REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its March 3, 2010 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Jennifer Vendemia (Psychology) in advance if errors are noted, either by phone: 777-6738 or e-mail: Vendemia@mailbox.sc.edu.

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Languages, Literatures, and Cultures

New course
FREN 398 Selected Topics in French & Francophone. (3) Taught in English. Intensive study of selected topics of the French-speaking world. May be repeated for credit under a different suffix. May not be counted for major or minor credit.

B. Economics

New course
ECON 515 Industrial Organization. (3) (Prereq: ECON 321) This course uses the tools of microeconomics and game theory to examine how firms compete and competition’s impact on industry performance. Topics include: price discrimination, product differentiation, and oligopoly behavior.

C. Institute for Southern Studies

Deletion
SOST 302 Research in Southern Studies. (3)

New course
SOST 302 Introduction to Southern Studies: The Twentieth Century. (3) Examination of the major social and cultural developments of the South in the twentieth century.

D. Program of Women’s and Gender Studies

Change in title
From: WGST 113 Women and Their Bodies in Health and Disease. (3)
To: WGST 113 Women’s Health. (3)
2. MOORE SCHOOL OF BUSINESS

A. Economics

New course
ECON 515 Industrial Organization. (3) (Prereq: ECON 321) This course uses the tools of microeconomics and game theory to examine how firms compete and competition’s impact on industry performance. Topics include: price discrimination, product differentiation, and oligopoly behavior.

B. Finance

New course
FINA 101 Introduction to Personal Finance. (1) Course will provide a basic framework for student personal financial management while in college. Topics include money management skills, banking, credit cards, creditworthiness, credit reports, students loans, identity theft, and basic taxes.

3. COLLEGE OF ENGINEERING AND COMPUTING

Department of Civil and Environmental Engineering

Change in prerequisite
From: ECIV 200 Statics. (3) (Prereq: MATH 141)
To: ECIV 200 Statics. (3) (Prereq: C or better in MATH 141)

4. SCHOOL OF MUSIC

Curriculum change. Website 2009-2010 Bulletin – Addition of Music Entrepreneurship Minor

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<tr>
<th>Current Special Opportunities Performance Certificate</th>
<th>Proposed Special Opportunities Performance Certificate</th>
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<tr>
<td>The performance certificate is awarded by the School of Music to recognize those undergraduate music students with degree emphases other than music performance as well as those students not majoring in music. The performance certificate will allow gifted and highly motivated students to acquire additional credit, professorial interaction and guidance, and departmental distinction in music performance. Incoming freshman may demonstrate their fitness for the performance certificate during...</td>
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their qualifying or scholarship audition. Continuing students are eligible to enter this program by application to the coordinator of the appropriate area faculty and upon recommendation of the area faculty jury. The course of study for the certificate includes applied music registration for MUSC 211 (for 3 credits each semester) and MUSC 411 (for 3 credits each semester). The certificate requires a maximum of no more than 18 hours beyond the requirements of the baccalaureate program. An extended jury is required to progress from MUSC 211 to MUSC 411. The completion of the program is dependent upon the following musical equivalent to a senior thesis experience: successful completion of two half recitals or one full recital. The recital will be graded by the same criteria as a performance degree recital. The candidate’s program may be revoked by: request of candidate, action of the candidate’s jury, or action of the jury at the half or full recital. All qualifying students will receive the performance certificate upon completion of their degree. In addition to receiving the performance certificate, music majors will receive their degree “with distinction in music performance” at commencement as part of the Departmental Undergraduate Research Track.

Music Entrepreneurship Minor
Music majors may supplement their degree choice with a music entrepreneurship minor of 18 credits that will assist students in capitalizing on the artistic, economic and social power of their music education and degree; assist students to envision their musical career as a means of generating value, and assist in creating successful, entrepreneurial decision makers. Coursework includes ECON 224 and MKTG 350 from the Moore School of Business and MUSC 580, 582, 590, and 591 from the School of Music.

Independent Study. The school endorses the use of departmental independent study courses
to further students’ intellectual pursuits in alternative ways. Before students may register for an independent study course, they must present a completed independent study contract which has been approved by the instructor selected for the independent study project, the major advisor, and the dean. No student may apply more than 15 hours of independent study credits toward the degree. Unless approved as a part of the major, minor, or cognate, independent study courses will be graded only on a Pass-Fail basis. A grade point average of 2.50 or greater is required to enroll in independent study courses.

5. COLLEGE OF NURSING

**Curriculum change. Website 2009-2010 Bulletin – addition of History and Fine Arts requirements**

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<td><strong>General Education Requirements</strong></td>
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<td><em>General education course selections must meet University general education requirements.</em></td>
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<td>English: ENGL 101-102 or higher</td>
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<td>Social Sciences: Two courses from one of these: sociology or psychology. One course must cover life-span content.</td>
<td>History: 3 Hours</td>
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<td>Analytical Reasoning: To be satisfied in one of the following ways: 1) STAT 110 and MATH 122 or 2) STAT 110 and STAT 201.</td>
<td>Fine Arts: 3 Hours</td>
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<td>Foreign Language: Students must demonstrate ability in a foreign language equivalent to that obtained by two years of high-school study of one language. This ability may be demonstrated by placing at level two or higher on the Foreign Language Placement Exam for the language studied in high school. Those failing to do so must satisfactorily complete equivalent study of a foreign language at USC. These students must pass 109 and 110 in French, German, Latin, or Spanish or 121 and 122 in any of the other languages.</td>
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Electives: UNIV 101 is strongly recommended.

French, German, Latin, or Spanish or 121 and 122 in any of the other languages.

Electives: UNIV 101 is strongly recommended.

**Change in prerequisite**

From: NURS 411  Psychiatric/Mental Health Nursing. (5) (Prereq: NURS 312, 317)
To: NURS 411  Psychiatric/Mental Health Nursing. (5) (Prereq: NURS 312)

From: NURS 424  Maternal/Newborn Nursing. (4) (Prereq: NURS 411, 412)
To: NURS 424  Maternal/Newborn Nursing. (4) (Prereq: 312)

From: NURS 425  Nursing of Children and Families. (4) (Prereq: NURS 411, 412)
To: NURS 425  Nursing of Children and Families. (4) (Prereq: 312)