

**COMMITTEE ON INSTRUCTIONAL DEVELOPMENT
ANNUAL REPORT 2001-2002**

Committee Members

Elected:

Jamil Khan	Engineering	(2002)
Cheryl Wissick	Education	(2002)
Samuel Baker	Public Health	(2003)
Kathy Evans	Education	(2003)
Joann Morton	Criminal Justice	(2003)
Richard Clodfelter	Retailing	(2004)
Cliff Fuhrman	Pharmacy	(2004)
Michael Macan	Library	(2004)

Appointed:

Davis Baird	Philosophy	(2002)
Ann Swafford	Retailing	(2002)
Kathleen Kirasic	Psychology	(2002)
Gail Wagner, chair	Anthropology	(2003)
Ernest Wiggins	Journalism	(2004)
Stephen McNeill	Engineering	(2004)
Andrew Shifflett	English	(2004)
Steven Campbell, grad student	GINT	(2002)

Ex Officio:

Donald J. Greiner	Office of Provost
Steve Adams	DEIS

Faculty Teaching Seminars

Cheryl Wissick (chair), Stephen McNeill, Ernest Wiggins, and Michael Macan served on this subcommittee. Topics and speakers were as follows [approximate attendance in brackets]:

September: **Teaching Ethics: How to Integrate Ethics into your Courses.** 20 September

2001 [25]. Gail Wagner (anthropology), Tommy Coggins (Research Compliance), and

Ed Munn (philosophy). Gressette Room. Cost: \$181.75

November: **Academic Disruptions, Medical Emergencies, or Accommodations for Disabilities: What Are Faculty Supposed to Do?** 30 November 2001 [27].

Karen Pettus, Russell Haber, and Scott Lewis. Gressette Room. Cost: \$223.23

March: **Preston Residential College: History, Composition, and Opportunities for Teaching and Learning in this Community.** 20 March 2002 [15]. Michael Macan

(library), Donald Greiner (Office of Provost), Ken Perkins (Preston), Chris Robinson, Crys Armbrust, and three student residents. Preston Seminar. Cost: \$158.23

Teaching Development Grants

Don Greiner (chair), Kathleen Kirasic, Michael Macan, Ann Swafford, and Richard Clodfelter reviewed 40 proposals. Ten grants totalling \$12,000 were awarded in Fall, 2001, and fourteen grants totalling \$13,000 were awarded in Spring 2002.

Recipients of Fall 2001 grants were as follows:

David M. Berube (Theater, Speech and Dance), Ward Briggs (French and Classics), Art Cohen (Geological Sciences), Elizabeth B. Dickey (Journalism), Goutham Menon (Social Work), Stephen Stancyk and Tony McLawhorn (Biological Sciences), Dan Streible (Art), Elizabeth A. Sudduth (Libraries and Instructional Services), Scott Sutton (Pharmacy), David Voros (Art).

Recipients of Spring 2002 grants were as follows:

Sara Corwin (School of Medicine), Laura Fox (Pharmacy), Ina Rae Hark (Film Studies), Julie Hubbert (Music), Laura Kissel (Art), Lara Lomicka (French and Classics), Robert F. Lyon (Department of Art), Robert McKeown (Public Health), Christopher J. Preston (Philosophy), Katherine Reynolds (Education), Dan Streible (Film Studies), Frank Voss (School of Medicine), John Walsh (School of Medicine), Christine Weeks Weaver (Hospitality, Retail and Sport Management).

Michael J. Mungo Undergraduate Teaching Awards

Ann Swafford (chair), Kathy Evans, Jamil Khan, Andrew Shifflett, Cliff Fuhrman, plus one undergraduate student received 13 nominations from the College of Liberal Arts and from Science and Mathematics (up to three awards possible) and 9 nominations from other colleges (up to two awards possible). Timing of nominations was moved forward to December, which worked well.

After interviewing finalists on March 20 and March 22, awards were made to the following:

Colleges of Liberal Arts and Science and Mathematics:

Horacio Farach (Physics and Astronomy), Judith Kalb (Germanic, Slavic, and East Asian Languages and Literatures), Douglas Williams (Geological Sciences).

Other Colleges:

Vance Kornegay (Journalism and Mass Communication), Dorothy Payne (Music)

Michael J. Mungo Graduate Teaching Awards

Joann Morton (chair), Davis Baird, Sam Baker, Kathleen Kirasic, Gail Wagner, and Linda Ziegenbein (graduate student) served on this subcommittee. A total of three awards may be given to any graduate faculty. The committee met in the fall 2001 semester and finalized the criteria for this new award. Following approval by the Provost, the announcement was disseminated in December. The committee met on March 20 to select

seven finalists from among the 20 nominations. The committee developed a list of questions to ask during the interviews. Since one applicant was from the same department as two of the committee members, those members were excluded from the interview of that candidate and the deliberations regarding her ranking. Interviews were conducted on March 27-28, and a final meeting to decide the winners was held March 29.

Based on finalists' suggestions, in future the committee will ask nominees to have students and former students send evaluation letters directly to the Office of the Provost to eliminate any conflict of interest.

Winners of the first Mungo Graduate Teaching Award are as follows:

Ann Kingsolver (anthropology), Caryolyn Matalene (English), and William J. Padgett (statistics).

Web Page/Teaching Center

Gail Wagner (chair), Samuel Baker, and Stephen McNeill served on the subcommittee. A URL and server space were donated by DEIS and beginning text for the web page was entered into the computer and circulated to the FCID committee in September 2001. Permission for posting a web page was obtained from the Faculty Senate, with the caveat that the Senate be able to view the finalized page before publication.

The Teaching Center aspects to the web page were discussed at a SACS Reaccreditation Committee's Learning Center Task Force meeting. The FCID web page will be linked to the proposed university-wide learning center web page.

Classroom Enhancement

Steve Adams (ex-officio DEIS representative) reported that budget reductions required that funds for 2001 summer classroom renovation projects be sequestered, delaying Classroom Enhancement for one year. Over the summer of 2002 Williams-Brice (Nursing) 125 and 127 will be renovated and equipped. Close-Hipp (Business) 002, 003, and 008 are scheduled for summer 2003.

Altogether 27 lecture halls have been renovated and equipped with advanced presentation hardware. During the spring 2002 semester, 248 faculty taught 551 sections of classes to over 27,000 students in enhanced classrooms. Many more rooms are equipped with television/VCR units.

During this fiscal year equipment was replaced in 8 rooms and equipment ordered for an additional 13 rooms.

It is recommended that data projectors, computer interface and VCR packages be installed in approximately 26 Level 2 rooms that hold from about 50-70 students each.

Liaison to Other University Committees and Task Forces

Cheryl Wissick represented FCID on the Classroom Enhancement Project. Kathy Evans represented FCID on the Blackboard Advisory Committee. Michael Macan represented FCID on the Telecommunications Advisory Committee (which has merged with and become the Distance Education Advisory Committee. Cliff Fuhrman represented FCID on the Assessment Advisory Committee. Gail Wagner represented FCID on the SACS Learning Center Task Force. Cheryl Wissick represented FCID in the New Media Group. Liaisons reported on committee and task force actions of interest to FCID.

SACS Reaccreditation Committee and Learning Center Task Force

Recommendations by the SACS Reaccreditation Committee and Learning Center Task Force impact the future duties of the Faculty Committee on Instructional Development. In particular, Recommendation 8 states that:

The committee recommends that the University develop a strategic plan for its distance and distributed learning efforts, reflecting the University's information technology vision

and paying particular attention to: faculty development, student support services, required

infrastructure, assessment of effectiveness, financial commitment and organizational placement and alignment.

In order to comply with Recommendation 8, the Reaccreditation Committee made a number of recommendations that intersect with FCID:

- 1) create a teaching handbook for faculty and include materials in the new faculty orientation program, with an emphasis on teaching and learning;
- 2) create a peer-to-peer faculty mentoring program; and
- 3) appoint a representative from the FCID to a Learning Center steering committee to (a) select a half-time faculty director, and (b) serve in an advisory capacity to establish the Center's policies and procedures.

The University Action Plan to bring the university into compliance with Recommendation 8 includes the following statements that impact the FCID:

1) At the university level across disciplines, faculty impact on the Strategic Plans (and budgets) required from each academic unit is accomplished through three groups: Distance Education Advisory Committee, Distributed Learning Advisory Group, and the Faculty Committee on Instructional Development. These groups and support units (such as DEIS) will collaborate to delineate the campus-wide plan for distance and distributive education.

2) Faculty-based advisory groups (Distance Education Advisory Committee, University Library Committee, Information Technology Applications Committee, Faculty Committee on Instructional Development) "will review the academic unit plans and submit a report to the respective support units they represent and to the Provost."

Informed by these reports, support and service units will then submit plans to the Provost.

3) The University has developed policies and plans for a Learning Center, implemented in Fall 2001. "The Center is intended to speak to all teaching and learning issues in the University community, with a major thrust to work with faculty members who want to improve their use of distance and distributed education methods". It has its own strategic plan to be submitted to the Provost at the same time as other support and service groups.

This committee would like to recognize the support of Rhonda Filiatreault of the Provost's Office. Gail Wagner was elected to chair the committee for 2002-2003.

Respectfully submitted,
Gail E. Wagner, chair