some cognates, and must be completed for a major in Geophysics: GEOL 101 or 103 or 201, GEOL 202, CHEM 111, 112, PHYS 211/211L, 212/212L, STAT 509 or 515 MATH 141, 142, 241, 242, 527, and 526 or 544, CSCE 206 or 207.

   For an outline of other general education requirements, see "College of Arts and Sciences."

2. **Major Requirements**

   **General Major in Geological Sciences:** GEOL 325, 345, 355 and two of the following 3 courses: 305, 315 335 plus 6 credits of senior capstone experience (GEOL 500) (26 hours)

   **Intensive Major in Geological Sciences:** GEOL 305, 315, 325, 335, 345, 355, and 6 credits of senior capstone experience (GEOL 500) plus 9 credits of GEOL courses numbered 399 or higher (39 hours)

   **General Major in Geological Sciences with Concentration in Environmental Geosciences:** GEOL 315, 325, 335 and two of the following 3 courses: 305, 345, 355 plus 6 credits of senior capstone experience (GEOL
approved university) plus 12 credits from the following: GEOL 371, 501, 508, 510, 518, 520, 521, 536, 557, 560, 570, 571, 575, 583, 498/499 (limit 3 credits on approved research topics, not including Senior Thesis, GEOL 699) (37 hours).

### Intensive Major in Geology with Concentration in Marine Geology:
Same course requirements as the general major plus 9 credits from the following: GEOL 511, 515, 516, 517, 521, 531, 545, 546, 553, 557, 581, 582, 583, 498/499 (limit 3 credits on approved research topics) (38 hours)

### Geophysics Major:
GEOL 345, 355, 531, 554, 555, 556, 575, 582, and 6 credits of senior capstone experience (GEOL 548 and 3 hours of GEOL 699 or approved field course) (32 hours)

### 3. Cognates

**Geology:** see "College of Arts and Sciences," excepting geological science courses; additional restrictions apply (12 hours)

### Intensive Major in Geology:
see "College of Arts and Sciences," excepting geological science courses; additional restrictions apply (12 hours)

### Intensive Major in Geology with Concentration in Environmental Geosciences:
Cognate must include 3 credits of MATH 241 or higher, or STAT 515 or 516. Additional courses should be chosen from the following list: CHEM 321, 331, 332, 521, 541, 542, 550; BIOL 541, 570; PHYS 301, 351; MATH 241, 242, 511, 520, 521; STAT 509, 510, 511, 512, 515, 516; GEOG 343, 345, 346, 347, 363, 543, 547, 551, 563 (12 hours)

### Intensive Major in Geology with Concentration in Marine Geology:
see "College of Arts and Sciences," excepting geological science courses. Cognate must include 3 credits of MATH 241 (or higher); STAT 509, 510, 511, 512, 515, 516 (12 hours)

### 500) (26 hours)

### Intensive Major in Geological Sciences with Concentration in Marine Geology:
Same course requirements as the general major plus 9 credits from the following: GEOL 511, 515, 516, 517, 521, 531, 545, 546, 553, 557, 581, 582, 583, 498/499 (limit 3 credits on approved research topics) (35 hours)

### Geophysics Major:
GEOL 345, 355, 531, 554, 555, 556, 575, 582, and 6 credits of senior capstone experience (GEOL 548 and 3 hours of GEOL 699 or approved field course) (32 hours)

### 3. Cognates

**Geology:** see "College of Arts and Sciences," excepting geological science courses; additional restrictions apply (12 hours)

### Intensive Major in Geological Sciences:
see "College of Arts and Sciences," excepting geological science courses; additional restrictions apply (12 hours)

### Intensive Major in Geological Sciences with Concentration in Marine Geology:
see "College of Arts and Sciences," excepting geological science courses. Cognate must include 3 credits of MATH 241 (or higher); STAT 509, 510, 511, 512, 515, 516 (12 hours)
**Geophysics: MATH 241, 242, 527, and 526 or 544 (13 hours)**

4. Electives, see "College of Arts and Sciences"

**Interdepartmental Majors**

Specific programs for students who wish to develop interdepartmental majors will be determined after consultation between the student and faculty representatives of the departments involved.

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### Change in prerequisite (paperwork to be turned in at meeting on 11-13-09)

**From:** GEOL 345 Internal Earth. (4) (Prereq: GEOL 202; MATH 141 or consent of instructor)

**To:** GEOL 345 Internal Earth. (4) (Prereq: GEOL 202; MATH 122 or 141 or consent of instructor)

### C. Department of Geography

**New course**

GEOG 565 Geographic Information System (GIS) Databases and Their Use. (3) (Prereq: one of the following: GEOG 363, 341, 551, or 563) Representation, construction, maintenance, and analysis of spatial data in a geographic information system (GIS) database.

### D. Linguistics Program

**Change in course number, title, and description**

**From:** LING 542 Language and Colonialism. [=ANTH 556] (3) Anthropological approach to issues of language and colonialism in comparative perspective. Linguistic consequences of colonialism under consideration include communicative patterns, linguistic change, and the linguistic choices of post-colonial writers.

**To:** LING 556 Language and Globalization. [=ANTH 556] (3) Anthropological approach to issues of language and globalization. Linguistic consequences of globalization under consideration include communicative patterns, linguistic change, and language and political economy.

### E. Department of Mathematics

**New course**

MATH 603 Inquiry Approach to Algebra. (3) (Prereq: A grade of C or higher in MATH 122 or MATH 141 or equivalent) This course introduces
basic concepts in number theory and modern algebra that provide the foundation for middle level arithmetic and algebra. Topics include: algebraic reasoning, patterns, inductive reasoning, deductive reasoning, arithmetic and algebra of integers, algebraic systems, algebraic modeling, and axiomatic mathematics. This course cannot be used for credit towards a major in mathematics.

F. Department of Sociology

New course

SOCY 102 Human Societies: An Introduction to Macrosociology. (3) An examination of the major types of human societies, their origins, and development.

SOCY 368 Society Through the Lens. (3) (Prereq: SOCY 101) Views of society and social phenomena presented in popular films and TV shows of the recent past.

2. COLLEGE OF EDUCATION

Change in curriculum. Website 2009-2010 Bulletin – Minor in Counselor Education

Current

Minor in Education. Students completing degrees outside the College of Education who wish to include an education minor must contact their undergraduate dean's office for prior approval. The education minor requires:

- EDFN 300, EDPY 401, and EDTE 402;
- 3-4 hours from EDCE 502, 510; EDEC 250, 340, 340P*; EDEX 523, 531; EDLP 520, 525, 555, 601; EDPY 335, 401P*; EDTE 400, 402P*; PEDU 575;
  *Practicum courses must be taken concurrently with the related content course of the same number.
- An additional 6 hours from the above list or the following: ANTH 557; ARTE 520, 530; SLIS 220, 325, 523, 525, 527, or 529; MUED 454, 465, 466; PSYC 510, 520, 521, 528; SOC&

Proposed

Minors in Education. Students completing degrees outside the College of Education who wish to include an education minor must contact their undergraduate dean's office for prior approval.

The general education minor requires:

- EDFN 300, EDPY 401, and EDTE 402;
- 3-4 hours from EDCE 502, 510, 600; EDEC 250, 340, 340P*; EDEX 523, 531; EDLP 520, 525, 555, 601; EDPY 335, 401P*; EDTE 400, 402P*; PEDU 575;
  *Practicum courses must be taken concurrently with the related content course of the same number.
- An additional 6 hours from the above list or the following: ANTH 557; ARTE 520, 530; SLIS 220, 325, 523, 525, 527, or 529; MUED 454, 465,
Requests for course substitutions must be submitted in writing to the College of Education (COE) Office of Student Affairs for review by the COE associate dean for academic and student affairs.

The counselor education minor requires:

- EDCE 502, 503, 510, 570, and 600
- An additional 3 hours selected from the following: EDFN 300, PSYC 301, PSYC 310, SOCY 301, SOCY 305

**A. Department of Educational Studies**

**Change in prerequisite**

From: EDCE 510 Introduction to Counseling. (3) (Prereq: senior or graduate standing)

To: EDCE 510 Introduction to Counseling. (3) (Prereq: declaration of the minor in counseling or admission to the Ed.S in Counselor Education)

**Change in title, credit hours and prerequisite**

From: EDCE 570 Problems in Counseling and Personnel Work. (1-3) (Prereq: consent of instructor)

To: EDCE 570 Seminar in Counseling. (3) (Prereq: declaration of the minor in counseling)

**B. Department of Instruction and Teacher Education**

**Change in curriculum. Website 2008-2009 Bulletin – Early Childhood, Elementary and Middle Level Education – Progression Requirements**

**Current Progression Requirement**

To remain in the early childhood, elementary, or middle level degree programs offered by the College of Education, a student must make satisfactory progress toward the degree. A student who fails to make satisfactory progress may be placed on academic probation or be removed from the college. In addition, all students in the college are subject to the

**Proposed Progression Requirements**

To remain in the early childhood, elementary, or middle level degree programs offered by the College of Education, a student must make satisfactory progress toward the degree. A student who fails to make satisfactory progress, as identified in each program area, may be placed on an Action Plan or deemed ineligible to progress in the program in
regulations on probation, suspension, and readmission in the section of this bulletin titled "Academic Regulations" under the heading "Academic Standing."

which enrolled. An Action Plan will be written that describes specific goals, actions, and criteria which the student must meet in order to be eligible to progress. Students may repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. Students who earn more than one unsatisfactory grade in an Education course will no longer be eligible to progress in the program.

Any student who fails to meet a progression requirement to continue in an undergraduate program in the College of Education and wishes to transfer to a different major in the Department of Instruction and Teacher Education must petition the new program and be approved for admission by the faculty of the program.

Additionally, all students in the college are subject to the regulations on probation, suspension, and readmission in the section of this bulletin titled "Academic Regulations" under the heading "Academic Standing."


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<tr>
<td><strong>The Early Childhood Education Professional Program</strong></td>
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</table>

Upon completion of 60 semester hours of course work, including courses specified by the program area, the candidate may apply for admission to the Professional Program in Early Childhood Education.

For admission to the professional program, the candidate must:

1. successfully meet the state basic skills testing requirement;
2. achieve an overall GPA of 2.50 or higher;
3. achieve a GPA of 3.00 or higher and no grade lower than C on education courses and field experiences;

Upon completion of 60 semester hours of course work, including courses specified by the program area, the candidate may apply for admission to the Professional Program in Early Childhood Education.

For admission to the professional program, the candidate must:

1. meet the state basic skills testing requirement;
2. achieve an overall GPA of 2.50 or higher;
3. achieve a GPA of 3.00 or higher and no grade lower than C on education courses and field experiences;
4. earn a grade of C or better in specific course work as required by the program area;
5. successfully complete the criminal background check that is required by the College of Education;
6. provide a written endorsement for admission from an instructor in education;
7. provide a written endorsement from an educator outside the University of South Carolina who has worked with the candidate in a practicum setting attesting to the candidate’s character and dispositions;
8. submit satisfactory work samples as required by the program area.

The Early Childhood Internship Admission Requirements
For admission to the internship semesters, the candidate must:
1. be admitted to the professional program;
2. achieve an overall GPA of 2.50 or higher;
3. achieve a GPA of 3.00 or higher in all education course work with no grade lower than C;
4. achieve a grade of C or better in specified course work as required by the program area and completed since entry into the professional program;
5. successfully complete the criminal background check and health screening requirements.

An action plan is required for students who make a grade of C or C+ in either EDEC 342P or EDEC 443 to meet the dispositions requirement for admission to Internship II.

Change in curriculum. Website 2009-2010 Bulletin – Early Childhood, B.A., Curriculum

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<th>Current</th>
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<tr>
<td>Early Childhood Education, B.A.</td>
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</tr>
<tr>
<td>1. General Education (40-41 Hours)</td>
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<tr>
<td>A. Liberal Arts (21 Hours)</td>
<td>A. Liberal Arts (18 Hours)</td>
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<tr>
<td>English (6 Hours)</td>
<td>English (6 Hours – <strong>grade of C or better required</strong>)</td>
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<tr>
<td>• ENGL 101 - Critical Reading and</td>
<td>• ENGL 101 - Critical Reading and <strong>grade of C or better required</strong></td>
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Composition
- ENGL 102 - Rhetoric and Composition (or higher level)

History (3 Hours)
Complete 1 course (3 Hours) from the following:
- HIST 111 - History of the United States from Discovery to the Present Day
- HIST 112 - History of the United States from Discovery to the Present Day
- HIST 409 - The History of South Carolina, 1670-1865
- HIST 410 - History of South Carolina Since 1865

Non-Western Civilization (3 Hours)
A course (3 Hours) in culture other than Western European.

Geography (3 Hours)
- GEOG 121 - Lands and People of the World
- GEOG 210 - Peoples, Places, and Environments

Fine Arts (6 Hours)
- THEA 522 - Creative Drama
  Or
  - THEA 526 - Children's Theatre
  and
  - MUSC 140 - Jazz and American Popular Music
  Or
  - Other approved course

Foreign Languages
Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of 2 or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. Spanish recommended.

B. Science and Numerical Analysis/Reasoning (13-14 Hours)
<table>
<thead>
<tr>
<th>Natural Sciences (7-8 Hours)</th>
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<tbody>
<tr>
<td>At least one science course must include a lab.</td>
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<tr>
<td>Life Science (3-4 Hours)</td>
<td>Life Science (3-4 Hours)</td>
</tr>
<tr>
<td>3-4 hours from the following:</td>
<td>3-4 hours from the following:</td>
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<tr>
<td>- BIOL 110 - General Biology</td>
<td>- BIOL 110 - General Biology</td>
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<tr>
<td>- BIOL 120 - Human Biology and BIOL 120L</td>
<td>- BIOL 120 - Human Biology and BIOL 120L</td>
</tr>
<tr>
<td>Physical Science/Earth Science (3-4 Hours)</td>
<td>Physical Science/Earth Science (3-4 Hours)</td>
</tr>
<tr>
<td>- PHYS 101 and PHYS 101L (recommended)</td>
<td>- PHYS 101 and PHYS 101L (recommended)</td>
</tr>
<tr>
<td>- GEOL 101 - Introduction to the Earth</td>
<td>- GEOL 101 - Introduction to the Earth</td>
</tr>
<tr>
<td>- GEOL 103 - Environment of the Earth</td>
<td>- GEOL 103 - Environment of the Earth</td>
</tr>
<tr>
<td>- GEOL 201 - Observing the Earth</td>
<td>- GEOL 201 - Observing the Earth</td>
</tr>
<tr>
<td>- MSCI 101 - The Ocean Environment</td>
<td>- MSCI 101 - The Ocean Environment</td>
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<tr>
<td>- ENVR 101 and ENVR 101L</td>
<td>- ENVR 101 and ENVR 101L</td>
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<tr>
<td>- ENVR 200 - Natural History of South Carolina</td>
<td>- ENVR 200 - Natural History of South Carolina</td>
</tr>
<tr>
<td>Numerical Analysis and Reasoning (6 Hours)</td>
<td>Numerical Analysis and Reasoning (6 Hours)</td>
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<tr>
<td>Complete one option from the following:</td>
<td>Complete one option from the following:</td>
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<tr>
<td>Option One:</td>
<td>Option One:</td>
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<tr>
<td>- MATH 122 - Calculus for Business Administration and Social Sciences</td>
<td>- MATH 122 - Calculus for Business Administration and Social Sciences</td>
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<tr>
<td>- STAT 110 or STAT 201</td>
<td>- STAT 110 or STAT 201</td>
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<tr>
<td>Option Two:</td>
<td>Option Two:</td>
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<tr>
<td>- Two courses in Statistics (STAT)</td>
<td>- Two courses in Statistics (STAT)</td>
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<tr>
<td>C. Electives (9 Hours)</td>
<td>C. Electives (9 Hours)</td>
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<tr>
<td>Complete 9 hours of Liberal Arts or Science.</td>
<td>Recommended selections:</td>
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<td>Recommended selections:</td>
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<tr>
<td>- UNIV 101 - The Student in the University for first year students</td>
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<tr>
<td>- 6 credit hours in Spanish at the 200 level or above</td>
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</tr>
<tr>
<td>- Physical or earth science (whichever not already taken)</td>
<td>- Physical or earth science (whichever not already taken)</td>
</tr>
<tr>
<td>- POLI 201 - American National Government</td>
<td>- POLI 201 - American National Government</td>
</tr>
<tr>
<td>2. Specialized Content Preparation (18 Hours)</td>
<td>2. Specialized Content Preparation (18 Hours)</td>
</tr>
<tr>
<td>- SLIS 325 or ENGL 431</td>
<td>- SLIS 325 or ENGL 431</td>
</tr>
<tr>
<td>- MATH 221 - Basic Concepts of Elementary Mathematics I</td>
<td>- MATH 221 - Basic Concepts of Elementary Mathematics I</td>
</tr>
</tbody>
</table>
### 3. Education (63 Hours)

#### A. Education Core (15 Hours)
- EDEC 201 - Inquiry into Early Childhood Education
- EDFN 300 - Schools In Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDPY 401P - Practicum: Learners and the Diversity of Learning
- EDRM 423 - Introduction to Classroom Assessment
- EDEX 523 - Introduction to Exceptional Children

#### B. Early Childhood Core (34 Hours)
- EDEC 250 - Play and Early Learning
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years).
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years).
- EDEC 441 Teaching Mathematics in Early Childhood
- EDEC 442 - Teaching Science and Social Studies in Early Childhood

#### C. Practicum and Internship Experiences (20 Hours)
- EDEC 591 - Seminar on Teaching in Early Childhood
- EDEC 510 - Parent/Family Dynamics in Early Childhood Education
- EDRD 345 - Language and Literacy in Early Childhood Education I
- EDRD 445 - Language and Literacy in Early Childhood Education II

### 3. Education (63 Hours, grade of C or better required)

#### A. Education Core (15 Hours)
- EDEC 201 - Inquiry into Early Childhood Education
- EDFN 300 - Schools In Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDPY 401P - Practicum: Learners and the Diversity of Learning
- EDRM 423 - Introduction to Classroom Assessment
- EDEX 523 - Introduction to Exceptional Children

#### B. Early Childhood Core (34 Hours)
- EDEC 250 - Play and Early Learning
- EDEC 336 Culturally Relevant Pedagogy in Early Childhood Classrooms
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years).
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years).
- EDEC 347 Community of Learners and Classroom Management in Early Childhood
- EDEC 441 Teaching Mathematics in Early Childhood
- EDEC 442 - Teaching Science and Social Studies in Early Childhood

#### C. Practicum and Internship Experiences (20 Hours)
- EDEC 591 - Seminar on Teaching in Early Childhood
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- EDRD 345 - Language and Literacy in Early Childhood Education I
- EDRD 445 - Language and Literacy in Early Childhood Education II
Change in title, credit hours and description

From: EDEC 442 Studies in Integrated Curriculum: Math, Science, Social Studies and Fine Arts. (4) (Prereq: admission to internship in early childhood education; Coreq: EDEC 443) Pedagogy of developmentally and culturally appropriate content in mathematics, science, social studies and fine arts for young children through grade 3)

To: EDEC 442 Teaching Science and Social Studies in Early Childhood. (3) (Prereq: admission to internship in early childhood education; Coreq: EDEC 443) The study and practice of science and social studies education for pre-school and primary students focusing on appropriate content, goals and methods.

Change in prerequisite

From: EDEC 443 Internship in Integrated Curriculum in Early Childhood Education. (4) (Prereq: admission to internship in early childhood education; Coreq: EDEC 442 and EDRD 445)

To: EDEC 443 Internship in Integrated Curriculum in Early Childhood Education. (4) (Prereq: admission to internship in early childhood education; Coreq: EDEC 441, 442 and EDRD 445)

Change in course number, title and credit hours

From: EDEC 447 Community of Learners in Early Childhood Education. (2)

To: EDEC 337 Community of Learners and Classroom Management in Early Childhood. (3)

New course

EDEC 336 Culturally Relevant Pedagogy in Early Childhood Classrooms. (3) A study of the theoretical and practical foundations of effective teaching in diverse classroom environments. Ethnicity, gender, social class, religion and other issues are considered from multiple
perspectives.

EDEC 441  Teaching Mathematics in Early Childhood. (3) (Prereq: Admission to Internship I; Coreq: EDEC 443) Methods and materials in teaching and assessment in early childhood mathematics (prekindergarten-grade 3).

3. COLLEGE OF ENGINEERING AND COMPUTING

Department of Electrical Engineering

New course
ELCT 510  Renewable Energy Technologies: Photovoltaic Devices and Systems. (3) (Prereq: Senior undergraduate or graduate standing) Introduction to renewable energy technologies and sustainable energy sources with emphasis on principles of solar photovoltaic devices and systems. Devices and systems for practical applications and cost-benefit analysis.

4. COLLEGE OF NURSING

Removal of special permission
From:  NURS 400  Evidence Based Nursing Practice. (3) (Prereq: STAT 110, NURS 314) Introduction to the language and process of research and the use of best practices to guide nursing practice. Special permission required by department.
To:  NURS 400  Evidence Based Nursing Practice. (3) (Prereq: STAT 110, NURS 314) Introduction to the language and process of research and the use of best practices to guide nursing practice.

From:  NURS 412  Acute Care Nursing of Adults I. (6) (Prereq: NURS 311, 312, 314) Nursing care of acutely ill adults in a variety of settings. Practicum required. Special permission required by department.
To:  NURS 412  Acute Care Nursing of Adults I. (6) (Prereq: NURS 311, 312, 314) Nursing care of acutely ill adults in a variety of settings. Practicum required.

From:  NURS 431  Community Health Nursing. (4) (Prereq: NURS 423) examines health of local, national, and global communities, including work sites and other subcommunities. Ethical, economic, environmental, and other considerations of community health are explored. Practicum required. Special permission required by department.
To:  NURS 431  Community Health Nursing. (4) (Prereq: NURS 423) Examines health of local, national, and global communities, including work
sites and other subcommunities. Ethical, economic, environmental, and other considerations of community health are explored. Practicum required.

From: NURS 432 Adult Health Nursing Preceptorship. (4) (Prereq: NURS 422) Clinical experiences in management of multiple adult patients with complex physiological health problems in acute care settings. Practicum only. Special permission required by department.

To: NURS 432 Adult Health Nursing Preceptorship. (4) (Prereq: NURS 422) Clinical experiences in management of multiple adult patients with complex physiological health problems in acute care settings. Practicum only.

Change in prerequisite and removal of special permission
From: NURS 504 Emergency Preparedness: Implications for Health Care Professionals. (3) (Prereq: permission of department for nursing students and permission of professor for non-nursing students) Principles of emergency preparedness with implications for health care at the local, regional, national, and global levels. Special permission required by department.

To: NURS 504 Emergency Preparedness: Implications for Health Care Professionals. (3) (Prereq: permission of professor for non-nursing students) Principles of emergency preparedness with implications for health care at the local, regional, national, and global levels.

Change in curriculum. Website 2009-2010 Bulletin – BS in Nursing - Academic Program Addition/Change of Concentration

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<tr>
<th>Current</th>
<th>Proposed</th>
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<tr>
<td><strong>Baccalaureate Degree Program</strong> The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing. The baccalaureate program is approved by the State Board of Nursing for South Carolina and accredited by the Commission on Collegiate Nursing Education. <strong>Baccalaureate Degree Program</strong> The College of Nursing offers a four-year undergraduate program and an accelerated program for students with a bachelor’s degree in a non-nursing field on the Columbia campus leading to the degree of Bachelor of Science in Nursing. The baccalaureate program is approved by the State Board of Nursing for South Carolina and accredited by the Commission on Collegiate Nursing Education.</td>
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<tr>
<td><strong>Entrance Requirements</strong> <strong>Lower Division.</strong> In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Students who have not successfully completed one high-school unit each of biology. <strong>Entrance Requirements</strong> <strong>Lower Division.</strong> In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Students who have not successfully completed one high-school unit each of biology.</td>
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and chemistry are required to make up the deficiencies prior to admission. Acceptance into the University with a lower-division classification does not guarantee progression into the upper-division nursing major. Students who consider studying nursing at Carolina need to be aware that all USC undergraduates who seek a nursing degree are first admitted into the College of Nursing’s lower division. This does not guarantee later admission into the upper division. Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an admissions group and are ranked by their cumulative grade point averages. Based on the number of available seats, students are admitted starting at the top of the cumulative GPA ranked order list. When seats are filled, the cut off GPA is then determined. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore the average acceptable cutoff cumulative grade point average has increased from cohort to cohort.

Transfer students must have a cumulative 2.75 GPA in all University and college work attempted and must meet freshman requirements if less than 30 semester hours have been completed. Transfer students’ performance in all science and nursing courses taken at other institutions must be reviewed upon admission. Nursing courses will be considered for transfer credit only from accredited nursing programs. To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower-division science and nursing courses. All entering students are expected to have basic computer skills.

Accelerated BSN students must have a cumulative 2.75 GPA in all University and college work attempted and an earned bachelor’s degree. Students’ performance in all science and nursing courses taken at other institutions must be reviewed upon admission. Nursing courses will be considered for transfer credit only from accredited nursing programs. To be eligible to apply for the upper division, accelerated BSN students must meet the College of Nursing requirements for progression through completion...
Advanced Placement

Students must adhere to the University requirements for advanced placement in general education courses. Only those general education courses identified by the University can be used for advanced placement through the College Level Examination Program (CLEP). University departmental exams may be used for advanced placement if offered by the appropriate department and if the student meets the expected testing level identified by the department.

Progression Requirements

Lower Division. All students in the lower division in the baccalaureate program are subject to the following regulations:

1. Students must maintain a minimum 2.75 cumulative and USC GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 2.75 cumulative and/or USC GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their cumulative and/or USC GPA is still less than a 2.75, students are administratively removed from their required course sequence.

2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered.

3. Students must earn a minimum grade of C in all required courses in the nursing program. Only one course in either science or lower-division nursing for which an unsatisfactory grade was earned may be repeated once to earn a grade of C or better to remain eligible for the nursing major.

Advanced Placement

Students must adhere to the University requirements for advanced placement in general education courses. Only those general education courses identified by the University can be used for advanced placement through the College Level Examination Program (CLEP). University departmental exams may be used for advanced placement if offered by the appropriate department and if the student meets the expected testing level identified by the department.

Progression Requirements

Lower Division. All students in the lower division in the baccalaureate program are subject to the following regulations:

1. Students must maintain a minimum 2.75 cumulative and USC GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 2.75 cumulative and/or USC GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their cumulative and/or USC GPA is still less than a 2.75, students are administratively removed from their required course sequence.

2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered.

3. Students must earn a minimum grade of C in all required courses in the nursing program. Only one course in either science or lower-division nursing for which an unsatisfactory grade was earned may be repeated once to earn a grade of C or better to remain eligible for the nursing major.
**Upper Division.** Progression into upper-division nursing occurs in the fall semester. Students who have completed at least 45 credit hours (including 8 hours of the required science courses and 9 hours of required lower-division nursing courses) and wish to apply to upper-division nursing must submit a completed College of Nursing Progression Application no later than Dec. 1 for the following fall semester in which registration is desired. Factors considered in the progression decision include:

1. a minimum cumulative USC and collegiate summary grade point average of 2.75 or better (Progression is competitive, based on cumulative GPA, and limited to a set number of qualified students.)
2. a grade of C or better in all required courses in the nursing program
3. verified completion of 45 prerequisite credits in general education and lower-division nursing courses at the time of application
4. successful completion of 8 hours of the required sciences in the 45 hours presented for progression consideration
5. successful completion of 9 hours of the required lower-division nursing courses in the 45 hours presented for progression consideration.

Students must have a completed application on file, provide evidence of completion of remaining lower-division course work, and be admitted to the upper division prior to registering for their first upper division nursing courses (300 level).

A minimum grade of C is required in each nursing course. Only one upper-division nursing course may be repeated once to earn a grade of C or better to remain eligible for the nursing major. All students must maintain a minimum 2.75 cumulative and USC GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 2.75 cumulative GPA on USC work are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the
<table>
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<th>Attendance Requirements</th>
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<td>The College of Nursing adheres to the University’s attendance policy. In addition, students are expected to attend all clinical nursing activities with absences permitted up to 10 percent only if certified as unavoidable because of sickness or other cause. Make-up time for missed clinical nursing experiences will be determined at the discretion of the faculty and availability of clinical facilities. Faculty may require withdrawal of any student who has missed sufficient practice to prevent completion of clinical objectives.</td>
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<td><strong>Readmission.</strong> A student who has been suspended or has withdrawn from the College of Nursing and subsequently readmitted will be subject to the current College of Nursing academic standards and available space in courses.</td>
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<tr>
<td><strong>Waiver of academic standards.</strong> Any student seeking relief from academic standards shall petition the College of Nursing to waive specific standards or regulations. Information on procedures may be obtained from the College of Nursing Office of Undergraduate Studies.</td>
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<tr>
<td><strong>Grade Forgiveness.</strong> Grade forgiveness does not apply to GPA calculation for admission to upper division in the nursing program. Any forgiveness grades will be reentered into the USC GPA calculations. Grade Forgiveness University Policy: <a href="http://registrar.sc.edu/html/grade_forgiv_policy.stm">http://registrar.sc.edu/html/grade_forgiv_policy.stm</a></td>
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In addition to the regulations of the University as a whole, the following requirements apply to
Health requirements. In addition to meeting the health requirements of the University, students enrolled in clinical nursing courses are required to provide evidence of annual tuberculosis screening; documentation of positive titers for varicella, rubella, and rubeola; and evidence of vaccination against diphtheria and tetanus within the last 10 years. Students shall have on file prior to entry into clinical courses at least one of the following: Hepatitis B virus (HBV) immunization record or antibody titer showing a previous antigen response to HBV. Information on all clinical requirements is available in the College of Nursing Office of Undergraduate Studies. A current Clinical Requirements Information form must be on file in the College of Nursing Office of Undergraduate Studies by June 1 for the fall semester. Admission to the upper division in the College of Nursing is contingent on passing a drug screen and background check. Students are not eligible to participate in practice activities at clinical sites until this information is on file. Students are encouraged to have health insurance coverage throughout the course of their studies.

Special requirements and associated expenses. Students enrolled in nursing courses with a lab or practicum must carry professional liability insurance purchased in conjunction with the courses; one-time expenses include nursing uniforms and clinical equipment and supplies. Maintenance of current CPR certification during enrollment in clinical courses is required. Thomson Student Health Center offers an HBV immunization program to students. All students shall complete selected achievement tests, primarily in the upper division, and an NCLEX review course during the final semester.

Transportation to clinical practice sites. Each student should have a valid driver’s license and is responsible for transportation to and from hospitals and other clinical practice sites in both urban and rural areas. Sites used for clinical experiences are usually confined to the eleven-county Greater Midlands area of the state.

Application for licensure in professional nursing. Prior to completion of the second semester of the senior year, students are expected...
to apply for the professional nursing licensing examination, which is administered by the State Board of Nursing for South Carolina or its counterpart in the jurisdiction where the student will seek initial employment after graduation. Students in the College of Nursing are also bound to conduct themselves according to the professional standards set forth by the American Nurses Association Code for Nurses. Conviction of a crime other than a minor traffic violation could result in ineligibility for professional licensure. Under these circumstances, early notification to the Board of Nursing is recommended to clarify mechanisms related to eligibility determination.

### Curriculum

The baccalaureate curriculum provides for eight semesters of study in general education and professional nursing. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible.

Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, listserv, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.

The upper division focuses on clinical practice and requires **full-time study**. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, private homes, schools, and other community agencies.

The accelerated BSN curriculum provides for fourteen three- to five-week blocks over the course of 16 months. Many students will require science and general education prerequisites prior to admission. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible. Because of the intensity of the program, concurrent employment is strongly discouraged.

Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, listserv, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.

The upper division focuses on clinical practice and requires **full-time study**. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, private homes, schools, and other community agencies.
The Bachelor of Science in Nursing degree requires a minimum of 128 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower-division requirements must be completed before progressing to upper-division courses. Upper-division courses must be taken in sequence as outlined in the *Undergraduate Student Handbook*.

**General Education Requirements**

*General education course selections must meet University general education requirements.*

**English:** ENGL 101-102 or higher

**Social Sciences:** Two courses from one of these: sociology or psychology. One course must cover life-span content.

**Analytical Reasoning:** To be satisfied in one of the following ways: 1) STAT 110 and MATH 122 or 2) STAT 110 and STAT 201.

**Foreign Language:** Students must demonstrate ability in a foreign language equivalent to that obtained by two years of high-school study of one language. This ability may be demonstrated by placing at level two or higher on the Foreign Language Placement Exam for the language studied in high school. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. These students must pass 109 and 110 in French, German, Latin, or Spanish or 121 and 122 in any of the other languages.

**Electives:** UNIV 101 is strongly recommended.

**5. SCHOOL OF MUSIC**

**New course**

**MUSC 582** Introduction to the Music Economies. (3) (Prereq: MUSC 580, ECON 224) A survey of the for-profit and non-profit music economies and the broader policy that drives these economies. Restricted to Music majors.
MUSC 590  Seminar in Music Entrepreneurship. (3) (Prereq: MUSC 582, MKTG 350) Analyses of music businesses through the use of case studies. Restricted to Music majors.

MUSC 591  Music Leadership Practicum. (3) (Prereq: MUSC 590) A practicum to design and execute an entrepreneurial music leadership project in Columbia, South Carolina. Restricted to Music majors.

6. ARNOLD SCHOOL OF PUBLIC HEALTH

Department of Communication Sciences and Disorders

**New course**

COMD 401  Public Health Perspective in Communication Sciences and Disorders. (3) Public health issues related to speech, language, and hearing from local, national and global perspective in historical context. **Special permission required by department.**

**Change in prerequisite**

From: COMD 526  Disorders of Articulation: Evaluation and Therapy. (3)
To: COMD 526  Disorders of Articulation: Evaluation and Therapy. (3) (Prereq: COMD 507 or equivalent)

7. SYSTEM AFFAIRS AND EXTENDED UNIVERSITY

Palmetto Programs

**Addition of Telecommunication Delivery to Existing Course**

ANTH 317  North American Indian Cultures. (3)
EDPY 334  Introduction to Adolescent Growth and Development. (3)
ENGL 438C  Studies in Regional Literature. (3)
HIST 321  The History of Great Britain. (3)
HIST 403  The Sections and the Nation, 1828-1860 (3)
HIST 443  The New South. (3)
POLI 365  State Government. (3)
PSYC 320  Psychology of Religion. [=RELG 361] (3)
PSYC 350  Industrial Psychology. (3)
PSYC 380  Sport Psychology. (3)
RELG 361  Psychology of Religion. [=PSYC 320]