

**GENERAL FACULTY MEETING**  
**May 2, 2002**

**I. Call to Order.**

PRESIDENT JOHN PALMS - Let me call to order the spring meeting of the General Faculty of the University of South Carolina.

**II. Approval of Minutes.**

PRESIDENT PALMS - You have probably received the minutes of the General Faculty meeting on September 6. Are there any corrections or additions to those minutes? Hearing none, the minutes will stand accepted as circulated.

**III. Report of the President.**

PRESIDENT PALMS - This President has a smile on his face part of the time, tinged with a good bit of sadness another part of the time. I don't want to take a considerable amount of your time here this afternoon. But, I do want to express to you first of all my deepest appreciation for the gratification you have allowed me to experience in my (it seems very brief now) 11 years here at the University of South Carolina. I want to thank this body. I know that the Senate meets next, and I assume that the Senators are here now as well as the Faculty Chairs that served during those 11 years. Besides Rob Wilcox, Caroline Strobel, Henry Price, Eldon Wedlock, Marcia Welsh; it just seems like yesterday those people were standing right here conducting business. I want to thank them.

My last Presidential Report highlighted about 200 things that have happened here in the last 10 years as a tribute to our 200th anniversary. That just was a sampling of everything that has been accomplished here in these 11 years. As you remember, when I arrived here, people had not told me everything that was ongoing at this University at that time. We, I think, came together and certified that the heart and core of what is the ideal of a University was sound and safe at Carolina. It was just a matter of getting that character credibility and trust back from the citizens, alumni, and member of the legislature who were willing to support us. Then we collectively reassessed ourselves, as you have just recently done again, and decided that we could have broader ambitions that were more appropriate for the flagship institution of this state. We decided that we needed to get a better student body. We raised our admission standards four times. It was a gamble because we were anxious that it might decrease enrollment and effect budgets, but that did not happen. In fact, what happened was what we had hoped would happen: the applicant pool increased and the SAT's went up, and this helped us attract great quality new faculty. We increased the size of our Honor's College and that raised the SAT for the entire student body. Those outstanding students—the Palmetto Fellows, the McNair Scholars, and the Carolina Scholars—now bring their friends here. And, it just has enhanced the quality of the entire student body. That has allowed us in the last

six or seven years to compete for the best undergraduates who are graduating from the best universities in the United States. And, as a result, USC has hosted and helped students win national and international scholarships: a Rhode Scholar, 2 Truman Scholars, a Marshall, quite a few Goldwaters, many Rotaries, and a few Udalls. As a matter of fact, our students have won more than 160 awards, totaling approximately \$4 million. You added 41 chairs or named professors, so we now have 174 partially or fully endowed chairs. The Library improved from being in the high 80's to 47th overall and 31st among research libraries at public institutions. Of course, we have this wonderful masterplan: \$300 million worth of construction, achieved with the help of the legislature who did give us bond bill money (not much operating money) but bond bill money to make these needed physical and landscape improvements. We have been able to renovate much of our facilities and build new dormitories.

The campaign was a challenge. Some people did not think we could raise money in South Carolina. We started out debating what the goal should be. As you know, we set that goal at \$200 million and when we reached that with \$200 million, we increased the goal to \$250 million, then \$300 million and \$350 million. And, we are at about \$470 million in real value. If you consider discounts and people who might not be able to meet their obligations it is \$220 million something but we are at \$476 million. I have two more months to make it to \$500 million. I am sure the campaign and fund-raising will continue because it is so important for the University.

I guess what I am most proud of is that we have graduated about 80,000 students during my tenure. If I include the 12 graduations I am about to attend, I'll have listened to 145 commencement speeches—don't ask me to tell you which one was the best or whether I can even remember one. 80,000 students. I am very proud that this number includes a wonderful diversity of students—that we need to continue working on—and the tremendous contribution we are making to educating the people of this state, with all its diversity. In the long run, I believe that this education is going to be what really changes the quality of our communities. Those people coming together here on this campus for four years learning together and experience life together. They will learn not to stereotype each other. They will learn to understand each other and coexist—and then they will take that experience with them and, over time, incorporate it into their communities. They will ask: Why does it only happen on the university campuses?

Some of the presidential candidates have called me and asked me to tell them about this campus and university. I guess the thing that I mention first is the sense of community that this university has. I met this morning at 7:30 a.m, as I have done throughout the past 11 years, with the University Committee on Tenure and Promotions. As I sit there, I feel such pride that we can have that kind of a communication about the most sensitive and most important issues that are before any kind of university faculty. That is our evaluations of each other, recommendations about each other for promotion and tenure, and those things we never thought in our academic lives we would be required to do. I don't think any of us thought as we entered life as a faculty member that we would be evaluating colleagues and making decisions that would affect their lives. I think USC has managed this task in a very civil way here. I just looked at the record this

year of agreements between the departments, deans, provost, and the president: it is a remarkable achievement. I think it is because of that credibility of this process that the Board of Trustees has just exited the whole process. Although the old appeal process went to them, they have said now, "We trust the system and once it goes to the president, it is over. If somebody wants to appeal, we have the appeal process; they can go to the courts." You are responsible for this trust, and I want to thank you for that.

Our incoming president has observed that kind of sense of community here and has also complimented it. He has made comments to me about the challenge he will have to try to maintain that sense of cooperativeness between the faculty and the administration. For that I am most grateful.

We are a body of individuals. I don't think anyone here in this room thinks that they have a boss. I never thought I had a boss as a faculty member, but as a president I have bosses. I look forward getting back into the faculty where I do have more freedom. Nonetheless, a public research university is still one of the best institutions in the world. It is the most important institution in the world as far as I am concerned. I think this institution exemplifies the very best of what Cardinal Newman talked about in the "Ideal of the University." With that, I again want to express my deepest gratitude to you. You have honored me by letting me serve this long. I do serve, contrary to what people think, at the pleasure of the faculty, because without your support, the president could not render his service. So, thank you. (Extensive Clapping)

PRESIDENT PALMS - Jerry, I call for your report and the awards. Thank you.

#### **IV. Report of Provost.**

PROVOST JEROME ODOM - I do have a boss but he has been a great boss.

Let me first of all start by recognizing some emeritus faculty some of whom could be here today, some of whom couldn't. I would like to first of all recognize those who said they could be here and ask them to stand. After I have finished, we will recognize all of them together with our congratulations:

Herbert Johnson - School of Law  
Henry Mather - School of Law  
William McAninch - School of Law  
Ralph McCullough - School of Law  
Patricia Matsen - Department of French and Classics

Thank you all very, very much for what you have done for this University.  
(Clapping)

There are others who responded that they could not be here today but if they in anyway have been able to change their plans and be here, I would ask them to stand but I think it is worthwhile that I read their names:

Ronald Farrar - Journalism and Mass Communications  
Benjamin Franklin - Department of English  
James Fraser - Criminal Justice  
George Geckle - Department of English  
Thomas Haggard - School of Law  
Eugene Long - Department of Philosophy  
Carolyn Matalene - Department of English  
Yes, stand up Carolyn. (Clapping)  
Margit Resch - Department of Germanic, Slavic & East Asian Languages  
Donald Siebert - Department of English  
Eugene Stephens - Criminal Justice  
Robert Thompson - Department of GINT  
James Hightower - Department of Cell Biology and Neuroscience  
Greta Little - Department of English  
John MacNicholas - Department of English

I wish to thank and congratulate all of those. (Clapping)

I would like to ask the Golden Key President, Dae Lim and its Awards Committee Chairman, Jonathan Brock to join me on the stage. Our first award today is the **Golden Key Faculty Award for Creative Integration of Research and Undergraduate Teaching** and that award goes to - **Ron Atkinson**. Ron would you join us on the stage please. (Clapping) I would like to tell you a little bit about Ron, he has been on the faculty of the Department of History since 1984. He has won many awards including several Mortar Board Excellence in Teaching Awards, a Mungo award, the Honor's College Distinguished Professor Award, and the AMOCO Outstanding Teaching Award. He has authored or edited books on Ugandan history and on educational leadership in South Africa and he has written numerous referred articles and presented many scholarly papers. Ron spent most of the last academic year in Uganda on a Fulbright Senior Research Fellowship. The only such grant in history for that year in Uganda and one of seven awarded in all disciplines for all of sub-Saharan Africa. Ron congratulations. (Clapping)

Our next award is the **Ada B. Thomas Outstanding Faculty Advisor** award, the recipient is **Dan Berman**. (Clapping) Dan Berman has served as a faculty member for 29 years. He has acted as the academic advisor for several hundred USC students. Dan currently serves as Director of our internationally renowned University 101 first-year seminar program, through which students are taught responsibility and ethical behavior both in the academic and co-curricular activities. Dan has trained world-wide, literally thousands of university and college educators, graduate students, and undergraduate peer leaders to promote student success and empower students to be well-informed and articulate advisees. Thank you, Dan. (Clapping)

Next is the **Russell Research Award for Humanities and Social Sciences** the recipient is **Gordon Baylis** from the Department of Psychology. (Clapping) Gordon has

published over 50 articles in nationally recognized journals and has been awarded over on-half million dollars in National Science Funds to pursue his research program. He is considered on of the premier researchers in the world in the area of visual attention and mid-level vision. His material ranges from single cell recording in monkeys to neuropsychological studies with brain injured subjects. Gordon's research has expanded current thinking on the subject of attention. Congratulations. (Clapping)

The **Russell Research Award for Science, Mathematics and Engineering** goes to **Asif Khan**. (Clapping) Asif joined the University in 1997 as a Professor in Electrical Engineering. In the last five years he has built a successful research program in quaternary AllnGaN based materials and devices. His research group is regarded as one of the top in the country and has attracted funding from a large number of agencies including: the Office of Naval Research, NASA, and several industrial companies. He group has pioneered the use of these materials for deep ultraviolet emission devices for uses in Anthrax detection and white light generation. Asif's research has resulted in nearly 250 originally published papers, about 200 presented papers, more than 35 invited talks, and 10 U.S. patents. Congratulations Asif. (Clapping)

**USC Educational Foundational Research Award for Health Sciences** goes to **Marjorie Aelion**. (Clapping) Marj is a Professor of Environmental Health Sciences in the Norman J. Arnold School of Public Health. She is internationally recognized for her unique work in microbially-enhanced bioremediation of volatile organic chemicals in groundwater. Marj has authored or co-authored over 40 peer-reviewed articles in several leading environmental journals. She has received numerous awards and honors including the prestigious National Science Foundation Presidential Young Investigator Award in Environmental Engineering. Congratulations Marj. (Clapping)

**USC Educational Foundation Research Award for Humanities and Social Sciences** goes to **Don Songer**. Don was going to be at a professional meeting today. Let me read briefly his background. He is in the Department of Government and International Studies. Don is a nationally recognized scholar who studies judicial politics. He has written two books and published over 40 articles in prestigious journals. He has been praised by scholars for broadening judicial scholarship beyond the Supreme Court and now with substantial funding from the National Science Foundation, Don and his colleagues are expanding judicial research beyond the borders of the United States. We just congratulate Don. (Clapping)

**USC Educational Foundation Research Award for Professional Schools** goes to **Bob Felix** in the School of Law. (Clapping) Bob has been a member of the Law School faculty since 1967. He is best known nationally for his work in the area of conflict laws. This is a complex area of law dealing with decisions about which law to apply when cross-jurisdictional conflicts arise. He is a nationally prominent scholar in the field of law and literature. Congratulations Bob. (Clapping)

**USC Educational Foundation Research Award for Science, Mathematics and Engineering** goes to **Bert Ely** in the Department of Biological Sciences. (Clapping)

Bert came to USC in 1993 directly from his graduate training at Johns Hopkins. That can't be right it should be 1973. As the next line says, in his 30 years at USC he has become internationally known for his research on the genetics of the bacteria *Caulobacter* and the building of USC's fisheries molecular genetics program. He is probably most famous for being the first person to construct a complete genetic map of *Caulobacter*, and the second person worldwide to establish a genetic map for any organism. He has also given much to the University both as a teacher, receiving both Mortarboard and Michael J. Mungo Teaching Awards, and as an active, unrelenting advocate of both the community and University level for increasing opportunities for minority students to achieve educational parity and access to the sciences. Congratulations Bert. (Clapping)

**USC Educational Foundation Outstanding Service Award** the recipient is **Joe Gibbons** the College of Engineering and Information Technology. (Clapping) Joe Gibbons has served with true distinction at the University for more than thirty-five years. He is renowned as an advisor to student and student-faculty organizations, including Phi Beta Kappa, OKD, and the student chapter of the American Institute of Chemical Engineers. He has also served on nearly every major faculty committee, including such time-consuming committees as the UCTP and the Faculty Budget Committee. He has served as a Department Chair, as an Associate Dean and an Interim Dean in the College of Engineering and Information Technology. Joe Gibbons is a true citizen of the University and he has done almost everything there is to do. Congratulations. (Clapping)

**Carolina Trustee Professorship** recipient is **John Baynes** of the Department of Chemistry and Biochemistry. (Clapping) John joined the Department of Chemistry and Biochemistry in 1976. His research program on the chemistry of aging, diabetes and atherosclerosis has been continuously funded by the National Institutes of Health since 1977, and he has earned two MERIT Awards. Anyone who gets NIH money knows the distinction of MERIT Awards. They are long term awards and fewer than 5% NIH grantees obtain these awards. John has been a Carolina Distinguished Professor since 1986 and has received Combined Basic and Clinical Sciences Awards from the School of Medicine in 1987 and 1998. He received the Russell Research Award in Science, Mathematics and Engineering in 1996. He has chaired the University's Grievance Committee, the University Committee on Tenure and Promotions. He has published over 100 original research articles and 50 invited reviews or book chapters and is co-editor/co-author of four books. And, before I congratulate John, John would be the first to tell you that a person who has been very, very instrumental in his success is his wife Sue. Sue would you stand please. (Clapping) Congratulations John. (Clapping)

We now have five **Michael J. Mungo Undergraduate Teaching Awards** that are undergraduate teaching awards. I will ask all five individuals to come to the stage and while they are on their way I will say a few words about them. The five awardees are:

**Horacio Farach** - Department of Physics and Astronomy

**Judith Kalb** - Department of Russian and Comparative Literature

**Van Kornegay** - College of Journalism and Mass Communications

**Dorothy Payne** - School of Music

**Doug Williams** - Department of Geological Sciences and Marine Science

I will talk a little bit about **Horacio Farach** first. In 1967, after becoming tired of military dictatorship, he came to the United States from Argentina as a Visiting Professor. He has been here ever since and has served as an Assistant Professor, Associate Professor, Professor, Director of Graduate Studies, and Associate Chair of his department. His awards include a 1978 Russell Award in Science and Engineering; a 1986 Amoco Award for Outstanding Teaching; a 1994 Board of Trustees Carolina Teaching Professorship; and a 1995 President's Award for a Distinguished Argentinean Scientist Abroad. Congratulations Horacio. (Clapping)

**Judith Kalb** earned a joint PhD in Slavic Languages and Literatures and Humanities from Stanford University in 1996 and joined our faculty in 1998. Under her leadership as Director of the USC Russian Program, the program has tripled in size and now offers the first undergraduate Russian major in the State of South Carolina. Judith is co-editor of several reference works on Russian literature and is the author of articles on Russian modernism, Russian women writers, and the relationship between Russian culture and the classical tradition. Congratulations Judith. (Clapping)

**Van Kornegay** teaches courses in visual communications in the College of Journalism and Mass Communications. He has worked professionally in news graphics for the Associated Press in New York. His students have won awards for their graphics from the Society of News Design and the Philadelphia Inquirer, and he is the past recipient of the Mortar Board teaching award. Congratulations Van. (Clapping)

**Dorothy Payne** a Professor of Music Theory came to USC in 1994 as Dean of the School of Music, a position she held until 1998. She earned her Ph.D. in music theory from the Eastman School of Music. She has previously been honored by two teaching excellence awards: one from the Eastman School of Music, and the other from the University of Texas. She has co-authored the textbook *Tonal Harmony with an Introduction to 20th Century Music*, published by McGraw-Hill and now in its fourth edition. Congratulations Dorothy. (Clapping)

**Doug Williams** is a Professor of Geological Sciences and he is also a faculty member in the Marine Science Program and Associate Dean of the South Carolina Honors College. He joined the faculty in 1997 and has won the 1994 Carolina Educational Foundation Award for Excellence in Research, a 1995 Golden Key Award for Creative Integration of Research and Teaching as well as the Freshman Advocate Award, and the 1997 Mortar Board Award for Excellence in Teaching. Last year he was awarded the Carolina Trustee Professorship. Congratulations Doug. (Clapping) Doug came in 1977 not 1997. Doug wants to back up the clock and I don't blame him.

Now this year for the first time we have **Michael J. Mungo Graduate Teaching Awards** and, I would like to ask the three people to come forward please:

Ann Kingsolver - Department of Anthropology  
Carolyn Matalene - Department of English  
Joe Padgett - Department of Statistics

While they are coming forward I will tell you a little bit about them. **Ann Kingsolver** attended Rhodes College and the University of Massachusetts/Amherst. After being at USC briefly as a Visiting Assistant Professor in 1991, she taught at Lawrence University and the University of California/Santa Cruz, and then returned here as an Assistant Professor in 1996. Her book *NAFTA Stories: Fears and Hopes in Mexico and the United States* appeared last August. Congratulations Ann. (Clapping)

**Carolyn Matalene** has been teaching writing here for the past 28 years, except when she was teaching aboard in China or Africa or Finland - a world traveler. That means she has read hundreds, I say probably thousands of student papers. She has also tried to convince dozens of new teaching assistants that writing can, in fact, be taught and they ought to want to do that. Congratulations Carolyn. (Clapping)

**Joe Padgett** is a Carolina Professor of Statistics. He received his B.S. and M.S. degrees in Mathematics from an unnamed upstate university and, his Ph.D. in Statistics from Virginia Tech. He joined the mathematics faculty at USC in February 1971. He was appointed as the first Chair of the newly formed Department of Statistics in 1985, serving a total of 13 years as Chair through June 2001. Honors and awards include: the Russell Award for Research in Science, Mathematics and Engineering; the 1990 Governor's Award for Excellence in Science in South Carolina; and the USC Board of Trustee Professorship Award in 1999. Congratulations Joe. (Clapping)

And, the last award and the biggest award, I think, is the **Amoco Outstanding Teaching Award**. The recipient is **Wally Peters**. (Clapping) Considered the highest honor for teaching on this campus for a faculty member, the Amoco Award is given annual to a truly exceptional teacher. This year's winner is Walter Peters from the Department of Mechanical Engineering in the College of Engineering and Information Technology. He has been on the faculty there since 1980. He is a recipient of the B. J. Lazan Award from the Society for Experimental Mechanics, a Michael Mungo Teaching Award, and the Samuel Litman Teaching Award from the College of Engineering. He has published over 50 journal papers and has given numerous invited talks and lectures around the world. When I told Wally that he had won the Amoco Award, I actually just walked into his class. Just strolled in right in the middle of a lecture and he looked at me very funny and I just announced to the class that here was this year's Amoco Award winner and I want you to know that the class gave him a tremendous ovation. They were very please for him. Then when I told him that he won some money and I thought he ought to take his class out for pizza and beer they gave another ovation to him. Congratulations Wally. (Clapping)

PRESIDENT PALMS - We are going to move to the Faculty Advisory report. Before I do that, are there any questions about the President's report or the Provost's report? I want to give you that one more chance.

PROFESSOR CHARLES MACK (ART) - Here is my last chance. This is not a question; it is a comment and it is a comment of appreciation. You came to us when we were in a bad way and you restored our dignity and helped us restore our self-respect. During these last times of financial difficulty, you have provided guidance. At the same time you have given us a vision of what we can become. We've got a new president coming aboard and there is a tendency, I think, to say "The king is dead! Long live the king!" But I just wanted to express my personal appreciation to you and to Mrs. Palms for what you have done for us. And, to say "Thank you very much." (Clapping)

PRESIDENT PALMS - Thank you very much. The king is dead or, rather, he is on sabbatical. That is what it is going to be.

## V. Reports of Committees

PRESIDENT PALMS – Alright, we have the Faculty Advisory Committee and the following proposed changes in the *Faculty Manual*. Who is speaking for those changes?

PROFESSOR ROBERT WILCOX (LAW) - In the absence of Daniel Feldman I probably am. Here comes Daniel - he is on. You are on Daniel.

PRESIDENT PALMS - Right after this we are going to have a short break before the Senate then meets again to honor our awardees.

PROFESSOR DANIEL FELDMAN (BADM and Chair of Faculty Advisory) - Four items on the agenda for today and then four items that will be taken up next fall. The first one is the proposal to change procedures for filling short-term vacancies on Faculty Senate committees. Any questions?

PROFESSOR NANCY LANE (FREN) - Will special elections take place immediately or some appointed time?

PROFESSOR FELDMAN - In the normal process of elections. This is just so that if the term is less than a year there will be somebody just for the remainder of the term. Any other questions on that? So we move to accept that? All in favor? All opposed? Alright.

The second item proposes to clarify sabbatical leave policy. Apparently there were some faculty who thought that the seven-year rule only meant you had to wait seven years for the first time but then you could go more frequently after that. I wish I had some of the same drugs! Anyway, so this is to try and correct that misunderstanding. Any questions or discussions? Ayes? Opposed? Alright.

The third issue is the proposal for procedures on chair appointments. This is explicitly for internal chair appointments because we had a lot of complaints from faculty that internal chairs were not being advertised or procedures were not fair. So we tried to

come up with something that would meet both the faculty's needs and the administration's needs. Do you have any questions? All in favor? No? Alright.

The next proposal is to modify the post-tenure review document. This was brought to us by Jerry and the rationale for this was that apparently in the original document it said if a faculty member was superior, he or she would receive a pay raise. Or, if the faculty member were unsatisfactory, he or she would have some sort of remedial work. And, it was unclear in document as to whose vote counted as unsatisfactory or superior. So, in this version, it basically says you will be evaluated superior when both the unit and the dean say "superior" and you will only be voted unsatisfactory when both the dean and the unit say "unsatisfactory." So that is the basic sum and substance of this. Any questions? All in favor? Opposed? Jerry, you should have had such luck with SDI!

There are four items that are still in the works. We have a proposal from the UCTP on minor revisions in some procedural matters. If that is approved when we get it back from the Provost's Office, we will send it off to Faculty Senate for voting and that should happen at the meeting in the fall.

We have a proposal from the Graduate Council about changing the rules for the Graduate Faculty Status. We got this about a month ago and there are still some issues that are not yet resolved, so that will probably be taken up in the fall by the new committee.

We have a request to look at sexual harassment policies and we have a request to look at the salary grievance process. Apparently, the people who are doing the tenure and promotion process and the pay raise grievances have too much for one committee and the pay raise issues are not getting adequately resolved. So, anyway, those are the four items that we have so far for the fall. Thank you. (Clapping)

**VI. Old Business.**

None

**VII. New Business**

None

**VIII. Good of the Order**

None

**IX. Adjournment**

PRESIDENT PALMS - Do I hear a motion to adjourn?

UNKNOWN PROFESSOR - So moved.

PRESIDENT PALMS - We will have the reception and then we will come back together for the Senate meeting. Thank you very much.