REPORT: COMMITTEE ON CURRICULA AND COURSES  
(For consideration by the Faculty Senate at its November 5, 2008 meeting.)

The Committee requests that any department which has a proposal being recommended by the Committee on Curricula and Courses provide a spokesperson to attend the Faculty Senate meeting in which said proposal is to be recommended. Please contact Gail Wagner (Anthropology) in advance if errors are noted, either by phone: 777-6548 or e-mail: Gail.wagner@sc.edu.

1. COLLEGE OF ARTS AND SCIENCES

A. Art

New course
ARTE 201 Special Topics in Art Education. (3) Topics selected by the instructor for specialized study. Course content may include a variety of new, contemporary, and emerging art-related issues that are not regularly included in the general art education curriculum. May be repeated.

B. Department of Biological Sciences

New course
BIOL 572 Freshwater Ecology. [=ENVR 572] (3) Prereq: BIOL 301 or permission of instructor) Quantitative study of the population, community and evolutionary ecology of freshwater habitats (lakes, ponds, rivers, streams, wetlands). Includes mandatory field trips.

C. Department of Chemistry and Biochemistry

Change in prerequisite
From: CHEM 511 Inorganic Chemistry. (3) (Prereq: CHEM 541) 
To: CHEM 511 Inorganic Chemistry. (3) (Prereq: CHEM 334, PHYS 212 or 207, and MATH 241)

D. School of the Environment

New course
ENVR 572 Freshwater Ecology. [=BIOL 572] (3) Prereq: BIOL 301 or permission of instructor) Quantitative study of the population, community and evolutionary ecology of freshwater habitats (lakes, ponds, rivers, streams, wetlands). Includes mandatory field trips.
E. Department of Languages, Literatures, and Cultures

New courses
ARAB 312  Topics in Colloquial Arabic. (3) (Prereq: ARAB 122 or equivalent or consent of instructor) Topics in colloquial Arabic. May be repeated.

F. Women’s and Gender Studies

Requests a change in their designator and all references to it in the bulletin from “WOST” to “WGST”.


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<tr>
<th>Current</th>
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<tr>
<td>Overview</td>
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</table>
The Women's and Gender Studies Program at the University of South Carolina promotes understanding of the diverse array of women's experiences through a complete program of teaching, research, and service to the University, the local community, the state, and the nation. Through its research mission, the program reconceptualizes knowledge, creates new knowledge, and reinterprets existing knowledge through the lens of gender and the prism of diversity. Its teaching mission is to share this knowledge with students so that they learn to think critically, to communicate effectively, to solve problems, and to interpret human experience. Emerging from an activist tradition, the program serves University, local, state, and national communities by acting as a resource and guide for issues related to women and gender. Our research, teaching, and service missions interweave as we create, share, and apply the knowledge, skills, and values that promote the full participation of women in society.

There are three introductory courses: WOST 111 Women in Culture, WOST 112 Women in Society, and WOST 113 Women and Their Bodies in Health and Disease. Students in the College of Arts and Sciences and the School of Music may apply WOST 111 to fulfill the humanities general education requirements and WOST 112 for social science general education requirements. WOST 111 and WOST 112 may be counted for elective credit in the Moore School of Business, the Department of Criminology and Criminal Justice, the School of Commerce, and the School of Journalism and Mass Communications.

Overview
The Women's and Gender Studies Program at the University of South Carolina promotes an understanding of the experiences of women and other underrepresented groups through a complete program of teaching, research, and service to the University, the local community, the state, the nation and the global community. Through its research mission, the program reconceptualizes knowledge, creates new knowledge, and reinterprets existing knowledge through the lens of gender and the prism of diversity. Its teaching mission is to share this knowledge with students so that they learn to think critically, to communicate effectively, to solve problems, and to interpret human experience. Emerging from an activist tradition, the program serves University, local, state, national and global communities by acting as a resource and guide for issues related to women and gender. Our research, teaching, and service missions interweave as we create, share, and apply the knowledge, skills, and values that promote the full participation of women and other underrepresented groups in society.

There are three introductory courses: WGST 111 Women in Culture, WGST 112 Women in Society, and WGST 113 Women and Their Bodies in Health and Disease. Students in the College of Arts and Sciences and the School of Music may apply WGST 111 to fulfill the humanities general education requirements and WGST 112 for social science general education requirements. WGST 111 and WGST 112 may be counted for elective credit in the Moore School of Business, the School of Commerce, and the School of Journalism and Mass Communications.
Journalism and Mass Communications, and the College of Nursing. Students may minor in women's studies by completing 18 hours of specified courses (see below).

The minor in women's and gender studies consists of at least 18 hours including WOST 111, WOST 112, and WOST 113. All other hours must be above the 100 level. No more than one independent study course will be approved. A student may pursue a cognate in women's studies with the academic advisor's approval.

A student may also pursue a major in the field through the Bachelor of Arts degree with a major in women's and gender studies (see degree requirements below). Further information may be obtained from the College of Arts and Sciences or the Women's and Gender Studies Program.

### Degree Requirements

(120 hours)

1. **General Education Requirements**

The following courses fulfill some of the General Education Requirements, must be completed for a major in women's and gender studies, and should be taken in the first 45 hours: WOST 111 and 112. For an outline of other General Education Requirements, see "College of Arts and Sciences."

2. **Major Requirements**

**WOST or Approved Discipline-Based Courses**

a. Bodies and health (3 hours): WOST 113
b. Power, difference, change (3 hours): WOST 304 (=SOCY 304)
c. Feminist praxis (3 hours): WOST 307 or 308.
d. Cross-cultural issues: non-U.S. or comparative (3 hours): For example, WOST 320, 358, or 555.
e. Practicum (3 hours: should be taken during final 45 hours): WOST 499 or a research project (coordinated by WOST advisor).
f. WOST or approved discipline-based courses (12 hours)

3. **Cognate or Minor (12-18 hours) OR Second Major**

See "College of Arts and Sciences."

College of Nursing. Students may minor in women's and gender studies by completing 18 hours of specified courses (see below).

The minor in women's and gender studies consists of at least 18 hours including **WGST** 111, **WGST** 112, and **WGST** 113. All other hours must be above the 100 level. No more than one independent study course will be approved. A student may pursue a cognate in women's and gender studies with the academic advisor's approval.

A student may also pursue a major in the field through the Bachelor of Arts degree with a major in women's and gender studies (see degree requirements below). Further information may be obtained from the College of Arts and Sciences or the Women's and Gender Studies Program.

### Degree Requirements

(120 hours)

1. **General Education Requirements**

The following courses fulfill some of the General Education Requirements, must be completed for a major in women's and gender studies, and should be taken in the first 45 hours: **WGST** 111 and 112. For an outline of other General Education Requirements, see "College of Arts and Sciences."

2. **Major Requirements**

**WGST or Approved Discipline-Based Courses**

a. Bodies and health (3 hours): **WGST** 113
b. Power, difference, change (3 hours): **WGST** 304 (=SOCY 304)
c. Feminist praxis (3 hours): **WGST** 307 or 308.
d. Cross-cultural issues: non-U.S. or comparative (3 hours): For example, **WGST** 320, 358, or 555.
e. Practicum (3 hours: should be taken during final 45 hours): **WGST** 499 or a research project (coordinated by **WGST** advisor).
f. **WGST** or approved discipline-based courses (12 hours)

3. **Cognate or Minor (12-18 hours) OR Second Major**

See "College of Arts and Sciences."
4. Electives (13-28 hours)

See "College of Arts and Sciences."

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2. COLLEGE OF ENGINEERING AND COMPUTING

A. Department of Electrical Engineering

Change in title
From: ELCT 201 EE Laboratory I. (3)
To: ELCT 201 Introductory Electrical Engineering Laboratory. (3)

Change in prerequisite/corequisite
From: ELCT 301 Electronics Laboratory. (3) (Prereq: ELCT 201, 371)
To: ELCT 301 Electronics Laboratory. (3) (Prereq: ELCT 201. Prereq. or Coreq: ELCT 371)

Change in course number, perquisite/corequisite
From: ELCT 401 Control Systems Laboratory. (3) (Prereq: ELCT 301, ELCT 331)
To: ELCT 302 Control Systems Laboratory. (3) (Prereq: ELCT 301. Prereq or Coreq: ELCT 331)

Change in course number, title, prerequisite, and description
From: ELCT 402 Electrical Engineering Project Design. (3) (Prereq: ELCT 401)
Capstone design project.
To: ELCT 403 Capstone Design Project I. (3) (Prereq: ELCT 302) Capstone
design project: planning and preliminary design.

New course
ELCT 404 Capstone Design Project II. (3) (Prereq: ELCT 403) Capstone
design project: design and implementation.


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<tr>
<th>Current</th>
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<tbody>
<tr>
<td><strong>Degree Requirements</strong></td>
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</tr>
<tr>
<td>Curriculum in Electrical Engineering (121 hours)</td>
<td>Curriculum in Electrical Engineering (127 hours)</td>
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<tr>
<td>ENGL 101, 102 (6 hours)</td>
<td>ENGL 101, 102 (6 hours)</td>
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<tr>
<td>Liberal Arts (9 hours)</td>
<td>Liberal Arts (9 hours)</td>
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<tr>
<td>ECON 421 (3 hours)</td>
<td>ECON 421 (3 hours)</td>
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<tr>
<td>MATH 141, 142, 241, 242 (14 hours)</td>
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<td>STAT 509 (3 hours)</td>
<td>STAT 509 (3 hours)</td>
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<tr>
<td>CHEM 111 (4 hours)</td>
<td>CHEM 111 (4 hours)</td>
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<td>PHYS 211, 211L, 212, 212L (8 hours)</td>
<td>PHYS 211, 211L, 212, 212L (8 hours)</td>
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<tr>
<td>CSCE 145, 146, 211, 212 (14 hours)</td>
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</tbody>
</table>
B. Department of Mechanical Engineering

**New courses**

**EMCH 220** (3 hours)  
Mechanical Engineering Fundamentals for non-majors. (3)  
(Prereq: MATH 142, PHYS 211) Introduction to the fundamentals of mechanical engineering for other engineering disciplines.  
*Excluded: Mechanical Engineering majors*

**EMCH 499**  
Fundamentals of Engineering Preparation. (1) (Prereq: Senior Standing) Preparation for the Fundamentals of Engineering Exam. Review general engineering and mechanical engineering-specific areas. May not be used to satisfy program requirements.  
*Restricted to: Seniors*

**Change in prerequisite**

**From:** EMCH 361  
Measurements and Instrumentation. (3) (Prereq: ELCT 221, STAT 509, PHYS 212; prereq or coreq: EMCH 260)

**To:** EMCH 361  
Measurements and Instrumentation. (3) (Prereq: ELCT 221 or 220, STAT 509, PHYS 212; prereq or coreq EMCH 260)
### Change in curriculum. Website 2008-2009 Undergraduate Bulletin.

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<td><strong>Degree Requirements</strong></td>
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<tr>
<td><strong>Mechanical Engineering Curriculum</strong>&lt;br&gt;(126 hours)</td>
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<tr>
<td>ENGL 101, 102 (6 hours)</td>
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<tr>
<td>Freshman elective (3 hours)</td>
<td>Freshman elective (3 hours)</td>
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<td>Ethics elective (3 hours)</td>
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<td>History elective (3 hours)</td>
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<td>Fine arts elective (3 hours)</td>
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<tr>
<td>Arts and Sciences (curriculum I) elective (3 hours)</td>
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<tr>
<td><strong>Math and Science</strong>&lt;br&gt;MATH 141, 142, 241, 242 (14 hours)&lt;br&gt;CHEM 111, 112 (8 hours)&lt;br&gt;PHYS 211, 211L, 212, 212L (8 hours)&lt;br&gt;STAT 509 (3 hours)</td>
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<tr>
<td><strong>Engineering Topics</strong>&lt;br&gt;ELCT 221 (3 hours)&lt;br&gt;EMCH 111, 200, 201, 260, 290, 310, 327, 332, 354, 360, 361, 367, 371, 377, 394, 427, 428, 467 (54 hours)</td>
<td><strong>Engineering Topics</strong>&lt;br&gt;ELCT 221 or ELCT 220 (3 hours)&lt;br&gt;EMCH 111, 200, 201, 260, 290, 310, 327, 332, 354, 360, 361, 367, 371, 377, 394, 427, 428, 467 (54 hours)</td>
</tr>
<tr>
<td>Engineering electives (12 hours)</td>
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<tr>
<td><em>A listing of acceptable elective courses is maintained in the department office.</em></td>
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3. **COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES**

**School of Journalism and Mass Communications**

**Change in prerequisites**

From: JOUR 335 Reporting. (3) (Prereq: JOUR 201 and 202)

To: JOUR 335 Reporting. (3) (Prereq: JOUR 201, 202, 303 and 325)

4. **SCHOOL OF MUSIC**

**New course**

MUSC 100A Music Advocacy I: Understanding the Power of Your Music. (0)

An introduction to advocacy methods, techniques and experiences to understand the positive effects of music in American society.
5. ARNOLD SCHOOL OF PUBLIC HEALTH

A. Department of Environmental Health Sciences

**New course**

ENHS 490  Independent Study. (1-3) (Prereq: permission of instructor)
Enrollment and topic to be approved in advance by advisor and instructor. May be repeated.

B. Department of Epidemiology and Statistics

**New courses**

BIOS 490  Independent Study. (1-3) (Prereq: permission of instructor)
Enrollment and topic to be approved in advance by advisor and instructor. May be repeated.

EPID 490  Independent Study. (1-3) (Prereq: permission of instructor)
Enrollment and topic to be approved in advance by advisor and instructor. May be repeated.

6. COLLEGE OF SOCIAL WORK

**New courses**

SOWK 201  Introduction to Social Work Profession and Social Welfare. (3)
Introduces the social work profession and its mission, purposes, principles, and values. Components of generalist practice with individuals, families, groups, communities and organizations are reviewed.

SOWK 222  Social Welfare Institutions, Policies, and Programs. (3) Explores the historical and current context of local and national social welfare policies and programs and their relationship to the social work profession.

SOWK 311  Generalist Practice I: Introduction to Social Work Practice. (3) (Prereq: Admission to BSW Program) An educationally focused community service experience and seminar that emphasizes socialization into the profession of social work.

SOWK 312  Generalist Practice II: Social Work with Individuals and Families. (3) (Prereq: SOWK 311, 331, 341) Provides knowledge and skills necessary for generalist social work practice with individuals and families using person and environment, strengths, and resiliency perspectives with diverse populations.
SOWK 322  Social Policy Analysis. (3) (Prereq: SOWK 311, 331, 341) Knowledge, values, and skills for social work practitioners to analyze the political and ideological factors and outcomes of policy development, implementation, evaluation, and advocacy.

SOWK 341  Human Behavior and Social Environment I (HBSE): Individual Development Across the Life Span. (3) (Prereq: Admission to BSW Program) To enhance students’ understanding of theories of individual development across the lifespan through various perspectives and within different cultural and sociological contexts. This includes knowledge of biological, psycho-social, and spiritual development.

SOWK 342  Human Behavior and Social Environment II (HBSE): Family Development and Diversity. (3) (Prereq: SOWK 311, 331, 341) Family development and human behavior within the context of intimate social systems and the larger cultural and sociological contexts.

SOWK 352  Social Work and Scientific Inquiry. (3) (Prereq: SOWK 311, 331, 341) Foundational knowledge and skills for scientific inquiry and the use of quantitative and qualitative research to inform evidence-based practice.

SOWK 382  Introduction to Field Education. (3) (Prereq: SOWK 311, 331, 341) An initial supervised field education experience in a human service agency under the supervision of a field instructor.

SOWK 411  Generalist Practice III: Social Work with Small Groups. (3) (Prereq: SOWK 312, 322, 342, 352, 382) Knowledge, values, and skills essential for generalist social work practice with treatment and task groups across systems of all sizes. An emphasis is given to group practice interventions with diverse, vulnerable, and at-risk populations.

SOWK 412  Generalist Practice IV: Social Work with Communities and Organizations. (3) (Prereq: SOWK 411, 441, 481, 483) Foundational knowledge, values, and skills essential for generalist practice with larger systems, organizations, and communities.

SOWK 422  Advocacy for Social and Economic Justice. (3) (Prereq: SOWK 411, 441, 481, 483) Knowledge and skills embedded in values of social and economic justice for all people across systems of all sizes that are essential in generalist practice.
SOWK 441 Human Behavior and the Social Environment (HBSE) III: Large Systems. (3) (Prereq: SOWK 312, 322, 342, 352, 382) Examining how individuals and families are affected by, and affect, larger social systems.

SOWK 481 Practicum I: Field Education. (3) (Prereq: SOWK 312, 322, 342, 352, 382) Application of skills and theories taught in the classroom in a controlled and planned setting.

SOWK 482 Practicum II: Field Education. (3) (Prereq: SOWK 411, 441, 481, 483) Further application of the generalist social work skills and theories taught in the classroom in a controlled and planned setting.

SOWK 483 Practicum Seminar. (3) (Prereq: SOWK 312, 322, 342, 352, 382) Taken with the field practicum, this seminar facilitates student’s integration of generalist practice knowledge with practice in a field agency.

SOWK 484 Capstone. (3) (Prereq: SOWK 411, 441, 481, 483) Competent generalist social work practice demands integration of a wide range of theories, knowledge, skills, and values. This course is designed to draw on all previous courses and to engage students in integrating and applying all that they have learned.

**Change in curriculum. Website 2008-2009 Undergraduate Bulletin.**

**Addition of Undergraduate Bachelor of Social Work (BSW) New Major**

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<td>College of Social Work</td>
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<tr>
<td>Bachelor in Social Work (BSW)</td>
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<td>Overview of BSW Major:</td>
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<td>The purpose of the major is to provide an undergraduate bachelor social work (BSW) major that (1) prepares graduates for ethical, competent, and culturally relevant social work generalist practice with individuals, families, groups, communities, and organizations; (2) conveys the foundational knowledge, values, skills, and professional behaviors of generalist social work practitioner; (3) provides opportunities for students to experience leadership in human service organizations and communities by using various perspectives to promote a planned change process; and (4) equips students with the knowledge and skills necessary for developing plans for life-long learning and professional development. The undergraduate major is intended to provide a broad-based liberal arts education that leads to professional social work education. Graduates will be leaders and advocates who work to enhance social and economic well-being of individuals, families, groups, communities, and organizations throughout the state, region, nation, and international community.</td>
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Field of Social Work

People choose social work as a professional career because they genuinely desire to enhance social and economic well-being of all people. Examples of people served by social workers are as follows: a homeless family seeking permanent affordable housing, a physically abused child who needs medical care, a pregnant teenager needing counseling, a fragile elderly person with a debilitating illness, a parent who is an alcoholic seeking sobriety, and a working woman needing to buy food for her children. Social workers are employed in diverse communities in public and private agencies and organizations that are related to health, child and family service, mental health, school, and substance abuse settings. Also, social workers are employed as community and organizational planners, policy-makers and researchers who develop programs to address social problems, e.g. poverty, unemployment, lack of affordable housing, and domestic violence.

Entrance Requirements & Progression

New freshmen who meet USC admissions standards are eligible for admission to the undergraduate BSW degree program as pre-professionals. The admission requirements apply to both new and transfer students. It is anticipated that the majority of the students will be traditional, full-time students who complete the program in 4 years.

1. Entrance Requirements: For admission to the BSW program as a major, students are required to be in good standing with the University and successfully complete the application process. Students are required to have a minimum of a 2.5 cumulative GPA for their general education and must achieve a grade of “C” in their English general education course requirements. After completion of 45 hours of general education courses, students must meet with their social work advisors to receive and discuss the pre-application, application packet, and process. Important components of the application process are that the students are required to complete a statement of agreement to abide by the professional values and behavioral expectations outlined in the NASW Code of Ethics, USC Carolina Creed, and other documents found in student manuals. Students are required to attend the BSW program and field education orientation sessions.

2. Progression Requirements: To remain in the undergraduate degree program at the College of Social Work, a student must make satisfactory academic progress toward the degree. A student who fails to make satisfactory progress may be placed on academic probation or removed from the College. If the semester, yearly, or cumulative grade point average of a student is below 2.50, the student will be notified in writing. A student program must have an overall 2.0 average and must complete all social work core courses with an overall grade point average of 2.5. A student may attempt a social work core course a maximum of two times to fulfill the requirement. A grade of W (withdrawal) will be recognized as an attempt. A student may repeat a maximum of 2 core courses. In addition, all students in the College of Social Work are subject to the regulations on probation, suspension, and readmission in the section of the USC Undergraduate Bulletin titled "Academic Regulations.”

3. Attendance Requirements: Students enrolled in College of Social Work undergraduate programs are subject to attendance regulations of the University as
Degree Requirements

The following are the requirements for a degree in Bachelor in Social Work (BSW):

A. General Education Curriculum Content

1. General Education/Liberal Arts Requirements (62 hours):

   i. English: Students are required 6 credits: ENGL 101 and 102. Students must pass with a grade of C or above.

   ii. Foreign Languages (0-9 hours): Students are required to demonstrate proficiency equivalent to minimal passing grade on exit exam in 122 course.

   iii. Numerical and Analytical Reasoning: Students are required to earn 6 credits: Math 122 or 141 and Statistics 201 or higher.

   iv. History: Students are required to earn 9 credits: European History 101 or 102; American History 111 or 112; and one additional other History that is not American or European.

   v. Laboratory Sciences: Students are required to earn 8 credits: Biology 243 or 244 and another science with a lab.

   vi. Philosophical Reasoning: Students are required to earn 3 credits: Philosophy 102 or 211.

   vii. Humanities: Students are required to earn 6 credits: 3 credits in Literature (200 or above) and 3 credits in Fine Arts.

   viii. Social Sciences: Students are required to earn 15 credits from the following fields: 9 hours required from Psychology 101, Political Science 201, and Economics and an additional 6 hours from Sociology, Anthropology, Women and Gender Studies, African American Studies, Criminology and Criminal Justice, or Geography.

   ix. Electives: 0-9 hours only if exempt the foreign language proficiency.

2. Required Social Work Major Courses (59 hours):

   SOWK 201: Introduction to Social Work Profession;
   SOWK 222: Social Welfare Institutions, Policies, and Programs;
   SOWK 311: Generalist Practice I: Introduction to Social Work Practice;
   SOWK 312: Generalist Practice II: Social Work with Individuals and Families;
   SOWK 322: Social Policy Analysis;
   SOWK 331: Social Work with Diverse and Oppressed Populations;
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SOWK 341</td>
<td>Human Behavior and the Social Environment I: Individual</td>
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<td>Development across the Life Span;</td>
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<tr>
<td>SOWK 342</td>
<td>Human Behavior and the Social Environment II: Family</td>
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<td>Development and Diversity;</td>
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<td>SOWK 352</td>
<td>Social Work and Scientific Inquiry;</td>
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<td>SOWK 441</td>
<td>Human Behavior and the Social Environment III: Large</td>
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<td>Systems;</td>
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<tr>
<td>SOWK 481</td>
<td>Field Education I;</td>
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<tr>
<td>SOWK 483</td>
<td>Field Seminar (2 Hours);</td>
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<tr>
<td>SOWK 482</td>
<td>Field Education II;</td>
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<tr>
<td>SOWK 484</td>
<td>Capstone;</td>
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<tr>
<td>SOWK ____</td>
<td>Social Work Elective; and,</td>
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<tr>
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**TOTAL: 121 Hours**