Course Evaluation Results

Dear Instructor POOL,

This email contains evaluation results for BIOLOGY 110 / ContEd:

Enclosed are the results of the student evaluations for the class you taught during the Fall I 2006 session. These results will also be sent to the department chairs and program directors.

Please review these results carefully. If you have any questions about them, please feel free to call the Continuing Education Department at 777-8155.

Thank you for teaching for us.

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR
- INSTRUCTOR EFFECTIVENESS
- OVERALL INSTRUCTOR RATING
- CHARACTERISTICS OF THE COURSE
- OVERALL COURSE RATING

In the second part of the analysis the average values of all individual questions are listed.
Global Values

INSTRUCTOR

INSTRUCTOR EFFECTIVENESS

OVERALL INSTRUCTOR RATING

CHARACTERISTICS OF THE COURSE

GLOBAL INDEX

av.=3.2
dev.=0.86

av.=3.6
dev.=0.61

av.=3.46
dev.=0.62

av.=3.2
dev.=0.85

av.=2.82
dev.=1.17

Survey Results

Legend

Left pole Right pole

0% 17% 8% 75% 17% 25% 75% 33% 67% 4%

av.=3.58
dev.=0.79

av.=3.5
dev.=0.8

av.=3.75
dev.=0.45

av.=3.67
dev.=0.49

INSTRUCTOR

The instructor clearly stated the instructional objectives of the course.

The instructor clearly stated the method by which your final grade would be determined.

The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

The instructor graded and returned the students written work (e.g., examinations and papers) in a timely manner.
The instructor met the class regularly and at the scheduled times.

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Very Satisfied</th>
<th>n=12</th>
<th>av.=3.92</th>
<th>dev.=0.29</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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The instructor scheduled a reasonable number of office hours per week.

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Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for

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</tr>
</tbody>
</table>

If web sites, Blackboard, or other Internet resources were part of this course, to what extent did they enhance or detract from the learning experience in the course?

<table>
<thead>
<tr>
<th>Greatly Detracted</th>
<th>Greatly Enhanced</th>
<th>n=9</th>
<th>av.=3.11</th>
<th>dev.=1.05</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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### INSTRUCTOR EFFECTIVENESS

<table>
<thead>
<tr>
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demonstrated command of the subject matter.

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followed the course syllabus/outline.

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was fair, impartial and treated students with respect.

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enunciated well; speech was appropriate and effective.

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<th>dev.=0.52</th>
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encouraged students to learn.

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showed enthusiasm for the subject matter.

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used examples or illustrations to make the subject clear.
presented material in a well-organized fashion.

stimulated thinking.

presented the course material in an interesting way.

made helpful comments on papers or exams.

made students feel free to ask questions, disagree, ask for help, express their ideas, etc...

OVERALL INSTRUCTOR RATING

How would you rate this instructor with the others that you have had at USC?

CHARACTERISTICS OF THE COURSE

The amount of work required was appropriate for the number of credit hours given.

The tests were fair and fairly graded.

The required textbook(s) was helpful in completing the course.

The material presented in class was a good supplement to the textbook and other reading material.

Adequate instructions were given to complete the required assignments.
The class periods were used completely and effectively.

The course provided me with new factual information, theoretical principals and/or problem-solving skills.

OVERALL COURSE RATING

How would you rate this course with others that you have had at USC?
Profile

The instructor clearly stated the instructional objectives of the course.  
Very Dissatisfied | Very Satisfied  
ad.=-3.58

The instructor clearly stated the method by which your final grade would be determined.  
Very Dissatisfied | Very Satisfied  
ad.=-3.5

The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the course.  
Very Dissatisfied | Very Satisfied  
ad.=-3.75

The instructor graded and returned the students written work (e.g., examinations and papers) in a timely manner.  
Very Dissatisfied | Very Satisfied  
ad.=-3.67

The instructor met the class regularly and at the scheduled times.  
Very Dissatisfied | Very Satisfied  
ad.=-3.92

The instructor scheduled a reasonable number of office hours per week.  
Very Dissatisfied | Very Satisfied  
ad.=-3.67

Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the following:  
Greatly Detracted | Greatly Enhanced  
ad.=-3.11

If web sites, Blackboard, or other Internet resources were part of this course, to what extent did they enhance or detract from the demonstration of subject matter?  
Never | Always  
ad.=-3.5

followed the course syllabus/outline.  
Never | Always  
ad.=-3.75

was fair, impartial and treated students with respect.  
Never | Always  
ad.=-3.5

enunciated well; speech was appropriate and effective.  
Never | Always  
ad.=-3.55

encouraged students to learn.  
Never | Always  
ad.=-3.5

showed enthusiasm for the subject matter.  
Never | Always  
ad.=-3.75

used examples or illustrations to make the subject clear.  
Never | Always  
ad.=-3.5

presented material in a well-organized fashion.  
Never | Always  
ad.=-3.42

stimulated thinking.  
Never | Always  
ad.=-3.42

presented the course material in an interesting way.  
Never | Always  
ad.=-3.17

made helpful comments on papers or exams.  
Never | Always  
ad.=-2.83

made students feel free to ask questions, disagree, ask for help, express their ideas, etc...  
Never | Always  
ad.=-3.67

How would you rate this instructor with the others that you have had at USC?  
Worst | Best  
ad.=-2.91

The amount of work required was appropriate for the number of credit hours given.  
Strongly Disagree | Strongly Agree  
ad.=-2.83
<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>av.</th>
</tr>
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<tr>
<td>The tests were fair and fairly graded.</td>
<td></td>
<td></td>
<td>3.17</td>
</tr>
<tr>
<td>The required textbook(s) was helpful in completing the course.</td>
<td></td>
<td></td>
<td>3.18</td>
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<td></td>
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<td></td>
<td></td>
<td>3.42</td>
</tr>
<tr>
<td>The class periods were used completely and effectively.</td>
<td></td>
<td></td>
<td>3.42</td>
</tr>
<tr>
<td>The course provided me with new factual information, theoretical principals and/or problem-solving skills.</td>
<td></td>
<td></td>
<td>3.25</td>
</tr>
<tr>
<td>How would you rate this course with others that you have had at USC?</td>
<td></td>
<td></td>
<td>2.82</td>
</tr>
<tr>
<td>Category</td>
<td>Rating</td>
<td>Average</td>
<td></td>
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<td>--------------------------------------</td>
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</tr>
<tr>
<td>Instructor</td>
<td>-</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Instructor Effectiveness</td>
<td>-</td>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Overall Instructor Rating</td>
<td>-</td>
<td>+</td>
<td></td>
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<tr>
<td>Characteristics of the Course</td>
<td>-</td>
<td>+</td>
<td></td>
</tr>
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<td>Overall Course Rating</td>
<td>-</td>
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I like how she let the obj. sheet and packet for a test grade.

Professor is highly knowledgeable in Biology. However, her tests were unrealistic in being able to do well due to the amount of subject matter covered in the short amount of time. This course should not be taught here as an eight week course, too much material to cover.
Too much material to be absorbed in such a short time for a test every class period.

A lot of material & lot of work but I guess there expected for an 8 week bioc course.

Way too much work for an 8 week class!
Professor should consider that night class students take night classes because many other obligations take priority during day time. More of assignments should be considering that.

On-Campus Evening

Spanish

On-Campus, Saturdays