REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its March 1, 2006 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended. Please contact Acting Chair, Matthew Miller (Mathematics) in advance if errors are noted, either by phone: 777-3690 or e-mail: miller@math.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Art

New course
ARTS 448 Senior Graphic Design Portfolio Preparation. (3) (Prereq: ARTS 346) Advanced studies in professional presentations of visual communication projects, professional interviews and graphic design business topics. Restricted to: BFA major only.

B. Department of Geological Sciences

New course
GEOL 579 Air-Sea Interaction. [=MSCI 579] (3) (Prereq: consent of instructor) This course provides knowledge of the physical mechanism responsible for interaction between the ocean and the atmosphere and of the influence of air-sea interaction on atmospheric and oceanic dynamics and thermodynamics on a wide variety of spatial/temporal scales.

C. Department of Languages, Literatures, and Cultures

Change in prerequisites
From: GERM 310 German Conversation. (3) (Prereq: GERM 210 and 211, or equivalent)
To: GERM 310 German Conversation. (3) (Prereq: GERM 210 and 211, or consent of instructor)

From: GERM 311 German Conversation and Composition. (3) (Prereq: GERM 210 and 211, or equivalent)
To: GERM 311 German Conversation and Composition. (3) (Prereq: GERM 210 and 211, or consent of instructor)

From: GERM 420 German Literature and Culture in the Middle Ages and Early Modern Period. (3)
To: GERM 420  German Literature and Culture in the Middle Ages and Early Modern Period. (3) (Prereq: GERM 340 or consent of instructor)

D. Program of Marine Science

New course
MSCI 579  Air-Sea Interaction. [=GEOL 579] (3) (Prereq: consent of instructor) This course provides knowledge of the physical mechanism responsible for interaction between the ocean and the atmosphere and of the influence of air-sea interaction on atmospheric and oceanic dynamics and thermodynamics on a wide variety of spatial/temporal scales.

E. Department of Mathematics

Change in curriculum, listed in the Web 2005-06 Undergraduate Bulletin, for B.S. in Mathematics

<table>
<thead>
<tr>
<th>Current</th>
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<tr>
<td><strong>2. Major Requirements</strong></td>
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</tr>
<tr>
<td>A grade of C or better is required in each major course and in each of MATH 141, 142, and either 241 or 250. Students may enroll in each major course and in each of MATH 141, 142, and 241 a maximum of two times. Either MATH 526 or MATH 544 may be used for credit but not both. The student may repeat a maximum of three mathematics courses.</td>
<td>A grade of C or better is required in each major course and in each of MATH 141, 142, and either 241 or 250. Students may enroll in each major course and in each of MATH 141, 142, and 241 a maximum of two times. Either MATH 526 or MATH 544 may be used for credit but not both. The student may repeat a maximum of three mathematics courses.</td>
</tr>
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</table>

**General Mathematics Option**

MATH 520, 544 (or 526), 546, 554, 574, plus three approved MATH electives numbered above 500, to include at least one of MATH 534, 550, 552 (24-26 hours).

**General Mathematics Track**

The General Mathematics Track is the traditional coursework leading to a B.S. in Mathematics. The Mathematics Education Track is intended for students planning to pursue the five-year M.T. program and a career in secondary mathematics teaching.

**General Mathematics Track**

MATH 520, 544 (or 526), 546, 554, 574, plus three approved MATH electives numbered above 500, to include at least one of MATH 534, 550, 552 (24-26 hours).
### Applied Mathematics Option

MATH 520, 524, 526, 546, 554, 570 or 527, 574, plus one elective chosen from MATH 521, 527, 550, 552, 570, 575 (25-26 hours).

### Actuarial Mathematics Option

MATH 511, 520, 526 (or 544), 546, 554, 570 (or 524), plus 3 hours in mathematics at 500 level (24-25 hours).

A minimum of 24 hours in business administration and statistics as follows:

### Mathematics Education Track

MATH 531 or 532, 544 (or 526), 546, 554, 574, 580, plus 6 additional hours chosen from MATH 511 (or STAT 511), 520, 531, 532, 550, 552 (24-25 hours). Students must complete a cognate in the College of Education (EDFN 300, EDTE 400, EDPY 401 and 401P, and EDTE 402 and 402P).

### Applied Mathematics Option

This option is most appropriate for students interested in the sciences, engineering, business, or other fields that make significant use of mathematics.

MATH 520, 526 (recommended) or 544, 546, 554, 574 plus three additional courses chosen from the following five categories:

- **Differential Equations and Modeling:**
  - MATH 521, 522, 523

- **Discrete Mathematics:**
  - MATH 570, 575, 587 (=CSCE 557), 541, 576

- **Financial Mathematics and Probability:**
  - MATH 511 (=STAT 511), 514, 515

- **Optimization and Computation:**
  - MATH 524, 527, 570

- **Analysis:**
  - MATH 550, 552

Two courses must be chosen from one category and the third course must be chosen from another category (24-25 hours).

### Actuarial Mathematics Option

This option is intended for students interested in combining mathematics, statistics, and business, in particular students intending to become actuaries.

MATH 511, 520, 526 (or 544), 546, 554, 574, 570 (or 524), plus 3 hours in mathematics at 500 level (24-25 hours).

A minimum of 24 hours in business administration and statistics as follows:
Statistics (6-12 hours): STAT 512, 513, and 0-6 hours from STAT 510, 520 (=MGSC 520).

Business Administration (12-18 hours): ACCT 222, ECON 224, FINA 363 (=ECON 363), FINA 341 or 444, and 0-6 hours from FINA 342, 346, 443, 444, 445, MGSC 392, 393, 520 (=STAT 520), 594, ECON 420, 594, BADM 499. For the minor in risk management and Insurance (18 hours), of the additional 6 hours, an additional 3 hours must be chosen from FINA 342, 443, 444, or 445.

Computing (7-8 hours): CSCE 145, plus one elective from CSCE 146, MGSC 390, STAT 517.

**Intensive Major**

Any major above, plus an additional four approved MATH electives numbered above 500 (36-37 hours).

**3. Cognate or Minor (12-18 hours)**

See "College of Arts and Sciences"

**4. Electives, see "College of Arts and Sciences"**

The applied mathematics major is highly recommended for students who intend to pursue a professional career in mathematics or a mathematics-related discipline in government or industry. Such students are strongly encouraged to select a cognate or minor in computer science.

The actuarial mathematics major is highly recommended for students who intend to pursue a career in the actuarial profession in the insurance and financial securities industries. In addition to the required courses in business administration and statistics, students are also encouraged to choose appropriate
electives from the social sciences and humanities.

Students intending ultimately to pursue graduate studies in mathematics or mathematics-related disciplines are encouraged to supplement either the general mathematics major or the applied mathematics major with courses having substantial theoretical content.

**Mathematics Education**

Mathematics education course work is intended for students planning on pursuing the five-year M.T. program and careers in secondary mathematics teaching.

MATH 520, 531 or 532, 544 (or 526), 546, 554, 574, 580, plus 3 additional hours chosen from 511, 531, 532, 550, 552 (24-25 hours).

For the cognate, students must take the required EDUC courses in the College of Education.

### 2. MOORE SCHOOL OF BUSINESS

**A. International Business**

*Change in curriculum, listed in the Web 2005-06 Undergraduate Bulletin, additions to B.S. in Information Science.*

#### Current

**International Business** (15 hours)
IBUS 310 (3 hours)
One of the following functional courses: IBUS 401, 402, 405/MGSC 405, IBUS/MGMT 406, ECON 303 (3 hours)
Minimum of one of the following thematic courses: IBUS 422, 423, 424 (3-6 hours)
Minimum of one of the following regional courses: IBUS 441*, 442*, 443* (3-6 hours)

*Competitive Admission:* Admission to the international business major is highly competitive, and enrollment is limited to 50 students per year.

*Double Major:* Students selecting international business as a major are required to select a second major in business.

#### Proposed

**International Business** (15 hours)
IBUS 310 (3 hours)
One of the following functional courses: IBUS 401, 402, 405/MGSC 405, IBUS/MGMT 406, ECON 303 (3 hours)
Minimum of one of the following thematic courses: IBUS 422, 423, 424, **425** (3-6 hours)
Minimum of one of the following regional courses: IBUS 441*, 442*, 443*, **444** (3-6 hours)

*Competitive Admission:* Admission to the international business major is highly competitive, and enrollment is limited to 50 students per year.

*Double Major:* Students selecting international business as a major are required to select a
*Foreign Language: IBUS major requires at least four courses numbered 300 and above in one foreign language. Specific course requirements may be obtained from the undergraduate division. Study Abroad: IBUS major requires students to participate in an approved study-abroad program. *Because one or more of these courses may not be offered on campus during the two years that a student may be taking major-level courses, these courses are most appropriate for study abroad.

**Change in prerequisite**

From: IBUS 402 International Marketing. (3)
To: IBUS 402 International Marketing. (3) (Prereq: MKTG 350)

**New courses**

IBUS 425 Competitive Strategies in Developing Countries. (3) (Prereq: IBUS 310) Strategies multinational corporations use to compete in developing countries. Topics include management of political risk, impact of culture, and corporate responsibility and ethics.

IBUS 444 Business in Africa. (3) (Prereq: IBUS 310) Discussion of business environments and business practices in the countries of Africa.

3. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

A. Department of Hotel, Restaurant, and Tourism Management

**Change in curriculum, listed in the Web 2005-06 Undergraduate Bulletin, deletion of courses under Progression Requirements, Item 2 Restricted Courses for Hotel, Restaurant, and Tourism Management.**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Progression Requirements</td>
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<tr>
<td>2. Restricted Courses</td>
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<tr>
<td>The following courses are restricted to students enrolled in the professional division of the School of Hotel, Restaurant, and Tourism Management or those students who receive special permission of the</td>
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</tr>
</tbody>
</table>
Deletions
HRTM 272 Principles of Food and Cost Controls. (3)
HRTM 311 Principle of Food Service Sanitation. (3)
HRTM 312 Management by Menu. (3)
HRTM 313 Internal Training and Development. (3)
HRTM 328 HRTM Accounting. (3)
HRTM 335 Hospitality Delivery Systems for the Indigent. (3)
HRTM 390 Careers in Hospitality/Tourism. (3)
HRTM 445 Food and Sanitation Microbiology. (3)
HRTM 447 Food Science. (3)
HRTM 491 Club Management Internship. (3)

Change in prerequisites
From: HRTM 352 Software Applications for the Hospitality Industry. (3) (Prereq: BADM 290 or AIME 264)
To: HRTM 352 Software Applications for the Hospitality Industry. (3) (Prereq: TSTM 264)

From: HRTM 421 Hospitality Financial Management. (3) (Prereq: HRTM 328)
To: HRTM 421 Hospitality Financial Management. (3) (Prereq: RETL 262)

From: HRTM 440 Services Management for Hospitality and Tourism. (3) (Prereq: ECON 221 and 222; MGMT 371)
To: HRTM 440 Services Management for Hospitality and Tourism. (3) (Prereq: MGMT 371)

From: HRTM 473 Club Cuisine and Services. (3)
To: HRTM 473 Club Cuisine and Services. (3) (Prereq: HRTM 285)

From: HRTM 565 International Lodging Management. (3)
To: HRTM 565 International Lodging Management. (3) (Prereq: HRTM 260)

Change in title and description
From: HRTM 495 Hospitality Management Internship. (6) Structured industry practical experience in a hospitality management company at the supervisory level. A contract approved by the instructor, advisor, and department head is required for undergraduate students. Minimum of 400 hours.
To: HRTM 495 Hospitality and Tourism Internship. (6) Structured industry practical experience in a hospitality or tourism company. 400 hours required.
B. Sport and Entertainment Management

Change in curriculum, listed in the Web 2005-06 Undergraduate Bulletin, addition of a course under Degree Requirements, Item 2 Major Requirements for Sport and Entertainment Management.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>2. Major Requirements (63 hours)</td>
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<tr>
<td>Fundamental Knowledge (24 hours)</td>
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<tr>
<td>Sport and Entertainment Management and Professional Specialization Course Work (39 hours)</td>
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<tr>
<td>SPTE 201, 274, 295(6), 380, 440, 444, 495(6) and four of the following courses with advisor’s consent: SPTE 110, 325, 340, 399, 430, 435, 490, 530, 580, 635, 650; JOUR 458</td>
<td>SPTE 201, 274, 295(6), 380, 440, 444, 495(6) and four of the following courses with advisor’s consent: SPTE 110, 202, 325, 340, 399, 430, 435, 490, 530, 580, 635, 650; JOUR 458</td>
</tr>
</tbody>
</table>

New course
SPTE 202 Introduction to live Entertainment. (3) The study of underlying themes in entertainment management and its application to music, family shows, and other live entertainment business venues. Restricted to: Open to SPTE majors and students electing a minor in SPTE. Sections will be developed for students throughout the university.

4. COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES

A. School of Library and Information Science

Change in curriculum, listed in the Web 2005-06 Undergraduate Bulletin, new B.S. in Information Science

<table>
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<tr>
<td>Overview</td>
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<tr>
<td>As a professional school grounded strongly in the sciences and liberal arts, the School of Library and Information Science emphasizes the value of a broad educational foundation as well as proficiency in information and communication skills. Information</td>
<td>As a professional school grounded strongly in the sciences and liberal arts, the School of Library and Information Science emphasizes the value of a broad educational foundation as well as proficiency in information and communication skills. Information</td>
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</table>
Science is the study of the cognitive, social, technological and organizational roles of information in all its forms and rests on three foundations: content, people, and technology. That is, the substance of the information being created, communicated, stored, and/or transformed; the people who interact with this content; and the technology used to support content creation, communication, storage, or transformation.

The program emphasizes research-based learning and incorporates opportunities for service learning, internship, and workstudy in a wide range of public and private organizations and agencies. In addition to providing a strong background for graduate work in library and information science, law, social science, and business, the graduate will be well suited to compete for beginning level positions as a competitive intelligence analyst, consultant, database developer and analyst, data mining specialist, information architect, archivist and records manager, information broker, information consultant, Internet researcher, knowledge management consultant, online searcher, navigation designer, researcher/analyst, Web designer/developer/programmer, and others related to organizational needs for workers who understand information resources and services.

Admission

First Year Students. In order to be admitted to the BS in Information Science degree program of study in the School of Library and Information Science, first year students must meet all University admission requirements. In order to continue in the program, each student must attain a minimum USC GPA of 2.50 upon completion of 30 degree-applicable hours. Credit received for remedial work is not counted toward the 30 hours.

Transfer Students. A student desiring to transfer to the BS in Information Science program of the School of Library and Information Science from either another college or school of the University or another institution must have a cumulative minimum GPA of 2.50 on all work attempted. Transfer students from other institutions must take at least half of the information science course work in residence at the University of South Carolina, Columbia. Required information science courses from schools taken from other schools must be validated by proficiency tests. No more than 12 semester hours of required Information Science courses from other schools may be applied toward the BS degree in Information Science.

Keyboard proficiency and completion of ENGL 101 and 102 with grades of C or higher are prerequisites for admission to the BS in IS upper division program.
**Progression Requirements:**

Each student within the school is expected to make orderly progress toward a baccalaureate degree. To facilitate this, the School’s undergraduate program is divided into upper and lower divisions.

1. Lower-division students are those who have earned fewer than 60 semester hours toward the degree or who do not meet admission requirements to the upper division.

2. Admission to the upper division is based upon a minimum 2.50 cumulative USC GPA; completion of SLIS 201 and 202 with grades of C or higher; completion of 60 or more semester hours toward the degree; completion of most general education requirements (see below); selection of a particular program of study within the School; and selection and approval of a minor. All students desiring to be admitted to the upper division must formally apply for admission some time after completion of 45 semester hours and SLIS 201 and 202 and before completion of more than 75 hours of University course work.

3. All students must maintain a minimum 2.50 GPA on USC courses in order to maintain good standing in the School and to graduate with a BS in Information Science. Grades will be reviewed at the end of each semester. Students who have less than a 2.50 GPA on USC work are not in good standing and will be placed on probation within the School. With the exception of upper-division courses, they may continue to take course work toward their degree if seats are available.

4. All majors within the School will be expected to pass all Information Science courses used toward the degree with a minimum grade of C.

5. No Information Science course may be repeated more than once by any student. **Second Degree.** Students from other USC colleges who expect to obtain a second baccalaureate degree from the School of Library and Information Science must file a statement of intent with the School before completing 90 semester hours, must meet regular admission and progression requirements of the School, must be assigned an Information Science advisor, and must formally apply to and be accepted by the School not later than the next-to-the-last semester in which the student expects to receive the Information Science degree.

**BS in Information Science Degree Requirements:**

(126 hours)

1. Satisfactory completion, with a cumulative GPA at the time of
graduation of at least 2.5, of all SLIS courses required for the degree.

2. Total cumulative GPA of at least 2.5 on all course work attempted.

3. Approval of a program of study for the BS in Information Science and a minor field of study.

**General Education Requirements:**
**(72 hours)**

**English (15 hours)**
ENGL 101 and 102 (grade of C or better in each)
One course from ENGL 282 through 289 (ENGL 283 and 285 are recommended)
One course from ENGL 460, 462-465, 600-605
One additional ENGL course

**Humanities and Fine Arts (9 hours)**
SPCH 140 or 260
MART 110
LING 300

**Social and Behavioral Sciences and History (30 hours)**
JOUR 201
Two HIST courses (one must be non-U.S.)
Three courses from AFRO; COLA; CRJU; GEOG (except 201, 202, 545, 546); LASP; POLI; RELG; SOST; THEA; WOST
Four courses from ANTH, PSYC, SOCY

**Natural Sciences, Numerical/Analytical Reasoning, Foreign Language (18 hours)**
Seven hours natural science chosen from the following fields to include one 4-credit laboratory science course from: ASTR; BIOL; CHEM; ENVR; GEOG 201, 202, 545, 546; GEOL; MSCI; PHYS
STAT 110 and one of the following: STAT 201, MATH 122 or 141, PHIL 110 or 111
Additional hours from natural science or numerical/analytical reasoning or foreign language

Foreign language: students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC. Course work equivalent to university foreign language course work at or above the 121 level will apply toward the BSIS degree. If USC foreign language courses numbered 109 and 110 (or 111) are taken to
meet the University's proficiency requirement, a maximum of 4 hours will apply toward the BSIS degree.

**BS in Information Science Degree Courses: (36 hours)**

**Required Courses (12 hours):**
All students majoring in information science must satisfactorily complete, with a grade of C or better, the following courses (see complete description of each course below):
- SLIS 201 Introduction to Information Science (3)
- SLIS 202 Information Use and Literacy (3)
- SLIS 301 Knowledge Representation and Information Retrieval (3)
- SLIS 402 Management within Information Environments (3)

**Related Required Courses (12 hours)**
- CSCE 204 Program Design and Development – Intro to Programming (3)
- TSTM 343 Introduction to Technology Support and Training Management (3)
- TSTM 348 Application for Technical Support II – Database Management (3)

**Listing of Elective Information Science Courses: (12 hours required)**
- SLIS 310 Research Methods in Information Science (3)
- SLIS 315 Information Policy (3)
- SLIS 410 Knowledge Management (3)
- SLIS 420 Communication and Information Transfer (3)
- SLIS 430 User Centered Information Architecture (3)
- SLIS 435 Digital Information Infrastructure (3)
- SLIS 440 Competitive Intelligence (3)
- SLIS 480 Emerging Topics in Information Science (3)
- SLIS 494 Independent Study in Information Science (3-6)
- SLIS 496 Internship in Information Science (3-6)

**Additional Elective Courses or Minor (18 hours)**
A student majoring in information science has the option of completing a specified minor sequence of prescribed courses prescribed by the unit offering the minor (see Complementary Programs below) or selecting an additional 18 hours of elective courses, as approved by the advisor. General education requirement courses do not count as electives. All elective courses must be passed with a grade of C or better. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better. For descriptions of specific minors, students should consult the department in which they wish to minor for a list of courses, noting
that some departments require more than 18 hours for completion of their minor and have prerequisites that may not count towards the minor. A minor advisement form must be completed by the end of the junior year (having completed between 60 and 90 semester hours) year and approved by the School.

**SLIS Complementary Programs**
A student majoring in one of the University programs listed below may choose the prescribed minor in information science. Similarly, a BSIS student may take one of the pre-designed complementary programs established with the Technology Support and Training Management (TSTM) program in the College of Hotel, Retail, and Sports Management; the Visual Arts program in the College of Arts and Sciences; or the Public Relations or Visual Communications majors in the School of Journalism and Mass Communications. At a minimum, the 18 hours of SLIS courses, as described below, satisfy the complementary program requirement.

**TSTM Courses**
- TSTM 345 Introduction to Networking (3)
- TSTM 352 End-User Interface Design (3)
- TSTM 444 Corporate Training and Development
- TSTM 445 Advanced Networking (3)
- TSTM 545 Telecommunications (3)
- TSTM 562 Advanced Web Support Systems (3)

**Visual Communications Courses**
- JOUR 364 Introduction to Visual Communications (3)
- JOUR 337 Photovisual Communications (3)
- JOUR 464 Graphics for Visual Communications (3)
- JOUR 529 Informational Graphics
- JOUR 537 Advanced Photovisual Communications. (3)
- JOUR 564 Advanced Visual Communications (3)

**Public Relations Courses**
- JOUR 201 Survey of Mass Communications (3)
- JOUR 303 Law and Ethics of the Mass Media (3)
- JOUR 328 Principles of Public Relations (3)
- JOUR 463 Topics (3)
- JOUR 542 Public Opinion and Propaganda (3)
- JOUR 568 Public Relations Practicum (3)

**Media Arts Courses**
- MART 210 Digital Media Arts Fundamentals (3)
- MART 321 Writing for Media (3)
- MART 380 Web Media Arts (3)
- MART 522 Writing for Corporate Media. (3)
- MART 581 Interactive Computer Media Arts(3)
- MART 582 Interface Design for Media Arts (3)
SLIS Courses
- SLIS 201 Introduction to Information Science (3)
- SLIS 202 Information Use and Literacy (3)
- SLIS 301 Knowledge Representation and Information Retrieval (3)
- Plus any 3:
  - SLIS 315 Information Policy (3)
  - SLIS 410 Knowledge Management (3)
  - SLIS 420 Communication and Information Transfer (3)
  - SLIS 430 User-Centered Information Architecture (3)
  - SLIS 435 Digital Information Infrastructure (3)
  - SLIS 440 Competitive Intelligence (3)
  - SLIS 580 Emerging topics in Information Science (3)
  - SLIS 594 Independent Study in Information Science (3)
  - SLIS 596 Internship in Information Science (3-6)

SLIS Minor for Students Majoring in other programs: (18 hours)

A student with a major in other University programs may choose to select a minor field of study in Information Science. A minimum of 18 hours of SLIS courses, as described below, satisfies this minor requirement:

- SLIS 201 (3)
- SLIS 202 (3)
- SLIS 301 (3)
- Any 3 other SLIS courses in the 300-500 range (pre-requisites must be observed)

New courses

SLIS 201 Introduction to Information Science. (3) Major concepts, principles, theories, issues and trends in the development of Information Science.

SLIS 202 Information Use and Literacy. (3) (Prereq: SLIS 201 or concurrent enrollment) Concepts, issues, theories and techniques of information storage and retrieval systems. Advantages and disadvantages of different types of information systems, their use and application, and evaluation method.

SLIS 301 Knowledge Representation and Information Retrieval. (3) (Prereq: SLIS 201 or concurrent enrollment) Introduction to the concepts, issues, theories, and techniques of information storage and retrieval systems.

SLIS 310 Research Methods in Information Science (3). (Prereq: SLIS 201,
STAT 110 or 201 or concurrent enrollment) Overview of major types of research methods and techniques within the field of information science. Methods of data analysis, evaluation of published research, and ethical principles.

SLIS 315 Information Policy. (3) (Prereq: SLIS 201) Problems and ethical issues that arise in the development and implementation of information policies in Information Science.

SLIS 402 Introduction to Management Within Information Environments. (3) (Prereq: SLIS 201 or concurrent enrollment) History, development and implementation of theories and practices associated with managing information environments.

SLIS 410 Knowledge Management. (3) (Prereq: SLIS 301) An introduction to the background, principles, practices, and technologies of knowledge management for library and information professionals.

SLIS 420 Communication and Information Transfer. (3) (Prereq: 201 or permission of instructor) An overview of the communication models, major concepts, trends, and other related issues of information transfer with a focus on information seeking and use in digital age.

SLIS 430 Use-Centered Information Architecture. (3) (Prereq: SLIS 202) Processes and techniques for designing user-centered information systems on the Web. Issues of needs analysis, content development, cognitive models, human-computer interaction, interface design, and usability testing.


SLIS 440 Competitive Intelligence. (3) (Prereq: SLIS 201, 202, 301, 402) Strategies and techniques for locating competitive intelligence information.

SLIS 480 Emerging Topics in Information Science. (3) (Prereq: SLIS 201, 202, 301, 402) Examination of selected current and emerging topics in the field of Information Science. May be repeated once for credit as topics vary.
SLIS 494  Independent Study in Information Science. (3) (Prereq: SLIS 201, 202, 301, 402) Independent study in an area of information science relevant to the student’s professional goals. May be repeated once for credit as topics vary.

SLIS 496  Internship in Information Science. (3) (Prereq: SLIS 201, 202, 301, 402, and permission of the school) Supervised field experience in an information agency relevant to student’s professional goals. Approval of the appropriate internship application must be submitted early in the semester preceding enrollment.

5. SOUTH CAROLINA HONORS COLLEGE

Change in curriculum, listed in the Web 2005-06 Undergraduate Bulletin

<table>
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<tr>
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<tbody>
<tr>
<td><strong>South Carolina Honors College</strong></td>
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</tr>
<tr>
<td>Davis Baird, Ph.D., Dean</td>
<td>Davis Baird, Ph.D., Dean</td>
</tr>
<tr>
<td>Leslie Sargent Jones, Ph.D., Associate Dean</td>
<td>Leslie Sargent Jones, Ph.D., Associate Dean</td>
</tr>
<tr>
<td>Douglas F. Williams, Ph.D., Associate Dean</td>
<td>Douglas F. Williams, Ph.D., Associate Dean</td>
</tr>
<tr>
<td>G. James Burns, M.A., Assistant Dean</td>
<td>G. James Burns, M.A., Associate Dean</td>
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**Overview**

The South Carolina Honors College [SCHC] combines the benefits of a small college in the context of a large comprehensive research university. The College provides academically gifted and motivated students with the opportunity to develop their intellectual potential to the fullest. It emphasizes small classes with intensive interaction between students and professors. The Honors College curriculum is designed to exploit fully the talents of both students and teachers. Any qualified student, regardless of major or career interest, can take advantage of the College’s rich educational environment.

**Admission**

Admission to the college is based upon proof of a student’s potential for high academic achievement. Admission criteria include outstanding work in high school, high aptitude test scores, the ability to write well, and a strong intellectual curiosity. A candidate for the College must be accepted to the University and then must submit a separate application for admission to the Honors College.

The admissions policies are determined by the
South Carolina Honors College Policy Committee and administered by the coordinator of admissions for South Carolina Honors College in the Office of Undergraduate Admissions. The normal standards to be considered for admission include, but are not confined to, an SAT of 1300 and a strong academic performance in high school, as well as evidence of keen analytical skills and a clear writing style. Transfer students and students already enrolled in the University who have a GPA of 3.40 on a 4.00 scale also may be considered for admission. Admission of such students will be contingent on a review of the student's overall college record, the quality of the application, and the availability of space in the Honors College.

**Housing**

Students enrolled in South Carolina Honors College have the option of applying through University Housing for available SCHC housing. Honors residential communities are available for all four years. Vacancies in residence halls located on the historic Horseshoe, the site of the original South Carolina College, are offered first to South Carolina Honors College upper-level students in residence halls located on the Horseshoe. In order to emphasize the relationship of the college and its students to the general University, approximately 25 percent of the housing space is made available to students not enrolled in the college. Housing for freshmen is in the freshman honors residence, Maxcy College, located directly behind the college's administrative offices, or in Capstone on the East Campus.

**Regulations**

Students enrolled in the college must maintain a minimum GPA on a sliding scale that starts at 3.00 for their freshman year and rising to 3.30 by their senior year in order to remain in good standing; they are permitted one semester of probation.

SCHC Policy Committee and administered by the coordinator of admissions for the South Carolina Honors College in the Office of Undergraduate Admissions. The normal standards to be considered for admission include, but are not confined to, an SAT of 1300 and a strong academic performance in high school, as well as evidence of keen analytical skills and a clear writing style. Transfer students and students already enrolled in the University who have a GPA of 3.50 on a 4.00 scale also may be considered for admission. Admission of such students will be contingent on a review of the student's overall college record, the quality of the application, and the availability of space in the Honors College.

**Housing**

Students enrolled in the Honors College have the option of applying through University Housing for available SCHC housing. Honors residential communities are available for all four years. Vacancies in residence halls located on the historic Horseshoe are offered first to upper-level Honors College students. Honors College first year students have many housing options, including two Honors residential options, Maxcy College, which houses only SCHC first year students and which is located directly behind the College's administrative offices, and Capstone on the east side of Campus.

**Retention in the College**

To remain in good standing in the College, Honors College students must maintain a minimum GPA on a sliding scale that starts at 3.00 for first year students and rises to 3.30 for seniors. In addition, Honors College students must earn Honors course credits—9 by the end of their first year, 18 after their sophomore year and 27 after their junior year—to remain in good standing in the College. Students who fall short of these requirements are allowed one semester of probation to increase their GPA or the number of Honors credits to reach the required level.
**Advisement**
During Freshman Orientation, incoming freshmen will be advised by the staff of South Carolina Honors College. Once students select a discipline for their major, they will be advised by specially chosen advisors in that discipline, as well as by the administrative staff of South Carolina Honors College.

**Honors College Distinction**
To graduate with honors from South Carolina Honors College, students must complete at least 45 credit hours in honors courses, including a senior thesis or project. Two courses each in English, science, and the history of civilization are required, as well as one course in analytical reasoning and two additional courses in liberal arts. The curriculum is designed so that all students, regardless of their major, can complete the requirements without additional coursework.

**Baccalaureus Artium et Scientiae**
The South Carolina Honors College also offers a unique degree, the *Baccalaureus Artium et Scientiae* (Bachelor of Arts and Science). Admission to the degree program is based on outstanding academic achievement and a commitment to developing intellectual breadth. Each program is tailored to the student's own needs and aptitudes. The individual curriculum is supervised by an advisory committee which aids candidates in course selection and career orientation. The traditional major and cognate or minor are replaced by a wide range of courses designed to develop intellectual inquisitiveness. Students must satisfy the basic degree requirements of the College of Arts and Sciences (curricula I and II); students will also demonstrate proficiency in a foreign language at the third-year level, submit a senior thesis or project worth 9 to 15 credits, and complete a total of at least 69 credits within South Carolina Honors College. A 3.50 cumulative GPA is required to graduate with the baccalaureus. The degree is most suitable for students preparing to continue their studies beyond the baccalaureate level, especially in areas expecting a broad educational experience, such as law, government service, various academic graduate programs, and medicine. Admission to this degree program is based on outstanding academic work and a commitment to developing intellectual breadth.

**Honors College Advising**
Entering Honors College first-year students are advised by the staff of the Honors College during Freshmen Orientation, and the College continues to advise all Honors College students throughout their time in the College. Once a student has selected a major, he or she is advised by faculty and/or staff members in that discipline. For this reason, most Honors College students have two advisors.

**Graduation with Honors from the South Carolina Honors College**
Honors College students have the opportunity to "graduate with honors from the South Carolina Honors College." This accomplishment is recognized on their transcript, their diploma and during commencement. In order to graduate with Honors, students must complete at least 45 credit hours of Honors College courses, including a senior thesis or project. These courses must include two courses each in English, laboratory science, and the history of civilization, as well as one course each in analytical reasoning, the humanities, and the social sciences. All Honors College students, regardless of their major, can complete these requirements.

**Baccalaureus Artium et Scientiae**
The South Carolina Honors College offers a unique degree, the *Baccalaureus Artium et Scientiae* (Bachelor of Arts and Science). A student seeking the Baccalaureus degree constructs an individualized program of study that is tailored to his or her specific interests. This allows students with interests that fall outside traditional disciplinary boundaries to pursue undergraduate studies that fit their individual interests, needs and aptitudes. The Baccalaureus degree is most suitable for students preparing to continue their studies beyond the baccalaureate level, especially in areas expecting a broad educational experience, such as law, government service, various academic graduate programs, and medicine. Admission to this degree program is based on outstanding academic work and a commitment to developing intellectual breadth.

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### Minor in Inquiry

This minor is designed for students who wish to prepare for an intensive undergraduate research experience. The program of study, designed in close consultation with both the student's major and SCHC advisors, will provide a richer understanding of the logic, conduct, and context of inquiry in related disciplinary arenas.

**Application.** Interested students must complete an application and qualify for the minor. Applications can be submitted any time after completion of the first year. Normally, students will be expected to have at least a 3.30 grade point average. Applications will be evaluated on overall merit by the Minor in Inquiry Oversight Committee. Applications may be obtained from the South Carolina Honors College, the College of Arts and Sciences, and online on the Honors College Web site.

**Opportunity to Participate in the Honors College.** The Minor in Inquiry is open to all qualified undergraduates, in and outside the Honors College. All students in the minor will be given priority access to minor-eligible courses offered in the Honors College. They will also be given priority consideration for the SCHC Undergraduate Research Assistantships. Finally, non-honors students in the minor will be given the opportunity to undertake a senior honors thesis or project. Non-honors students admitted to the minor will be assigned the appropriate Honors College selection and career orientation. In place of the University's traditional major and other requirements, Baccalaureus students must take a wide range of courses designed to develop intellectual inquisitiveness. These requirements are constructed so that Baccalaureus students satisfy the basic degree requirements of the College of Arts and Sciences (curricula I and II). Baccalaureus students also must demonstrate proficiency in a foreign language at the 300-level, and submit a senior thesis or project worth 9 to 15 credits; they must complete a total of at least 69 Honors course credits. Graduation with the Baccalaureus degree requires a 3.50 cumulative GPA. Additional requirements are set by each student's advisory committee, depending on his or her goals, needs, and lacunae. See the SCHC Student Handbook for further details.

### Minor in Inquiry

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### Requirements

Eighteen credit hours are required to satisfy the minor, distributed over three levels. At least half of the credits must be in the Honors College. Each student must take at least one of the appropriate Level I, "Fundamentals," courses. These courses introduce some fundamental problems of inquiry confronting those working within related disciplines (for example, the natural sciences).

In addition, a student must take at least three courses from Level II. Level II courses must be taken outside of the student's major discipline. These courses, chosen in close consultation with the student's advisors, are intended to broaden and deepen the student's understanding of the nature and problems of inquiry introduced in the Fundamentals course, as well as explore new areas affecting the conduct and context of inquiry in the student's area of interest. In some cases a student may elect to take a second Level I course. The final two courses may be selected from among advanced research courses (400 level and above) in the student's major discipline including the senior thesis/project. Disciplinary courses counted toward the minor must be approved by both the student's major and honors advisors and cannot count toward major credit. Alternatively, the student may elect to take additional Level II courses.

### Level I Courses

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SCCC 280A Fundamentals of Inquiry in the Social Sciences</td>
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<tr>
<td>SCCC 281A Fundamentals of Inquiry in the Humanities</td>
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<tr>
<td>SCCC 285A Fundamentals of Scientific Inquiry</td>
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<tr>
<td>UNIV 201 Fundamentals of Inquiry</td>
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**Required Level I Course**

Each student must select the appropriate course from the following:

- SCCC 280A Fundamentals of Inquiry in the Social Sciences
- SCCC 281A Fundamentals of Inquiry in the Humanities
- SCCC 285A Fundamentals of Scientific Inquiry
- UNIV 201 Fundamentals of Inquiry

**Level II Courses**

The following courses address fundamental issues in the logic, context, and conduct of inquiry in certain broad areas of research. Students must select at least three of these courses with the advice and approval of their major and minor advisors and are expected to reflect the area of the student's research.

### Level II Courses—three courses required

The following courses address fundamental issues in the logic, context, and conduct of inquiry in certain broad areas of research. Students must select at least three of these courses with the advice and approval of their major and minor advisors; the courses are expected to reflect the area of the student's research.
<table>
<thead>
<tr>
<th>Research Interests</th>
<th>Level III Courses</th>
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<tbody>
<tr>
<td>ANTH 313 Ethical Dilemmas in Anthropology</td>
<td>At Level III of the minor, students will have the option of using up to 6 credit hours of advanced research courses.</td>
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<tr>
<td>ANTH 359 Theories of Culture</td>
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<td>ANTH 551 Medical Anthropology: Fieldwork</td>
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<td>ENGL 388 History of Literary Criticism and Theory</td>
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<td>ENGL 440 Principles of Modern Literary Theory</td>
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<td>ENGL 449 Special Topics in Theory</td>
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<td>ENGL 473 Film Theory (=PHIL 473)</td>
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<td>ENGL 620 Computer Methods for Humanistic Problems (=CSCE 508)</td>
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<td>POLI 301 The Political Science Discipline</td>
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<td>HIST 380 Historiography</td>
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<td>HIST 452 History of Science in America</td>
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<td>HIST 479 Oral History</td>
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<td>LING 300 Introduction to Language Sciences (=ANTH 373, PSYC 470)</td>
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<td>LING 340 Language, Culture, and Society (=ANTH 355)</td>
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<td>LING 541 Language and Gender (=ANTH 555, WOST 541)</td>
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<td>LING 565 Philosophy of Language (=PHIL 517)</td>
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<td>MATH 500M History of Mathematics</td>
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<td>PHIL 312 Medical Ethics</td>
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<td>PHIL 315 History and Philosophy of Science</td>
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<td>PHIL 317 Ethics of Science and Technology</td>
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<td>PHIL 510 Theory of Knowledge</td>
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<td>PHIL 512 Philosophy of Science</td>
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<td>PHIL 517 Philosophy of History</td>
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<td>PHIL 518 Philosophy of Language</td>
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<td>PHIL 519 Philosophy of Social Sciences</td>
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<td>PHIL 520 Concepts of Evidence</td>
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<td>SOCY 320 Individual and Society</td>
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<td>SOCY 352 Sociology of Literature</td>
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<td>SCCC 312A Statistics</td>
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<td>SCCC 332T Investigating Culture</td>
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<td>SCCC 380K Philosophy of Technology</td>
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<td>SCCC 383N Information Search, Organization, and Presentation</td>
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<td>SCCC 394C Design of Inquiry in Science</td>
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<td>SCCC 483B Visual Thinking</td>
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<td>SCCC 485B Creativity</td>
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<td>STAT 506 Experimental Design</td>
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<td>STAT 515 Statistical Methods I</td>
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<td>STAT 516 Statistical Methods II</td>
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**Level III Courses**

At Level III of the minor, students will have the option of using up to 6 credit hours of advanced research courses.
advanced research courses (400-level and above) from their major discipline, including Senior Thesis/Project, toward the minor. If they elect to do so, these courses could not count toward their major requirements. Students may also choose to complete their minor by taking additional contextual Level II courses, while taking advanced research courses in their discipline as part of their major program. Minor-eligible, advanced research courses must be approved by both the honors and major advisors. Examples might include BIOL 498: Biological Research for a biology major or HIST 692: Historic Preservation Field Experience for a history major.

Further Information
For further information contact: Dean, South Carolina Honors College, University of South Carolina, Columbia, SC 29208, or the USC Office of Undergraduate Admissions. Additional information may also be found on the Web site of the South Carolina Honors College: http://schc.sc.edu.

SCCC Curriculum
The Honors College offers two types of courses: honors sections of courses offered by other departments and courses that are offered only through the Honors College. Honors sections of courses offered by other departments carry the same departmental designator and number as the non-honors equivalent (e.g., ENGL 101). Courses developed specifically for the Honors College carry the departmental abbreviation, "SCCC." These SCCC courses, though having no exact equivalent in the non-honors curriculum, may be used to fulfill general education, major, group, area, minor, or cognate requirements with the approval of the appropriate dean or department head.

A special feature within the SCCC abbreviation is the "proseminar" designation for 200- and higher-level courses. These courses are designed to be similar in style to graduate-level seminars in that they are taught, where possible, through the use of discussion rather than lecture and are generally limited to 18 or fewer students to facilitate this goal.

At the 200-level, proseminars are usually broad in scope, providing a firm grounding in the general area described by a discipline. At the junior and senior levels, proseminars are more specific in content, providing the students and (400-level and above) from their major discipline, including Senior Thesis/Project, toward the minor. If they elect to do so, these courses can count toward their major requirements. Students may also choose to complete their minor by taking additional contextual Level II courses, while taking advanced research courses in their discipline as part of their major program. Minor-eligible, advanced research courses must be approved by both the honors and major advisors. Examples might include BIOL 498: Biological Research for a biology major or HIST 692: Historic Preservation Field Experience for a history major.

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proseminars are more specific in content, providing the students and the professor the opportunity to delve deeply into a specialized subject. SCCC Proseminar course listings purposely have been left general in order to permit the development of specific topics, which are indicated by suffix (e.g., SCCC 380: Interdisciplinary Proseminar; SCCC 380P: Cryptopgraphy and Public Policy). Of special interest are the interdisciplinary proseminars, which are designed to bring knowledge from several academic disciplines to bear on a particular problem. Proseminars may be taught by more than one faculty member.