REPORT: COMMITTEE ON CURRICULA AND COURSES
(For consideration by the Faculty Senate at its February 6, 2013 meeting.)

Per the USC Policies and Procedures Manual - Academic Affairs section ACAF 2.00 and 2.03 Appendices, any department which has a proposal being recommended by the Committee on Curricula and Courses must have a representative in attendance at the Faculty Senate meeting in which said proposal is to be recommended.

Please contact Brian Habing (Statistics) in advance of Faculty Senate meeting if errors are noted, either by phone: 777-3578 or e-mail: habing@stat.sc.edu

1. COLLEGE OF ARTS AND SCIENCES

A. Department of Anthropology

New courses
ANTH 535 Conflict Archaeology. (3) Anthropological and archaeological theories and methods in the study of conflict, war, and warfare. Causes, effects, outcomes of sustained social acts of violence of groups, tribes, states, and nations. Evolutionary, biological, social origins of warfare. History, strategy, and tactics, battlefield archaeology.

ANTH 536 Public Archaeology. (3) Philosophy and mechanics of modern archaeological Cultural Resource Management (CRM). CRM legislation, regulation, and process. Contemporary issues and problems in Public Archaeology including Native American reburial negotiations, conflict resolution, ethics, looting, business practices, standards, contexts and protection.

B. Department of Art

Core designation
ARTE 101 Introduction to Art. (3)
Carolina Core AIU

Change in title and description
From: ARTH 345 History of Oriental Art. (3) The art and aesthetics of the Far East with primary emphasis on the art of China.
To: ARTH 345 History of Asian Art. (3) A survey of the visual arts of India, China, and Japan from prehistory to the present.
Effective: Fall 2014

Change in core designation
MART 110 Media Culture. [=FILM 110] (3)
Carolina Core AIU

C. Department of Biological Sciences

Core designation
BIOL 110 General Biology. (4)
Carolina Core SCI
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Core Designation</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 120</td>
<td>Human Biology.</td>
<td>(3)</td>
<td>Carolina Core SCI</td>
<td></td>
</tr>
<tr>
<td>BIOL 120L</td>
<td>Laboratory in Human Biology.</td>
<td>(1)</td>
<td>Carolina Core SCI</td>
<td></td>
</tr>
</tbody>
</table>

**Change in prerequisite to course catalog**

| From: | BIOL 536  | Ichthyology. [=MSCI 536] (4) Prereq: MSCI 311 or consent of instructor |
| To:   | BIOL 536  | Ichthyology. [=MSCI 536] (4) Prereq: BIOL 301 or MSCI 311 or consent of instructor |
|       |           | **Effective: Immediately** |

**New course**

| BIOL 571  | Conservation Biology. [=ENVR 571] (3) Principles of conservation biology. Importance of biodiversity, causes of decline and extinction, and restoration and conservation policy in terrestrial and aquatic ecosystems. |

**D. Environment and Sustainability Program**

**New courses**

| ENVR 223  | Introduction to Global Environmental Health. [=ENHS 223] (3) Introduction to global environmental health, with a focus on toxic pollution and disease burden in developing countries. Investigation of international treaties, corresponding environmental pollution processes, and human health effects. |
| ENVR 322  | Environmental Ethics. [=PHIL 322] (3) Examination of principles and arguments surrounding moral issues involving the environment. |
| ENVR 571  | Conservation Biology. [=BIOL 571] (3) Principles of conservation biology. Importance of biodiversity, causes of decline and extinction, and restoration and conservation policy in terrestrial and aquatic ecosystems. |

**E. Film and Media Studies Program**

**Core designation**

| FILM 110  | Media Culture. [=MART 110] (3) Carolina Core AIU |

**F. Department of History**

**Core designation**

| HIST 106  | Introduction to African History. (3) Carolina Core GHS |

**Change in description and core designation**

| From: HIST 111 | United States History to 1865. (3) A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program. |

2
To:  HIST 111  United States History to 1865. (3) A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.
   Carolina Core GHS

G. Department of Languages, Literatures, and Cultures

Change in credit hours
From:  CHIN 221  Intermediate Mandarin Chinese. (3-5)
To:  CHIN 221  Intermediate Mandarin Chinese. (3)
   Effective:  Fall 2014

From:  CHIN 222  Intermediate Mandarin Chinese II. (3-5)
To:  CHIN 222  Intermediate Mandarin Chinese II. (3)
   Effective:  Fall 2014

Core designation
From:  GERM 290  Germanic Mythology. (3)
To:  GERM 290  Germanic Mythology. (3)
   Carolina Core AIU

New courses
CHIN 355  Screening China. (3) Survey of Chinese language cinema. Chinese film history and vocabulary with which to discuss film texts. Covers classic leftwing cinema, Hong Kong martial arts films, as well as the Hong Kong, Taiwan, and PRC New Waves. Taught in English. Films subtitled.

LATN 540  Renaissance Latin. (3) An examination of several genres of Latin writing from Europe during the period 1400-1600, emphasizing, but not limited to, Italian writers.
   Restricted to:  Graduate Students

H. Marine Science Program

Core designation
MSCI 101  The Ocean Environment. (4)
   Carolina Core SCI
MSCI 102  The Living Ocean. (4)
   Carolina Core SCI

Change in prerequisite to course catalog
From:  MSCI 536  Ichthyology. [=BIOL 536] (4) Prereq: MSCI 311 or consent of instructor
To:  MSCI 536  Ichthyology. [=BIOL 536] (4) Prereq: BIOL 301 or MSCI 311 or consent of instructor
   Effective:  Immediately
I. Department of Philosophy

Addition of cross-listing

From: PHIL 322 Environmental Ethics. (3)
To: PHIL 322 Environmental Ethics. [=ENVR 322] (3)

J. Department of Physics and Astronomy

Core designation

PHYS 202 General Physics II. (3)
  Carolina Core SCI

PHYS 202L General Physics Laboratory II. (1)
  Carolina Core SCI

PHYS 211 Essentials of Physics I. (3)
  Carolina Core SCI

PHYS 211L Essentials of Physics Lab. (1)
  Carolina Core SCI

K. Department of Religious Studies

New course

RELG 350 Buddhist Stories, Poetry, and Films. (3) Buddhist stories, poetry, novels, and films from various cultures and times examined for how they creatively convey their religious ideals. Study of great works of Buddhist writing, in English translation, analyzing their techniques and examining how Buddhists use film today for similar aims.

2. COLLEGE OF EDUCATION

Department of Instruction and Teacher Education
Change in curriculum. Website 2012-2013 Bulletin – Elementary Education

Internship Admission Requirements
Effective: Fall 2014

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>The Elementary Education Internship Admission Requirements</td>
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</tr>
<tr>
<td>For admission to the senior internship semesters, the candidate must:</td>
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<tr>
<td>1. be admitted to the professional program;</td>
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<tr>
<td>2. achieve an overall GPA of 2.50 or higher;</td>
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<td>3. achieve a GPA of 3.00 or higher in all education course work;</td>
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<tr>
<td>4. complete EDEL 441 and EDRD 430 with grades of B or better;</td>
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<tr>
<td>5. achieve a grade of C or better in specific course work as required by the program</td>
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</table>
area;
6. successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for admission to EDEL 590 A, B, and C, a GPA of 3.00 or higher is required in EDEL 570, 571, 440, 450, 460, and EDRD 431.

**Change in curriculum. Website 2012-2013 Bulletin – Elementary Education, BA Effective: Fall 2014**

<table>
<thead>
<tr>
<th>Current</th>
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<tbody>
<tr>
<td><strong>Degree Requirements</strong></td>
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</tr>
<tr>
<td>Total Semester Hours: (124-130)</td>
<td>Total Semester Hours: (122-128)</td>
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<tr>
<td>2. Electives (6 Hours)</td>
<td>2. Electives (3 Hours)</td>
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<tr>
<td>3. Specialized Content Preparation (18 Hours – grade of C or better required)</td>
<td>3. Specialized Content Preparation (15 Hours – grade of C or better required)</td>
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<tr>
<td>Must be in addition to courses taken to meet Carolina Core requirements</td>
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<tr>
<td>- SLIS 220 - Using Information Resources</td>
<td>- MATH 221 - Basic Concepts of Elementary Mathematics I</td>
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<td>- or equivalent course approved by the advisor.</td>
<td>- MATH 222 - Basic Concepts of Elementary Mathematics II</td>
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<tr>
<td>- MATH 221 - Basic Concepts of Elementary Mathematics I</td>
<td>- ENGL 431A - Children’s Literature or ENGL 431B - Picture Books or SLIS 325 - Children’s Literature</td>
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<tr>
<td>- MATH 222 - Basic Concepts of Elementary Mathematics II</td>
<td>- PEDU 575 - Physical Education for the Classroom Teacher</td>
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<tr>
<td>- PEDU 575 - Physical Education for the Classroom Teacher</td>
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<tr>
<td><strong>Elementary Core and Clinical Experience (26 Hours)</strong></td>
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<tr>
<td>Practicum and Internship Experiences (19 Hours)</td>
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<tr>
<td>EDEL 505P - Inquiry Practicum: The Elementary School</td>
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<td>EDEL 441 - Introductory Elementary Internship</td>
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<tr>
<td>EDEL 570 - Internship in Environments for Teaching and Learning</td>
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<tr>
<td>EDEL 571 - Internship in Planning and Motivation</td>
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<tr>
<td>EDTE 590A - Internship in Curriculum and Assessment</td>
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<td>EDTE 590B - Internship in Teaching</td>
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<tr>
<td>EDTE 590C - Internship in Professional Roles</td>
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<tr>
<td>EDTE 590A - Internship in Curriculum and Assessment</td>
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<tr>
<td>EDTE 590B - Internship in Teaching</td>
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<tr>
<td>EDTE 590C - Internship in Professional Roles</td>
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</tbody>
</table>

**New courses**

EDEL 490A  Internship in Curriculum and Assessment. (4) Internship for practice in elementary classrooms (grades 2-6) related to curriculum design and assessment. (Prereq: Admission to Internship II in Elementary Education; Coreq: EDEL 490B and EDEL 490C)

EDEL 490B  Internship in Teaching. (4) Internship for practice in elementary classrooms (grades 2-6) related to interactive teaching. (Prereq: Admission to Internship II in Elementary Education; Coreq: EDEL 490A and EDEL 490C)

EDEL 490C  Internship in Professional Roles. (4) Internship for practice in elementary classrooms (grade 2-6) related to professional roles. (Prereq: Admission to Internship II in Elementary Education; Coreq: EDEL 490A and EDEL 490B)
3. COLLEGE OF ENGINEERING AND COMPUTING

Department of Civil and Environmental Engineering

Change in title, credit hours, description and prerequisite

From: ECV 490 Special Problems. (3) Individual investigation or studies of special topics. A maximum of three credits may be applied toward a degree. (Prereq: advance approval of project proposal by advisor and instructor)

To: ECV 490 Special Topics. (0-3) Course content varies and will be announced in the schedule of classes by suffix and title. May be repeated as topic varies. A maximum of six credits may be applied towards a degree. (Prereq: consent of instructor)

Effective: Fall 2014

From: ECV 499 Undergraduate Research in Civil and Environmental Engineering. (1-3) Research experience for undergraduates on current topics in civil and environmental engineering.

To: ECV 499 Independent Study/Research in Civil and Environmental Engineering. (0-3) Individual investigation or studies of special topics. A maximum of three credits may be applied toward a degree. (Prereq: approval of project proposal by instructor; USC/GPA 2.8)

Effective: Fall 2014

4. COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT

Change in curriculum. Website 2012-2013 Bulletin – Interdisciplinary Study

B.A.I.S.

Effective: Fall 2014

<table>
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<tr>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Interdisciplinary Studies, B.A.I.S. (College of Hospitality, Retail, and Sport Management)</td>
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<tr>
<td>Learning Outcomes</td>
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Learning Outcomes

Learning Outcomes
- Students will demonstrate the ability to initiate independent, interdisciplinary inquiry.
- Students will demonstrate the ability to apply critical thinking to interdisciplinary problems.
- Students will demonstrate the ability to conduct independent research by completing a final research paper.

### Curriculum (120 Hours) (36 Major Hours)

Each student must work with a B.A.I.S. advisor to design an individualized program of study. The program of study must include at least 36 hours of 300-level USC course work and conform to all general University academic regulations for the baccalaureate degree. The B.A.I.S. requires a minimum of 120 approved hours to graduate.

A minimum of 30 USC hours must be earned after acceptance into the B.A.I.S. program.

Subject to University and departmental policy, students may apply credits earned through independent study toward the B.A.I.S. degree. Up to 60 semester hours earned in an accredited associate degree program may be accepted toward fulfillment of B.A.I.S. requirements. University policy also permits up to 30 semester hours earned in correspondence, telecommunications, service schools, and off-campus extension classes to be accepted in partial fulfillment of baccalaureate degree requirements.

Upon application to the College of Hospitality, Retail, and Sport Management, a student who has completed 90 hours or more of undergraduate work at the University of South Carolina (and the last 30 of which have been in residence at the University) with a minimum grade point average of 2.00 will be granted the baccalaureate degree in interdisciplinary studies provided that:

1. The applicant has satisfied all graduation requirements for the B.A.I.S. degree at USC, except for the final 30 hours.
2. The applicant has not applied these USC credits to obtaining a baccalaureate degree from another institution.
3. The applicant submits an official transcript from an accredited medical or dental school demonstrating satisfactory completion of the first year of study leading to a post baccalaureate degree.
4. The dean of the College of Hospitality, Retail, and Sport Management certifies that the requirements prescribed for
prescribed for the degree have been met.

Students enrolled in the University of South Carolina should contact the dean of the College of Hospitality, Retail, and Sport Management if they plan to leave the University prior to completion of a baccalaureate program to enter an accredited medical or dental school.

I. General Education (37 Hours)

A. Required English Courses (6 Hours)

- ENGL 101 - Critical Reading and Composition
- ENGL 102 - Rhetoric and Composition

B. Humanities and Social Sciences (6 Hours)

Students are required to complete at least one course in the social sciences and at least one course in the humanities in an area other than history or fine arts, selected with advisement.

C. History (3 Hours)

D. Fine Arts (3 Hours)

Recommended Courses:

- ARTE 101 - Introduction to Art
- MUSC 110 - Introduction to Music
- DANC 101 - Dance Appreciation
- THEA 200 - Understanding and Appreciation of Theatre

E. Numerical and Analytical Reasoning (6 to 7 Hours)

This requirement may be met in one of the following ways:

Option One
MATH 122 or 141
and
- CSCE 101 or higher
or
- STAT 110 or higher

Students enrolled in the University of South Carolina should contact the dean of the College of Hospitality, Retail, and Sport Management if they plan to leave the University prior to completion of a baccalaureate program to enter an accredited medical or dental school.

Interdisciplinary Studies majors may pursue a minor in any course of study offered by the College of Hospitality, Retail and Sport Management (HRSM) as well as any other University program with an approved minor. College of HRSM required courses may not be counted toward a minor.

Curriculum (120 Hours)

1. Carolina Core Hours (31-46 Hours)
2. Interdisciplinary Major Hours (36 Hours)
   a. Required Coursework (6 Hours)
   b. HRSM Discipline (15 Hours)
   c. Secondary Discipline (15 Hours)
3. Free Electives (38-53 Hours)

1. Carolina Core Plus General Education Requirements

CMW: Effective, Engaged, and Persuasive Communication: Written Component (6 hours)

- ENGL 101 - Critical Reading and Composition
- ENGL 102 - Rhetoric and Composition

ARP: Analytical Reasoning and Problem-Solving (6-8 hours)

- Two approved Carolina Core ARP courses.

SCI: Scientific Literacy (7-8 Hours)

- Two approved Carolina Core SCI courses, including at least one laboratory.

GFL: Global Citizenship and Multicultural Understanding: Foreign Language (0-6 Hours)
Demonstration of proficiency in a foreign language by achieving a score of 2 or higher on the foreign language placement test or by completing one foreign language course through 110 or 121.

GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)

- Any approved Carolina Core GHS course.
or
• PHIL 110 or PHIL 111

Option Two
MATH 122 or 141
and
• another MATH course such as MATH 170 or 174
or
• MATH 142 or higher

Option Three
CSCE 101 and CSCE 102
or
STAT 110 and STAT 201
or
PHIL 110 or PHIL 111

F. Natural Science and Lab (one lab course required) (7 Hours)

G. Foreign Language* (6 Hours that may count toward elective credit)

* Students shall demonstrate ability in a foreign language equivalent to that which can be normally gained through two years of high school study of one language. This may be accomplished by achieving a score of 2 or higher on the USC FLPT. Those who do not score at least 2 must complete the first two courses in a language of choice.

GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)
• Any approved Carolina Core GSS course.

AIU: Aesthetic and Interpretive Understanding (3 hours)
• Any approved Carolina Core AIU course.

CMS: Effective, Engaged, and Persuasive Communication: Spoken Component (3 Hours)
• SPCH 140

INF: Information Literacy (0-3 hours)
• Any approved overlay or stand-alone Carolina Core INF course.

VSR: Values, Ethics, and Social Responsibility (0-3 hours)
• Any approved overlay or stand-alone Carolina Core VSR course.

2. The Interdisciplinary Major (36 Hours)

The major consists of a least 36 hours taken at the 300-level or above of USC course work and fifteen (15) of those credit hours must be at the 400-level or above. A minimum grade of C is required on all major courses.

A. Required Courses (6 hours)

• HRSM 301 - HRSM Professional Development Seminar
• IDST 497 - Senior Seminar

B. The major course work is organized in one of two approaches and this is determined by the student with the advisor’s approval.

• Areas of Concentration model has at least fifteen (15) hours in each of two areas. Each course proposed must correspond to the intent of the area of concentration.
  • One concentration must be from the College of Hospitality, Retail, and Sport Management and include a minimum of at least fifteen (15) credit hours.
  • The other concentration is determined by the student with the advisor’s approval.
II. The Interdisciplinary Major (36 Hours)

The major consists of a least 36 hours taken at the 300-level or above of USC course work and fifteen (15) of those credit hours must be at the 400-level or above. A minimum grade of C is required on all major courses.

A. Required Courses (6 Hours)

- HRSM 301 - HRSM Professional Development Seminar
- IDST 497 - Senior Seminar

B. The major course work is organized in one of two approaches and this is determined by student with the advisor's approval.

a. Areas of Concentration model has at least fifteen (15) hours in each of two areas. Each course proposed must correspond to the intent of the area of concentration.

   i. One concentration must be from the College of Hospitality, Retail, and Sport Management and include a minimum of at least fifteen (15) credit hours.

   ii. The other concentration is determined by the student with the advisor's approval.

b. Thematic approach, has at least ten (10) courses that correspond directly to a theme and that, when viewed collectively, will establish a minimum amount of depth in your chosen theme.

   i. The thematic approach must include at least fifteen (15) credit hours taken within the courses offered by the College of Hospitality, Retail, and Sport Management.

III. Elective Courses (53 Hours)

A. Department of Hotel, Restaurant, and Tourism Management

   New course
   HRTM 521  Revenue Management in the Hospitality Industry. (3) Examination of revenue management in the hospitality industry with an emphasis on the theory and dynamics of revenue management, the implementation of capacity management, forecasting and discounting. (Prereq: HRTM 450; Coreq: HTRM 421)
B. Retailing

*Change in curriculum. Website 2012-2013 Bulletin – Retailing GPA requirement for transfer students*

*(Note: The Committee on Admissions also gives approval of the GPA change.)*

**Effective: Fall 2014**

<table>
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<tr>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td><strong>Transfer Students.</strong> In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the USC system must meet all University admission requirements through the Office of Undergraduate Admissions and have at least a 2.25 GPA. The Sport and Entertainment Management major requires a higher GPA than the minimum University entrance standards. Transfer applicants for Sport and Entertainment must have a cumulative GPA of a 3.0 on all college-level work attempted.</td>
<td>No changes in this section.</td>
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</table>

**Students from other USC campuses** who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

1. Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

**Required GPA for Change of Campus:**

- hospitality management – 2.25;
- integrated information technology – 2.25;
- interdisciplinary studies (2.0 and separate application required); retailing – 2.0; tourism management – 2.25; and sport and entertainment management – 3.0.

**Students enrolled in other colleges on the Columbia campus** must meet the following GPA requirements on all work taken: hospitality management – 2.25; integrated information technology – 2.25; interdisciplinary studies (2.0 and separate application required); retailing – 2.0; tourism management – 2.25; and sport and entertainment management – 3.0.

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- integrated information technology – 2.25;
- interdisciplinary studies (2.0 and separate application required); retailing – 2.25; tourism management – 2.25; and sport and entertainment management – 3.0.

**Students enrolled in other colleges on the Columbia campus** must meet the following GPA requirements on all work taken: hospitality management – 2.25; integrated information technology – 2.25; interdisciplinary studies (2.0 and separate application required); retailing – 2.25; tourism management – 2.25; and sport and entertainment management – 3.0.
5. SCHOOL OF MUSIC

Change in title
From: MUSC 128 Men’s Glee Club. (1)
To: MUSC 128 Men’s Chorus. (1)
Effective: Fall 2014

6. ARNOLD SCHOOL OF PUBLIC HEALTH

A. Department of Environmental Health Sciences
New course
ENHS 223 Introduction to Global Environmental Health. [=ENVR 223] (3)
Introduction to global environmental health, with a focus on toxic pollution and disease burden in developing countries. Investigation of international treaties, corresponding environmental pollution processes, and human health effects.

B. Department of Health Promotion, Education, and Behavior
New course
HPEB 653 Nutrition Assessment and Counseling. (3) Assessment of nutritional outcomes and work with research participants/patients. Methods for collection of dietary data, anthropometry, and body composition, including the use of new technologies. Nutrition counseling and interviewing techniques useful in gathering nutrition information.

7. SYSTEM AFFAIRS AND EXTENDED UNIVERSITY

Palmetto Programs
Addition of Distance Education Delivery to Existing Course
PHIL 324 Business Ethics. (3)