General MC Information
* Located in the Washington, DC Metropolitan Area
* Multi-campus community college with campuses in Germantown, Rockville, and Takoma Park/Silver
  Spring. Also have Workforce Development and Continuing Education (WDCE) centers in Wheaton and
  Gaithersburg, MD.
* Very diverse student population; students represent over 170 countries.

New First-Time Students to MC Fall 2006 by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germantown</td>
<td>1,365</td>
</tr>
<tr>
<td>Rockville</td>
<td>3,728</td>
</tr>
<tr>
<td>Takoma Park/Silver Spring</td>
<td>1,253</td>
</tr>
<tr>
<td>Off-Campus &amp; Distance Learning</td>
<td>258</td>
</tr>
</tbody>
</table>

Total College New First-Time Students (unduplicated): 5,677
Total College Enrollment: 22,893

* New First-Time Students made up 25% of the total enrollment at Montgomery College fall 2006.

What is the FYE Program at MC?
FYE consists of a series of orientation activities, programs, and courses to help students ease into the demands
and challenges of college life, forge connections with counselors, faculty, staff, and peers, and prepare them
for academic success at MC and beyond!

The 5 Core Elements of the FYE Program
* **Academic Advising & Counseling:** Students learn about academic resources and support services,
  how to select courses and register for classes, and how to develop an Educational Plan. Counseling interactions may address career, personal, and transfer goals.
* **New Student Orientation (NSO):** Introduces students to the college experience through campus
  tours, discussing college expectations, finding out about MC resources and support services, and
  having an opportunity to interact with counselors, faculty, staff, and peers.
* **FYE Seminars & Alternative Course Offerings:** DS107 - First Year Seminar (1 credit) or DS104
  - Seminar for International Students (2 credits). Students can also choose from other courses
  that focus on career development, study skills and habits, and college success.
* **Development of an Educational Plan:** With the help of a Counselor and/or Academic Advisor,
  students design a dynamic roadmap that takes into account his or her individual career and edu-
  cational goals.
* **FYE Activities & Resources:** Students can enhance their first year at MC with a variety of activities
  that included mentoring, leadership training, student government, clubs, service learning,
  career and transfer exploration, student success workshops, and academic and personal develop-
  ment.

Benefits of FYE for Students
Students will have the opportunity to:
* Interact & Socialize with Peers
* Make Personal Connections
* Learn & Develop Academic Skills
* Identify & Utilize College & Campus Resources
* Enhance Their Overall College Experience

Visit us on the web: www.montgomerycollege.edu/FYE
FYE Seminar Course Descriptions

DS 104: Seminar for International Students
Orientation course for international students. Includes study skills, academic regulations, the American educational system, individual educational and vocational goals, communication skills, and American customs. Especially intended for students during their initial semester of enrollment in conjunction with American language developmental course offerings. 2 semester hours.

DS 107: College Survival/First Year Seminar
Designed to assist the student in adjusting to college. Includes academic and student services available, study habit techniques, career and educational planning, and adjustment concerns. Especially intended for students during their initial semester of enrollment. 1 semester hour.

Course Formats
- Full-semester (15 weeks)
- Partial semester (8 weeks)
- Late/Alternative Start (begin after the first day of classes)
- Online
- Tied Courses (connected to another DS course)
- Learning Communities
- Independent Study
- College Institute (partnership with select, local public high schools)

FYE Specific Initiatives by Campus

Germantown Campus
- FYE Student Ambassador Program

Rockville Campus
- Student-Athlete Success Initiative (SASI)
- FYE Designated Course (BA101) – Fall 2006
- DS107 with Service Learning

Takoma Park/Silver Spring Campus
- DS107 Course Options – Fall 2006
- Common Reading Program – Nickel and Dimed: On (Not) Getting By In America by Barbara Ehrenreich

Visit us on the web: www.montgomerycollege.edu/FYE
A key component of the first year experience at Durham Tech is the College Student Success course, a one-credit hour course that focuses on campus resources, career decision-making, and academic strategies for success.

The course will be required of Associate in Applied Science students beginning Fall 2007. A transferable version of the course will be offered for Associate in Arts and Associate in Science students in Spring 2008 and required in Fall 2008.

The College Student Success course is taught by trained instructors who represent all areas of the college: university transfer instructors, counselors, general education instructors, professional staff, etc. Instructors must complete a 16-hour training led by the course coordinator and an experienced instructor; both trainers have participated in the Univ. of South Carolina’s First Year Seminar Instructor Training.

The course uses a custom edition of The Community College Experience textbook. It includes a chapter with maps, policies, student activities, and programs of study at Durham Tech. Students give oral and poster presentations, keep journals, and complete a career portfolio assignment.

The course has been offered as 16-week traditional, 8-week mini session, and 8-week mini hybrid sections.

According to action research, in all of these instructional delivery methods, the course improves student persistence and success. However, students in the mini sessions persist and succeed at higher rates; beginning Fall 2007, the course will only be offered in those condensed formats.

The course is housed in the Developmental Education and Instructional Support division of the college.

Other FYE Initiatives

Orientation
Durham Tech encourages students to start their college experience by attending a 1½-hour orientation led by a staff member in the Advising, Counseling, and Student Development office. The college plans to add time and content to the orientation and require it of newly admitted students in 2008.

Advising
Durham Tech students are assigned an advisor as soon as they are admitted. Advisors are trained to explain the plan of study, assist students in choosing a class schedule, and prepare students for success. Advising in the advisor’s office instead of the Advising Center helps students feel connected to the campus sooner.

Early Alert
Developmental Education students who need additional support in the first six weeks of the semester are referred by their instructors to the Early Alert program. Students are then given the opportunity to work with a tutor weekly or participate in counseling or mentoring for the rest of the semester.
CCD Quick Facts

Fall 2005

- 8,909 Total Student Enrollment
- 1,127 First-time, first-year (freshmen) students

First-Year-Experience Seminar
AAA 101 College 101: The Student Experience

Course Description
- Introduces students to college culture and prepares them for the challenges they will face in higher education. Through a series of interactive seminars, students discover learning in a multicultural environment and use college and community resources to attain education and career goals.

Competencies/Outcomes
I. Become active participants in the college community and transition successfully into college.
II. Learn and utilize strategies to improve academic success.
III. Locate learner support programs; identify the services offered and how to access them.
IV. Understand and follow college policies and procedures outlined in college catalog, course schedule, and student code of conduct.
V. Identify degree and certificate programs, select appropriate course offerings and times, determine prerequisites and co-requisites, identify important dates and deadlines, and utilize online student services.
VI. Identify areas of academic interest and career goals to make an educational plan.
VII. Demonstrate strategies for managing time, wellness, finance, and life roles.
VIII. Demonstrate understanding of the value of diversity and community building.

Section Offerings
- General sections offered at the main Auraria & Branch Campuses
- Online section
- Learning Cohort (FastStart Program)
- Postsecondary Enrollment Options (various city high schools)
- Early/Middle College Program
- Pre-nursing section
- WorkPlace Learning/Workforce Development sections
Other AAA 101 Details

- Spring 2004 piloted 4 sections with 61 students
- Fall 2005 approved as an official class across all 13 Colorado Community colleges
- Fall 2006 had 11 sections with 188 students
- 947 total students enrolled in AAA 101 to date
- 20 students per section maximum
- Not required
- 1 credit course
- Letter grade
- Non-transferable
- Taught by Student Services Professionals (advisors, enrollment services counselors, student life staff, etc.), administrators, and adjunct faculty
- General and special section offerings

Other First-Year-Experience Components

- New Student Orientation
  - General Orientations (3 hour sessions)
  - Red Carpet Days (all-day sessions)
- Student Orientation Leaders for New Student Orientation Sessions
- Peer Leaders for AAA 101 College 101 course
- New Student Newsletter
- FYE activities, events, and workshops
- Close collaboration with various areas, such as academic advising, career advising, financial aid, registration, student life, and computer labs.